



Norton Elementary

205 E Park Ave, Norton, VA 24273

Grade Span: PK-07

Norton City Public Schools

Principal:
Scott Kiser
(276) 679-0971

Superintendent:
Dr. Jeff Comer
(276) 679-2330

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Reading First, Title I - Targeted Assistance

This School - **Made AYP**
This School Division - **Made AYP**
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **79**
Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary	2007-2008	2008-2009	2009-2010
Student Population	469	494	534
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Subject	2007-2008	2008-2009	2009-2010
Grade 3 - 5 English	86	89	88
English	83	87	88
Mathematics	79	87	87
Grade 3 History	91	92	98
History	87	87	84
Grade 3 Science	85	95	91
Science	90	98	93

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2006-2007	2007-2008	2008-2009
PK	15	17	20
KG	59	67	74
01	55	62	64
02	60	48	57
03	48	68	54
04	45	49	65
05	59	47	49
06	49	59	50
07	75	52	61

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2006-2007	2007-2008	2008-2009
	-	-	-

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2006-2007	2007-2008	2008-2009
Weapons Offenses	0	0	1
Offenses Against Student	4	7	6
Offenses Against Staff	0	1	4
Other Offenses Against Persons	16	19	20
Alcohol, Tobacco, and Other Drug Offenses	1	2	0
Property Offenses	7	1	2
Disorderly or Disruptive Behavior Offenses	22	15	21
Technology Offenses	0	0	0
All Other Offenses	5	0	6

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2006-2007			2007-2008			2008-2009		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	84	100	0	88	100	0	88	100	0
	Division	84	100	0	88	100	0	88	100	0
	State	85	100	0	87	100	0	89	100	0
Black	School	77	100	0	83	100	0	89	100	0
	Division	76	100	0	78	100	0	88	100	0
	State	76	99	1	78	99	1	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	72	99	1	81	100	0	85	100	0
White	School	85	100	0	89	100	0	88	100	0
	Division	85	100	0	89	100	0	89	100	0
	State	90	100	0	91	100	0	93	100	0
Students with Disabilities	School	82	100	0	76	100	0	82	100	0
	Division	66	100	0	67	100	0	74	100	0
	State	62	99	1	67	99	1	73	99	1
Economically Disadvantaged	School	74	99	1	82	100	0	82	100	0
	Division	71	99	1	79	100	0	81	100	0
	State	73	99	1	77	99	1	81	100	0
Limited English Proficient	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	<	<	<	<	<	<
	State	-	<	<	79	100	0	83	100	0
Mathematics Performance										
All Students	School	79	100	0	86	100	0	87	100	0
	Division	81	100	0	87	100	0	88	100	0
	State	80	99	1	84	100	0	86	100	0
Black	School	70	100	0	87	100	0	89	100	0
	Division	72	100	0	83	100	0	92	100	0
	State	68	99	1	73	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	71	99	1	75	99	1	79	99	1
White	School	80	100	0	87	100	0	87	100	0
	Division	82	100	0	88	100	0	88	100	0
	State	85	100	0	88	100	0	90	100	0
Students with Disabilities	School	71	100	0	61	100	0	70	100	0
	Division	65	100	0	58	100	0	74	100	0
	State	58	99	1	65	99	1	71	99	1
Economically Disadvantaged	School	70	100	0	81	100	0	81	100	0
	Division	70	100	0	80	100	0	82	100	0
	State	67	99	1	73	99	1	77	99	1
Limited English Proficient	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	<	<	<	<	<	<
	State	-	<	<	75	100	0	79	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	86	-	85	100	84	91
	Division	87	-	83	-	86	-
	State	89	-	89	-	89	-
Black	School	<	-	<	100	<	100
	Division	79	-	68	-	91	-
	State	82	-	82	-	83	-
White	School	87	-	86	100	84	90
	Division	88	-	85	-	86	-
	State	92	-	92	-	92	-
Students with Disabilities	School	<	-	<	100	<	43
	Division	27	-	25	-	55	-
	State	61	-	61	-	61	-
Economically Disadvantaged	School	83	-	82	100	68	95
	Division	79	-	71	-	75	-
	State	80	-	79	-	80	-
History Performance							
All Students	School	86	-	89	100	86	100
	Division	84	-	89	-	89	-
	State	86	-	88	-	89	-
Black	School	81	-	86	100	93	100
	Division	83	-	81	-	87	-
	State	77	-	79	-	81	-
Hispanic	School	<	-	<	100	<	100
	Division	<	-	<	-	<	-
	State	77	-	79	-	82	-
White	School	86	-	89	100	86	100
	Division	85	-	90	-	90	-
	State	90	-	92	-	93	-
Students with Disabilities	School	82	-	64	100	68	98
	Division	62	-	63	-	66	-
	State	66	-	70	-	72	-
Economically Disadvantaged	School	76	-	84	100	82	100
	Division	73	-	82	-	83	-
	State	74	-	77	-	80	-
Limited English Proficient	School	-	-	<	100	<	100
	Division	-	-	<	-	<	-
	State	-	-	77	-	80	-
Science Performance							
All Students	School	88	-	96	100	92	100
	Division	87	-	92	-	91	-
	State	88	-	88	-	89	-
Black	School	<	-	<	100	<	100
	Division	68	-	81	-	80	-
	State	77	-	79	-	80	-
White	School	88	-	96	100	92	100
	Division	90	-	93	-	94	-
	State	93	-	94	-	94	-
Students with Disabilities	School	93	-	94	100	87	100
	Division	61	-	74	-	61	-
	State	67	-	69	-	69	-
Economically Disadvantaged	School	78	-	97	100	87	100
	Division	76	-	85	-	84	-
	State	77	-	78	-	79	-

Notes:

Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
Attendance Rate				
All Students	School	95	95	94
	Division	95	96	96
	State	95	95	95
Black	School	94	95	94
	Division	95	96	96
	State	95	95	95
Hispanic	School	<	<	<
	Division	<	<	<
	State	95	95	95
White	School	95	95	94
	Division	95	96	96
	State	95	95	95
Students with Disabilities	School	94	95	94
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	94	94	93
	Division	93	95	95
	State	94	94	94
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2006-2007	2007-2008	2008-2009
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	37	43	80	20	30	60	90	10	29	67	96	4
	Division	37	43	80	20	30	60	90	10	29	67	96	4
	State	37	44	80	20	39	45	84	16	37	49	86	14
Female	School	29	53	82	18	29	57	86	14	32	68	100	0
	Division	29	53	82	18	29	57	86	14	32	68	100	0
	State	39	44	83	17	42	45	87	13	40	49	88	12
Male	School	41	38	79	21	32	64	96	4	26	67	93	7
	Division	41	38	79	21	32	64	96	4	26	67	93	7
	State	35	44	78	22	35	46	81	19	34	50	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	49	71	29	24	51	74	26	23	54	78	22
White	School	40	40	80	20	29	60	88	12	31	65	96	4
	Division	40	40	80	20	29	60	88	12	31	65	96	4
	State	45	42	87	13	45	43	88	12	42	47	90	10
Students with Disabilities	School	60	30	90	10	30	50	80	20	<	<	<	<
	Division	60	30	90	10	30	50	80	20	<	<	<	<
	State	24	39	62	38	28	40	67	33	30	42	72	28
Economically Disadvantaged	School	11	53	63	37	23	66	89	11	21	73	94	6
	Division	11	53	63	37	23	66	89	11	21	73	94	6
	State	22	47	69	31	25	50	75	25	25	53	79	21
Mathematics													Grade 3
All Students	School	43	49	91	9	48	47	95	5	39	57	96	4
	Division	43	49	91	9	48	47	95	5	39	57	96	4
	State	48	41	89	11	51	38	89	11	45	44	89	11
Female	School	47	47	94	6	40	60	100	0	36	61	96	4
	Division	47	47	94	6	40	60	100	0	36	61	96	4
	State	48	41	89	11	51	39	89	11	45	44	89	11
Male	School	40	50	90	10	60	28	88	12	43	54	96	4
	Division	40	50	90	10	60	28	88	12	43	54	96	4
	State	49	40	89	11	52	37	89	11	46	43	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	50	81	19	33	48	81	19	27	53	80	20
White	School	45	45	90	10	46	48	94	6	42	56	98	2
	Division	45	45	90	10	46	48	94	6	42	56	98	2
	State	57	36	93	7	61	33	93	7	54	39	93	7
Students with Disabilities	School	40	40	80	20	40	40	80	20	<	<	<	<
	Division	40	40	80	20	40	40	80	20	<	<	<	<
	State	31	43	74	26	32	42	74	26	31	44	75	25
Economically Disadvantaged	School	15	70	85	15	40	54	94	6	30	64	94	6
	Division	15	70	85	15	40	54	94	6	30	64	94	6
	State	32	49	81	19	34	47	81	19	30	51	82	18
Science													Grade 3
All Students	School	38	47	85	15	28	67	95	5	35	56	91	9
	Division	38	47	85	15	28	67	95	5	35	56	91	9
	State	39	49	88	12	39	49	88	12	42	46	89	11
Female	School	24	59	82	18	20	71	91	9	29	64	93	7
	Division	24	59	82	18	20	71	91	9	29	64	93	7
	State	37	51	88	12	38	50	89	11	41	48	89	11
Male	School	47	40	87	13	38	62	100	0	41	48	89	11
	Division	47	40	87	13	38	62	100	0	41	48	89	11
	State	41	48	89	11	39	49	88	12	44	45	89	11

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	59	79	21	20	58	78	22	24	55	79	21
White	School	40	45	85	15	30	64	94	6	35	55	90	10
	Division	40	45	85	15	30	64	94	6	35	55	90	10
	State	49	44	93	7	48	45	93	7	52	42	93	7
Students with Disabilities	School	20	70	90	10	9	82	91	9	<	<	<	<
	Division	20	70	90	10	9	82	91	9	<	<	<	<
	State	26	48	74	26	25	48	73	27	28	46	74	26
Economically Disadvantaged	School	20	50	70	30	11	83	94	6	24	64	88	12
	Division	20	50	70	30	11	83	94	6	24	64	88	12
	State	23	57	80	20	23	56	79	21	26	55	80	20

History and Social Science **Grade 3**

All Students	School	60	32	91	9	63	28	92	8	56	43	98	2
	Division	60	32	91	9	63	28	92	8	56	43	98	2
	State	64	29	92	8	66	27	93	7	67	26	93	7
Female	School	47	35	82	18	63	29	91	9	59	41	100	0
	Division	47	35	82	18	63	29	91	9	59	41	100	0
	State	64	29	93	7	66	27	93	7	67	26	93	7
Male	School	67	30	97	3	64	28	92	8	52	44	96	4
	Division	67	30	97	3	64	28	92	8	52	44	96	4
	State	64	28	92	8	66	26	92	8	67	25	92	8
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	40	87	13	49	38	87	13	51	36	87	13
White	School	63	28	90	10	65	27	92	8	58	40	98	2
	Division	63	28	90	10	65	27	92	8	58	40	98	2
	State	72	23	95	5	74	21	95	5	75	20	95	5
Students with Disabilities	School	40	40	80	20	50	20	70	30	<	<	<	<
	Division	40	40	80	20	50	20	70	30	<	<	<	<
	State	41	38	79	21	44	36	79	21	45	35	80	20
Economically Disadvantaged	School	40	50	90	10	54	34	89	11	50	47	97	3
	Division	40	50	90	10	54	34	89	11	50	47	97	3
	State	47	39	86	14	49	38	86	14	51	36	87	13

English: Reading **Grade 4**

All Students	School	48	48	95	5	47	43	89	11	45	39	84	16
	Division	48	48	95	5	47	43	89	11	45	39	84	16
	State	47	40	87	13	47	41	88	12	49	39	89	11
Female	School	50	44	94	6	41	47	88	12	50	33	83	17
	Division	50	44	94	6	41	47	88	12	50	33	83	17
	State	49	40	89	11	50	40	90	10	52	38	90	10
Male	School	46	50	96	4	50	40	90	10	38	46	85	15
	Division	46	50	96	4	50	40	90	10	38	46	85	15
	State	45	41	86	14	45	42	87	13	47	40	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	48	80	20	31	49	81	19	34	48	81	19
White	School	53	45	97	3	48	43	90	10	45	38	83	17
	Division	53	45	97	3	48	43	90	10	45	38	83	17
	State	55	37	91	9	55	37	92	8	56	36	92	8
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	56	36	92	8	-	-	-	-	61	33	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	36	36	73	27
	Division	<	<	<	<	<	<	<	<	36	36	73	27
	State	29	41	69	31	33	40	73	27	38	38	76	24
Economically Disadvantaged	School	41	47	88	12	24	52	76	24	33	42	76	24
	Division	41	47	88	12	24	52	76	24	33	42	76	24
	State	30	48	78	22	32	49	81	19	34	47	81	19

Mathematics **Grade 4**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	40	56	95	5	63	33	96	4	56	35	92	8
	Division	40	56	95	5	63	33	96	4	56	35	92	8
	State	37	44	81	19	42	42	84	16	48	39	86	14
Female	School	50	44	94	6	53	41	94	6	58	39	97	3
	Division	50	44	94	6	53	41	94	6	58	39	97	3
	State	36	45	81	19	40	44	84	16	46	40	86	14
Male	School	32	64	96	4	68	29	97	3	54	31	85	15
	Division	32	64	96	4	68	29	97	3	54	31	85	15
	State	39	42	81	19	44	40	84	16	49	38	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	47	69	31	26	48	74	26	31	46	78	22
White	School	44	51	95	5	63	32	95	5	53	38	91	9
	Division	44	51	95	5	63	32	95	5	53	38	91	9
	State	44	42	86	14	49	40	89	11	55	36	91	9
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	52	38	91	9	-	-	-	-	66	28	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	45	45	91	9
	Division	<	<	<	<	<	<	<	<	45	45	91	9
	State	23	39	62	38	27	42	69	31	32	41	73	27
Economically Disadvantaged	School	22	67	89	11	38	52	90	10	52	36	88	12
	Division	22	67	89	11	38	52	90	10	52	36	88	12
	State	22	47	69	31	26	48	74	26	32	46	78	22

English: Reading **Grade 5**

All Students	School	27	54	81	19	33	56	90	10	39	46	85	15
	Division	27	54	81	19	33	56	90	10	39	46	85	15
	State	36	51	87	13	42	47	89	11	38	54	92	8
Female	School	33	52	85	15	38	52	90	10	38	50	88	13
	Division	33	52	85	15	38	52	90	10	38	50	88	13
	State	38	51	89	11	45	46	91	9	40	53	93	7
Male	School	22	56	78	22	30	59	89	11	40	43	83	17
	Division	22	56	78	22	30	59	89	11	40	43	83	17
	State	34	51	85	15	39	49	88	12	35	55	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	59	80	20	27	55	82	18	23	62	86	14
White	School	26	55	81	19	35	56	91	9	40	45	86	14
	Division	26	55	81	19	35	56	91	9	40	45	86	14
	State	43	48	91	9	49	44	93	7	44	50	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	47	68	32	27	47	73	27	29	50	79	21
Economically Disadvantaged	School	17	63	80	20	27	55	82	18	11	63	74	26
	Division	17	63	80	20	27	55	82	18	11	63	74	26
	State	21	57	77	23	26	55	82	18	24	61	85	15

English: Writing **Grade 5**

All Students	School	12	74	86	14	15	71	85	15	19	65	84	16
	Division	12	74	86	14	15	71	85	15	19	65	84	16
	State	26	63	89	11	23	64	87	13	27	59	86	14
Female	School	15	73	88	12	29	67	95	5	27	53	80	20
	Division	15	73	88	12	29	67	95	5	27	53	80	20
	State	33	60	93	7	28	62	91	9	33	58	90	10
Male	School	10	74	84	16	4	74	78	22	14	71	86	14
	Division	10	74	84	16	4	74	78	22	14	71	86	14
	State	20	66	86	14	18	65	83	17	22	61	83	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	68	84	16	13	66	79	21	15	64	79	21
White	School	10	77	87	13	14	72	86	14	18	66	84	16
	Division	10	77	87	13	14	72	86	14	18	66	84	16

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	31	61	92	8	27	63	90	10	32	57	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	55	63	37	8	52	59	41	9	49	58	42
Economically Disadvantaged	School	14	69	83	17	18	64	82	18	5	63	68	32
	Division	14	69	83	17	18	64	82	18	5	63	68	32
	State	14	68	82	18	12	66	77	23	13	64	77	23

Mathematics **Grade 5**

All Students	School	54	34	88	12	54	40	94	6	72	15	87	13
	Division	54	34	88	12	54	40	94	6	72	15	87	13
	State	48	38	87	13	53	35	88	12	57	33	90	10
Female	School	44	41	85	15	48	48	95	5	75	13	88	13
	Division	44	41	85	15	48	48	95	5	75	13	88	13
	State	49	39	88	12	54	36	89	11	57	33	90	10
Male	School	63	28	91	9	59	33	93	7	70	17	87	13
	Division	63	28	91	9	59	33	93	7	70	17	87	13
	State	48	37	86	14	52	35	87	13	57	33	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	45	80	20	38	43	81	19	43	41	84	16
White	School	55	36	91	9	56	37	93	7	71	14	86	14
	Division	55	36	91	9	56	37	93	7	71	14	86	14
	State	55	35	90	10	60	32	92	8	64	29	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	40	70	30	34	39	73	27	39	38	77	23
Economically Disadvantaged	School	43	37	80	20	41	50	91	9	53	26	79	21
	Division	43	37	80	20	41	50	91	9	53	26	79	21
	State	34	44	78	22	39	42	81	19	43	41	84	16

Science **Grade 5**

All Students	School	14	76	90	10	33	65	98	2	35	59	93	7
	Division	14	76	90	10	33	65	98	2	35	59	93	7
	State	25	63	88	12	24	64	88	12	26	62	88	12
Female	School	19	63	81	19	29	71	100	0	19	69	88	13
	Division	19	63	81	19	29	71	100	0	19	69	88	13
	State	22	65	87	13	21	66	87	13	23	64	87	13
Male	School	9	88	97	3	37	59	96	4	43	53	97	3
	Division	9	88	97	3	37	59	96	4	43	53	97	3
	State	27	61	88	12	27	62	89	11	29	60	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	67	78	22	12	67	80	20	14	65	79	21
White	School	13	77	91	9	35	63	98	2	38	57	95	5
	Division	13	77	91	9	35	63	98	2	38	57	95	5
	State	31	61	93	7	30	63	93	7	33	61	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	55	70	30	17	55	71	29	18	52	70	30
Economically Disadvantaged	School	3	80	83	17	23	77	100	0	26	58	84	16
	Division	3	80	83	17	23	77	100	0	26	58	84	16
	State	12	66	78	22	12	67	79	21	14	64	79	21

English: Reading **Grade 6**

All Students	School	33	47	80	20	24	69	93	7	43	43	86	14
	Division	33	47	80	20	24	69	93	7	43	43	86	14
	State	37	47	84	16	38	47	85	15	38	49	86	14
Female	School	42	38	81	19	35	54	88	12	43	52	96	4
	Division	42	38	81	19	35	54	88	12	43	52	96	4
	State	40	47	87	13	39	48	87	13	41	47	89	11
Male	School	22	57	78	22	16	81	97	3	42	35	77	23
	Division	22	57	78	22	16	81	97	3	42	35	77	23

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	34	48	82	18	36	47	83	17	34	50	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	22	53	75	25	21	53	74	26	22	54	76	24
	School	36	48	83	17	24	69	92	8	43	43	86	14
	Division	36	48	83	17	24	69	92	8	43	43	86	14
Asian	State	45	45	90	10	45	45	90	10	44	46	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	51	43	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	20	40	60	40	25	39	64	36	28	41	69	31
	School	26	37	63	37	11	77	89	11	32	47	79	21
	Division	26	37	63	37	11	77	89	11	32	47	79	21
	State	21	52	72	28	22	52	74	26	24	53	77	23
	School												
	Division												

Mathematics **Grade 6**

All Students	School	33	24	57	43	40	40	81	19	47	38	85	15
	Division	33	24	57	43	40	40	81	19	47	38	85	15
	State	21	39	60	40	29	39	68	32	32	41	73	27
Female	School	38	27	65	35	38	46	85	15	38	48	86	14
	Division	38	27	65	35	38	46	85	15	38	48	86	14
	State	21	40	61	39	29	40	69	31	32	43	74	26
Male	School	26	22	48	52	42	35	77	23	54	31	85	15
	Division	26	22	48	52	42	35	77	23	54	31	85	15
	State	22	38	60	40	29	38	67	33	32	40	72	28
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	34	44	56	16	37	53	47	19	41	60	40
White	School	36	24	60	40	42	40	82	18	50	36	86	14
	Division	36	24	60	40	42	40	82	18	50	36	86	14
	State	26	42	69	31	35	40	75	25	37	42	79	21
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	37	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	25	39	61	20	29	49	51	25	35	59	41
Economically Disadvantaged	School	21	26	47	53	29	44	74	26	41	35	76	24
	Division	21	26	47	53	29	44	74	26	41	35	76	24
	State	11	33	44	56	17	36	53	47	20	41	61	39

English: Reading **Grade 7**

All Students	School	46	39	86	14	40	39	79	21	37	52	88	12
	Division	46	39	86	14	40	39	79	21	37	52	88	12
	State	40	43	82	18	40	47	86	14	46	43	88	12
Female	School	50	42	92	8	42	39	81	19	46	33	79	21
	Division	50	42	92	8	42	39	81	19	46	33	79	21
	State	43	43	86	14	42	46	88	12	48	43	90	10
Male	School	39	36	75	25	38	38	77	23	31	64	94	6
	Division	39	36	75	25	38	38	77	23	31	64	94	6
	State	37	42	80	20	37	47	85	15	44	43	87	13
Black	School	36	45	82	18	<	<	<	<	<	<	<	<
	Division	36	45	82	18	<	<	<	<	<	<	<	<
	State	23	49	72	28	22	54	76	24	27	52	80	20
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	47	70	30	-	-	-	-	32	51	83	17
White	School	48	38	86	14	43	39	82	18	38	50	88	12
	Division	48	38	86	14	43	39	82	18	38	50	88	12
	State	49	39	88	12	48	43	91	9	54	38	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	35	54	46	21	43	64	36	29	42	71	29
Economically Disadvantaged	School	31	43	74	26	26	39	65	35	22	59	81	19
	Division	31	43	74	26	26	39	65	35	22	59	81	19
	State	21	48	69	31	22	54	75	25	28	52	80	20
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	51	79	21
Mathematics												Grade 7	
All Students	School	39	29	68	32	21	46	67	33	28	45	73	27
	Division	39	29	68	32	21	46	67	33	28	45	73	27
	State	20	36	56	44	24	41	65	35	28	43	71	29
Female	School	43	32	74	26	22	48	70	30	32	48	80	20
	Division	43	32	74	26	22	48	70	30	32	48	80	20
	State	20	37	57	43	24	43	66	34	28	45	72	28
Male	School	32	25	57	43	20	44	64	36	26	43	69	31
	Division	32	25	57	43	20	44	64	36	26	43	69	31
	State	20	34	55	45	24	40	64	36	28	42	71	29
Black	School	30	30	60	40	<	<	<	<	<	<	<	<
	Division	30	30	60	40	<	<	<	<	<	<	<	<
	State	10	30	40	60	13	37	50	50	16	41	57	43
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	31	41	59	-	-	-	-	19	42	61	39
White	School	40	30	70	30	23	45	68	32	26	47	74	26
	Division	40	30	70	30	23	45	68	32	26	47	74	26
	State	25	39	64	36	30	44	74	26	34	45	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	20	37	63	23	27	50	50	31	32	63	37
Economically Disadvantaged	School	15	41	56	44	16	32	47	53	19	47	66	34
	Division	15	41	56	44	16	32	47	53	19	47	66	34
	State	11	29	40	60	14	37	51	49	19	41	60	40
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	39	61	39
Virginia Studies												Content Specific	
All Students	School	48	39	86	14	41	35	76	24	35	45	81	19
	Division	48	39	86	14	41	35	76	24	35	45	81	19
	State	39	43	83	17	39	44	83	17	46	42	88	12
Female	School	42	42	84	16	25	38	63	38	28	53	81	19
	Division	42	42	84	16	25	38	63	38	28	53	81	19
	State	37	45	82	18	36	47	82	18	43	45	88	12
Male	School	52	36	88	12	50	33	83	17	46	35	81	19
	Division	52	36	88	12	50	33	83	17	46	35	81	19
	State	42	41	83	17	41	43	84	16	49	40	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	49	74	26	24	49	73	27	31	51	82	18
White	School	50	35	85	15	45	30	75	25	31	48	80	20
	Division	50	35	85	15	45	30	75	25	31	48	80	20
	State	47	41	88	12	46	43	88	12	54	38	92	8
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	51	38	89	11	-	-	-	-	59	35	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	18	55	73	27
	Division	<	<	<	<	<	<	<	<	18	55	73	27
	State	20	41	60	40	20	41	61	39	25	45	70	30
Economically Disadvantaged	School	32	47	79	21	25	40	65	35	21	52	73	27
	Division	32	47	79	21	25	40	65	35	21	52	73	27
	State	23	47	71	29	24	48	71	29	29	50	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009							
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail				
United States History to 1877														Content Specific			
All Students	School	25	56	81	19	32	55	87	13	33	43	76	24				
	Division	25	56	81	19	32	55	87	13	33	43	76	24				
	State	20	49	69	31	24	51	74	26	26	49	74	26				
Female	School	22	59	81	19	25	60	85	15	19	44	63	38				
	Division	22	59	81	19	25	60	85	15	19	44	63	38				
	State	18	49	67	33	21	51	72	28	23	49	72	28				
Male	School	28	53	81	19	37	52	89	11	40	43	83	17				
	Division	28	53	81	19	37	52	89	11	40	43	83	17				
	State	23	49	72	28	27	50	77	23	28	48	77	23				
Black	School	<	<	<	<	<	<	<	<	<	<	<	<				
	Division	<	<	<	<	<	<	<	<	<	<	<	<				
	State	9	44	53	47	12	48	60	40	13	46	59	41				
White	School	26	55	81	19	33	52	86	14	36	40	76	24				
	Division	26	55	81	19	33	52	86	14	36	40	76	24				
	State	25	52	77	23	28	52	81	19	31	50	81	19				
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<				
	Division	<	<	<	<	<	<	<	<	<	<	<	<				
	State	9	36	45	55	12	40	52	48	14	38	52	48				
Economically Disadvantaged	School	17	53	70	30	19	62	81	19	16	53	68	32				
	Division	17	53	70	30	19	62	81	19	16	53	68	32				
	State	9	43	51	49	12	46	58	42	13	46	59	41				
United States History from 1877 to Present														Content Specific			
All Students	School	43	33	76	24	64	33	97	3	68	30	98	2				
	Division	43	33	76	24	64	33	97	3	68	30	98	2				
	State	44	43	87	13	53	39	92	8	53	39	92	8				
Female	School	42	35	77	23	65	27	92	8	61	39	100	0				
	Division	42	35	77	23	65	27	92	8	61	39	100	0				
	State	40	46	86	14	49	42	91	9	49	43	91	9				
Male	School	44	32	76	24	63	38	100	0	74	22	96	4				
	Division	44	32	76	24	63	38	100	0	74	22	96	4				
	State	47	40	88	12	57	36	92	8	58	35	92	8				
Black	School	<	<	<	<	<	<	<	<	<	<	<	<				
	Division	<	<	<	<	<	<	<	<	<	<	<	<				
	State	27	51	78	22	37	49	86	14	36	50	85	15				
White	School	47	35	81	19	67	29	96	4	69	29	98	2				
	Division	47	35	81	19	67	29	96	4	69	29	98	2				
	State	52	40	92	8	60	35	95	5	61	34	95	5				
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<				
	Division	-	-	-	-	-	-	-	-	<	<	<	<				
	State	-	-	-	-	-	-	-	-	68	29	96	4				
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<				
	Division	<	<	<	<	<	<	<	<	<	<	<	<				
	State	21	46	67	33	29	47	76	24	29	47	76	24				
Economically Disadvantaged	School	29	24	52	48	46	49	94	6	50	45	95	5				
	Division	29	24	52	48	46	49	94	6	50	45	95	5				
	State	25	51	75	25	34	50	84	16	36	49	85	15				
Civics and Economics														Content Specific			
All Students	School	29	62	91	9	20	69	89	11	31	49	80	20				
	Division	29	62	91	9	20	69	89	11	31	49	80	20				
	State	32	51	83	17	33	51	84	16	32	51	84	16				
Female	School	28	66	94	6	14	71	86	14	36	52	88	12				
	Division	28	66	94	6	14	71	86	14	36	52	88	12				
	State	31	52	83	17	31	52	84	16	30	53	84	16				
Male	School	30	57	87	13	27	65	92	8	28	47	75	25				
	Division	30	57	87	13	27	65	92	8	28	47	75	25				
	State	33	49	82	18	35	50	84	16	34	49	84	16				
Black	School	18	64	82	18	<	<	<	<	<	<	<	<				
	Division	18	64	82	18	<	<	<	<	<	<	<	<				
	State	17	55	72	28	18	56	75	25	17	56	73	27				

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	51	70	30	-	-	-	-	19	53	73	27
White	School	30	63	92	8	24	67	91	9	32	45	77	23
	Division	30	63	92	8	24	67	91	9	32	45	77	23
	State	39	49	88	12	39	49	88	12	39	50	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	45	57	43	16	45	61	39	15	45	60	40
Economically Disadvantaged	School	19	64	83	17	10	71	81	19	24	52	76	24
	Division	19	64	83	17	10	71	81	19	24	52	76	24
	State	15	54	69	31	17	55	71	29	17	55	72	28
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	51	69	31

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2006-2007	2007-2008	2008-2009
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2006-2007	2007-2008	2008-2009
NOCTI Assessments	School	*	*	*
	Division	1	1	2
	State	1917	2615	3376
State Licensures	School	*	*	*
	Division	0	1	1
	State	1039	918	593
Industry Certification	School	*	*	*
	Division	2	1	3
	State	10369	11942	15873
CTE Completers	School	*	*	*
	Division	*	34	48
	State	*	35024	38340

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2006-2007	2007-2008	2008-2009
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Other	-	-	*
Black	<	<	*
Hispanic	<	-	*
White	<	<	*
Asian	-	-	*
American Indian	-	-	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2006-2007	2007-2008	2008-2009
School			
This school	4	0	0
Division			
All Schools	2	0	0
State			
All Schools	3	2	2
High Poverty	5	4	3
Low Poverty	2	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2006-2007	2007-2008	2008-2009
School			
Provisional	-	2	3
Special Education Conditional	-	0	0
Division			
Provisional	7	4	3
Special Education Conditional	4	0	0
State			
Provisional	7	7	6
Special Education Conditional	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
School			
Bachelor's Degree	31	29	30
Master's Degree	67	71	70
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	41	41	44
Master's Degree	57	58	55
Doctoral Degree	0	0	0
State			
Bachelor's Degree	46	47	48

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
Master's Degree	51	50	50
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available