



**The Right Things.
The Right Way.
The Raider Way.**

JOHN I. BURTON HIGH SCHOOL 2020-2021 School Improvement Plan

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Vision and Mission

We at John I. Burton High School, in our commitment to excellence, will provide a high quality and comprehensive education for all students in a safe learning environment. We will offer relevant and engaging instruction through the use of new and existing technologies that will produce critical thinkers and problem solvers. We will provide a small school setting, an educational environment that expects high standards, encourages cultural diversity, provides individual attention and promotes lifelong learning through challenging and rewarding school experiences. Our goal is that all our students reach their full potential and graduate as healthy individuals, dedicated to their family, school, and community.

Our mission at John I. Burton High School is to hold students accountable, to maintain high expectations, and to provide a safe educational environment. We embrace cultural diversity, provide individual attention, and promote lifelong learning through challenging and rewarding school experiences. Our goal is that all students reach their full potential as healthy, prosperous, and knowledgeable individuals dedicated to their family, school, and community.

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Purpose and Direction

Implement and communicate our school vision and mission.

Enhance the current academic curriculum by including the Project Based Learning Approach.

Strategies:

- Teachers will post the vision and mission in the classroom. Teachers will encourage students to discuss what the vision and mission means to them as students of John I. Burton High School.
- The vision and mission will be communicated to parents on correspondences sent home and during meetings as deemed appropriate.
- Teachers will demonstrate our vision and mission daily through their expectations of our students.
- Teachers will hold students accountable.

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Overall Framework to Help Guide Instruction

Utilize the resources of the Region 7 Comprehensive Instructional Program for all SOL tested subjects and use the 9 week benchmark assessments for formative assessment.

Analyze assessments to form instruction for remediation and enrichment in Core Subjects of English and Math.

Identify students for Remediation using data from benchmark testing and other assessments in grades 8-12.

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Overall Framework to Help Guide Instruction

Strategies:

- Grade level/departmental meetings bi-weekly during first semester by zoom or in person (COVID)
- Faculty meetings as deemed necessary. (weekly during first semester)
- Committee meetings quarterly.
- Continue Professional Development:
 - Strategies to provide effective Virtual Learning, Google Classroom, related applications and new software.
 - Assessment for learning strategies will be utilized to form instruction and provide remediation to enhance student learning in all subjects.
- Analyze data specifically for core subjects initiated by each Departmental Chair.

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Enhance Stakeholder Engagement

Increase awareness of the positive happenings and share information about John I. Burton High School utilizing Social Media, Teacher WebPages, and other teacher messaging systems, School Messaging system, letters and personal conversations with stakeholders as well as using Google Meet and Zoom for virtual sharing of information.

Strategies:

- Teachers will be encouraged to use REMIND, GOOGLE CLASSROOM, Zoom, or other APPS to communicate with families and students.
- Parent Portal will be updated as a tool to keep parents informed of academic progress.

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Improve Student Achievement

Core Content: Math

70% of all students, grades 8-12, will obtain a passing score on the Math SOL for the 2020-2021 school year.

Strategies:

- Early identification of students who are in need of remediation through summative evaluations.
- Remediation - students will have opportunity for remediation before, during and after school. (Post- Covid) These accommodations will be offered to students at all math levels.
- Assessment for Learning - Teachers will administer benchmark tests and other regular test that are aligned with the SOL content and testing format. These will be used to align the direct instruction and guide curriculum.
- Professional Development - Teachers will remain current on the math content and assure that the curriculum remains in line with the state standards for math.
- Project Based Learning - Teachers will use project based learning to challenge students to apply the curriculum and develop problem solving/life-based skills.
- Core teachers and Special Education teachers will partner to make students with disabilities a priority for the 202-2021 school year.

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Improve Student Achievement

Core Content: English

75% of all students, grades 8-12, will obtain a passing score on the English SOL tests for the 2020-2021 school year.

Strategies:

- Early identification of students who are in need of remediation through summative evaluations.
- Remediation - students will have opportunity for remediation before, during and after school. These accommodations will be offered to students at all levels. (Post- Covid)
- Assessment for Learning - Teachers will administer benchmark tests and other regular test that are aligned with the SOL content and testing format. These will be used to align the direct instruction and guide curriculum.
- Professional Development: District opportunities and school level opportunities with a focus on inclusion, differentiation, and the elements of the Comprehensive Instructional Program.
- Core teachers and Special Education teachers will partner to make students with disabilities a priority for the 2020-2021 school year.

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Improve Student Achievement

Core Content: Science

70% of all students, grades 8-12, will obtain a passing score on Science SOL tests for the 2020-2021 school year.

Strategies:

- Remediation- students will have opportunity for remediation before, during and after school. (Post-Covid) These accommodations will be offered to students at all science levels.
- Assessment for Learning- Teachers will administer benchmark tests and other regular test that are aligned with the SOL content and testing format. These will be used to align the direct instruction and guide curriculum.
- Professional Development- Teachers will remain current on the science content and assure that the curriculum remains in line with the state standards for science.
- Project Based Learning- Teachers will use project based learning to challenge students to apply the curriculum and develop problem solving/life-based skills.
- Core teachers and Special Education teachers will partner to make students with disabilities a priority for the 2020-2021 school year.

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Improve Student Achievement

Core Content: Social Studies

70% of all students, grades 8-12, will obtain a passing score on Social Studies SOL tests for the 2020-2021 school year.

Strategies:

- All Social Studies students' grades 7-12 (Middle School inclusive) are tracked all the way through their high school careers. The courses tracked are:
 - 7th grade Civics (scores come with them when they enter the 8th grade)
 - 8th grade World Geography
 - 9th grade World History I
 - 11th grade Virginia and United States History
- Benchmark and Pre/Post Tests are given regularly in all courses.
- Any student at risk in the Social Studies Department will be monitored.
- All students will receive direct instruction in all Social Studies classes with accommodations made for all students with Individual Educational Plans.
- All students will have tutoring options made available.

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Demonstrate Fiscal Responsibility

Maintain school level financial reports and utilize new procedures for district level financial record keeping.

Collaborate with community supporters to develop plans that will meet the needs of John I. Burton High School.

Strategies:

- School bookkeeper will meet with the Principal on a monthly basis.
- School bookkeeper will follow guidelines and expectations established by the district financial officer.
- Develop partnerships with local businesses and organizations and utilize talents within the community to enhance student experiences.
- Provide opportunities for parent involvement within the school setting. (Post-Covid)
- Encourage Community Service projects within the school community. (Post-Covid)
- Invite guests from the community to share talents and knowledge with students to enhance the academic curriculum. (Post-Covid)
- Acknowledge and share positive aspects of the school community via email, social media, newspaper, and local news stations.

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RESOURCES AND SUPPORT SYSTEMS

Raider Odyssey

Continue to implement the Raider Odyssey program to increase credit recovery and help at-risk students complete graduation requirements.

Purpose of the Program: Raider Odyssey provides an enriching and engaging mixture of 21st century technology. The program allows our students to complete graduation requirements in an individualized learning environment. The online program includes assessments, so parents and teachers can be sure students have mastered and comprehended concepts before progressing. Individualized online learning allows our students to learn at their own pace.

Benefits of Raider Odyssey:

- Complete Academic Requirements
- Individually Focused Instruction
- Mastery-based Lessons
- Integrated Subject Material
- Alternative Education
- Flexible, Customizable Courses
- Accelerated Learning for Gifted Learners
- Enrichment & Reinforcement Options
- Student-paced Learning Environment

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RESOURCES AND SUPPORT SYSTEMS

Attendance/Truancy

During the 2020-2021 school year, student absenteeism will be monitored daily/weekly to identify potential truant students early, monitor their attendance, and communicate with parents/guardians to foster support in encouraging their child to attend school daily.

The goal is to improve attendance for all students, specifically targeting students who may become truant due to unexcused absences, which may result in their being reported to the court system. Attendance will be monitored for all learners- Virtual Academy and in-person.

Strategies:

- ALL teachers must take timely and accurate attendance for each class, so online reports will be valid and reliable for data collection.
- Track student attendance daily/weekly by analyzing daily attendance reports and student records on Powerschool. This strategy relies heavily on accurate teacher recording of attendance for validity and reliability.
- Send timely letter home to parent/guardian of student who may be on track with unexcused absences to becoming truant.
- Follow division policies and court procedures for truancy issues.
- Truancy Representative/Academic Supports Teacher: will attend court dates as needed to discuss truancy cases with the court system.

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RESOURCES AND SUPPORT SYSTEMS

In-School Suspension

Utilize current In-School Suspension program in order to reduce Out-of-School suspensions.

Purpose of the Program: In-School Suspension provides an alternate setting for students with discipline problems.

Strategies:

- Provide supervision for students who are assigned to In-School Suspension.
- Monitor all I.S.S. assignments; provide encouragement and feedback to students, monitor tests, computer work and provide instructional assistance as appropriate.
- Communicate with teachers for work requests.

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USING DATA AND TECHNOLOGY TO IMPROVE INSTRUCTION

Utilize the online teacher evaluation system through the Comprehensive Instructional Program (CIP).

Strategies:

- Provide professional development for teachers to help implement the CIP *Evaluate* program.
- Meet with teachers who are being evaluated to establish goals for the 2020-2021 school year.
- Meet with teachers one-on-one who are being evaluated to help complete their goal setting form.
- Observe teachers through scheduled and unscheduled visits who are being evaluated.
- Meet with teachers to discuss their Mid-year review.
- At the end of the 2020-2021 school, provide teachers with a summative performance report.

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