



Norton Elementary

205 E Park Ave, Norton, VA 24273

Grade Span: PK-07

Norton City Public Schools

Principal:
Scott Kiser
(276) 679-0971

Superintendent:
Dr. Jeff Comer
(276) 679-2330

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Title I - Targeted Assistance

This School's Other Academic Indicator for AYP is Science Performance

This School - **Made AYP**

This School Division - **Made AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**

Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	534	550	*
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2009-2010	2010-2011	2011-2012
Grade 3 - 5 English	88	84	82
English	88	89	90
Mathematics	87	89	90
Grade 3 History	98	97	88
History	84	87	84
Grade 3 Science	91	95	100
Science	93	93	97

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	20	24	20
KG - Kindergarten	74	85	78
01 - Grade 1	64	73	78
02 - Grade 2	57	65	67
03 - Grade 3	54	59	59
04 - Grade 4	65	57	64
05 - Grade 5	49	69	61
06 - Grade 6	50	52	70
07 - Grade 7	61	50	53

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	1	0	*
Offenses Against Student	6	1	*
Offenses Against Staff	4	0	*
Other Offenses Against Persons	20	16	*
Alcohol, Tobacco, and Other Drug Offenses	0	0	*
Property Offenses	2	6	*
Disorderly or Disruptive Behavior Offenses	21	57	*
Technology Offenses	0	1	*
All Other Offenses	6	0	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	88	100	0	87	100	0	89	100	0
	Division	88	100	0	88	100	0	90	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	89	100	0	72	100	0	67	100	0
	Division	88	100	0	75	100	0	72	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	85	100	0	85	100	0	84	100	0
White	School	88	100	0	89	100	0	91	100	0
	Division	89	100	0	90	100	0	92	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	82	100	0	77	100	0	86	97	3
	Division	74	100	0	71	100	0	77	98	2
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	82	100	0	85	100	0	86	100	0
	Division	81	100	0	85	100	0	86	100	0
	State	81	100	0	81	100	0	80	100	0
Mathematics Performance										
All Students	School	87	100	0	89	100	0	90	100	0
	Division	88	100	0	89	100	0	91	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	89	100	0	89	100	0	88	100	0
	Division	92	100	0	84	100	0	87	100	0
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	79	99	1	82	99	1	83	99	1
White	School	87	100	0	89	100	0	90	100	0
	Division	88	100	0	90	100	0	91	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	70	100	0	70	100	0	79	97	3
	Division	74	100	0	63	100	0	79	96	4
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	81	100	0	88	100	0	89	100	0
	Division	82	100	0	87	100	0	90	100	0
	State	77	99	1	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	84	91	76	99	61	100
	Division	86	-	86	-	82	-
	State	89	-	90	-	89	-
Black	School	<	100	<	100	<	100
	Division	91	-	79	-	85	-
	State	83	-	84	-	82	-
White	School	84	90	78	98	62	100
	Division	86	-	86	-	81	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	43	<	100	<	100
	Division	55	-	73	-	33	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	68	95	67	100	59	100
	Division	75	-	77	-	73	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	86	100	89	100	84	100
	Division	89	-	91	-	82	-
	State	89	-	89	-	84	-
Black	School	93	100	93	100	79	100
	Division	87	-	85	-	71	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	82	-	82	-	77	-
White	School	86	100	89	100	85	100
	Division	90	-	92	-	83	-
	State	93	-	93	-	89	-
Students with Disabilities	School	68	98	78	100	61	100
	Division	66	-	79	-	44	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	82	100	86	100	81	100
	Division	83	-	86	-	76	-
	State	80	-	80	-	72	-
Science Performance							
All Students	School	92	100	94	100	98	100
	Division	91	-	93	-	96	-
	State	89	-	90	-	90	-
Black	School	<	100	86	100	<	100
	Division	80	-	79	-	93	-
	State	80	-	81	-	81	-
White	School	92	100	94	100	98	100
	Division	94	-	95	-	97	-
	State	94	-	94	-	94	-
Students with Disabilities	School	87	100	89	100	<	100
	Division	61	-	67	-	87	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	87	100	93	100	97	100
	Division	84	-	88	-	93	-
	State	79	-	82	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	94	93	94
	Division	96	95	95
	State	95	95	95
Black	School	94	95	95
	Division	96	96	96
	State	95	95	95
Hispanic	School	<	<	<
	Division	<	<	95
	State	95	95	95
White	School	94	93	94
	Division	96	95	95
	State	95	95	95
Students with Disabilities	School	94	94	94
	Division	95	95	94
	State	94	94	94
Economically Disadvantaged	School	93	93	93
	Division	95	94	94
	State	94	94	94
Limited English Proficient	School	-	-	<
	Division	-	-	<
	State	-	-	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	29	67	96	4	26	51	77	23	35	49	84	16
	Division	29	67	96	4	26	51	77	23	35	49	84	16
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	School	32	68	100	0	25	50	75	25	30	57	87	13
	Division	32	68	100	0	25	50	75	25	30	57	87	13
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	School	26	67	93	7	28	52	80	20	38	44	82	18
	Division	26	67	93	7	28	52	80	20	38	44	82	18
	State	34	50	84	16	38	43	82	18	38	43	81	19
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	54	78	22	25	46	72	28	25	47	72	28
White	School	31	65	96	4	30	48	78	22	42	49	91	9
	Division	31	65	96	4	30	48	78	22	42	49	91	9
	State	42	47	90	10	47	41	88	12	49	39	88	12
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	54	36	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	School	21	73	94	6	12	64	76	24	24	53	76	24
	Division	21	73	94	6	12	64	76	24	24	53	76	24
	State	25	53	79	21	27	47	75	25	26	47	74	26
Mathematics													Grade 3
All Students	School	39	57	96	4	44	53	97	3	30	65	95	5
	Division	39	57	96	4	44	53	97	3	30	65	95	5
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	School	36	61	96	4	41	53	94	6	22	70	91	9
	Division	36	61	96	4	41	53	94	6	22	70	91	9
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	School	43	54	96	4	48	52	100	0	35	62	97	3
	Division	43	54	96	4	48	52	100	0	35	62	97	3
	State	46	43	89	11	52	39	91	9	55	35	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	53	80	20	37	49	85	15	37	47	84	16
White	School	42	56	98	2	48	48	96	4	36	60	96	4
	Division	42	56	98	2	48	48	96	4	36	60	96	4
	State	54	39	93	7	60	35	95	5	64	31	94	6
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	73	24	97	3
Students with Disabilities	School	<	<	<	<	55	45	100	0	<	<	<	<
	Division	<	<	<	<	55	45	100	0	<	<	<	<
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	School	30	64	94	6	38	59	97	3	21	76	97	3
	Division	30	64	94	6	38	59	97	3	21	76	97	3
	State	30	51	82	18	38	49	87	13	40	45	85	15
Science													Grade 3
All Students	School	35	56	91	9	40	55	95	5	40	60	100	0
	Division	35	56	91	9	40	55	95	5	40	60	100	0
	State	42	46	89	11	42	49	91	9	39	50	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	29	64	93	7	31	63	94	6	39	61	100	0
	Division	29	64	93	7	31	63	94	6	39	61	100	0
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	41	48	89	11	50	46	96	4	41	59	100	0
	Division	41	48	89	11	50	46	96	4	41	59	100	0
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	55	79	21	23	59	83	17	22	58	80	20
White	School	35	55	90	10	43	53	96	4	49	51	100	0
	Division	35	55	90	10	43	53	96	4	49	51	100	0
	State	52	42	93	7	52	43	95	5	48	46	94	6
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	44	95	5
Students with Disabilities	School	<	<	<	<	70	30	100	0	<	<	<	<
	Division	<	<	<	<	70	30	100	0	<	<	<	<
	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	24	64	88	12	30	64	94	6	29	71	100	0
	Division	24	64	88	12	30	64	94	6	29	71	100	0
	State	26	55	80	20	26	58	84	16	24	58	82	18

History and Social Science **Grade 3**

All Students	School	56	43	98	2	61	36	97	3	39	49	88	12
	Division	56	43	98	2	61	36	97	3	39	49	88	12
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	59	41	100	0	56	38	94	6	30	57	87	13
	Division	59	41	100	0	56	38	94	6	30	57	87	13
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	52	44	96	4	67	33	100	0	44	44	88	12
	Division	52	44	96	4	67	33	100	0	44	44	88	12
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	36	87	13	52	35	87	13	21	53	74	26
White	School	58	40	98	2	60	35	96	4	47	44	91	9
	Division	58	40	98	2	60	35	96	4	47	44	91	9
	State	75	20	95	5	76	19	96	4	45	45	89	11
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	43	94	6
Students with Disabilities	School	<	<	<	<	64	36	100	0	<	<	<	<
	Division	<	<	<	<	64	36	100	0	<	<	<	<
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	50	47	97	3	53	44	97	3	29	56	85	15
	Division	50	47	97	3	53	44	97	3	29	56	85	15
	State	51	36	87	13	52	35	87	13	21	54	74	26

English: Reading **Grade 4**

All Students	School	45	39	84	16	51	39	90	10	40	51	90	10
	Division	45	39	84	16	51	39	90	10	40	51	90	10
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	50	33	83	17	48	42	90	10	44	44	88	13
	Division	50	33	83	17	48	42	90	10	44	44	88	13
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	38	46	85	15	54	36	89	11	35	58	94	6
	Division	38	46	85	15	54	36	89	11	35	58	94	6
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	48	81	19	32	47	80	20	26	51	77	23
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	31	50	81	19
White	School	45	38	83	17	55	38	92	8	42	48	90	10
	Division	45	38	83	17	55	38	92	8	42	48	90	10
	State	56	36	92	8	56	36	92	8	50	42	92	8
Students with Disabilities	School	36	36	73	27	<	<	<	<	<	<	<	<
	Division	36	36	73	27	<	<	<	<	<	<	<	<
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	School	33	42	76	24	45	45	89	11	25	67	92	8
	Division	33	42	76	24	45	45	89	11	25	67	92	8
	State	34	47	81	19	34	47	81	19	26	52	79	21

Mathematics **Grade 4**

All Students	School	56	35	92	8	60	40	100	0	52	47	98	2
	Division	56	35	92	8	60	40	100	0	52	47	98	2
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	58	39	97	3	55	45	100	0	56	41	97	3
	Division	58	39	97	3	55	45	100	0	56	41	97	3
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	54	31	85	15	67	33	100	0	47	53	100	0
	Division	54	31	85	15	67	33	100	0	47	53	100	0
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	46	78	22	33	48	80	20	36	44	80	20
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	41	85	15
White	School	53	38	91	9	63	37	100	0	53	45	98	2
	Division	53	38	91	9	63	37	100	0	53	45	98	2
	State	55	36	91	9	57	36	92	8	63	30	92	8
Students with Disabilities	School	45	45	91	9	<	<	<	<	<	<	<	<
	Division	45	45	91	9	<	<	<	<	<	<	<	<
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	School	52	36	88	12	46	54	100	0	40	60	100	0
	Division	52	36	88	12	46	54	100	0	40	60	100	0
	State	32	46	78	22	34	47	81	19	38	43	82	18

English: Reading **Grade 5**

All Students	School	39	46	85	15	31	60	91	9	31	59	90	10
	Division	39	46	85	15	31	60	91	9	31	59	90	10
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	38	50	88	13	39	54	93	7	32	58	90	10
	Division	38	50	88	13	39	54	93	7	32	58	90	10
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	40	43	83	17	19	70	89	11	29	61	89	11
	Division	40	43	83	17	19	70	89	11	29	61	89	11
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	62	86	14	23	61	83	17	24	57	82	18
White	School	40	45	86	14	30	62	92	8	31	60	91	9
	Division	40	45	86	14	30	62	92	8	31	60	91	9
	State	44	50	94	6	44	50	94	6	47	45	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	11	63	74	26	14	80	94	6	24	65	88	12
	Division	11	63	74	26	14	80	94	6	24	65	88	12
	State	24	61	85	15	24	60	84	16	25	57	82	18

English: Writing **Grade 5**

All Students	School	19	65	84	16	7	69	76	24	7	54	61	39
	Division	19	65	84	16	7	69	76	24	7	54	61	39

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	27	59	86	14	22	66	88	12	25	62	87	13
	School	27	53	80	20	10	71	81	19	13	58	71	29
	Division	27	53	80	20	10	71	81	19	13	58	71	29
Male	State	33	58	90	10	28	64	92	8	30	61	91	9
	School	14	71	86	14	4	64	68	32	0	50	50	50
	Division	14	71	86	14	4	64	68	32	0	50	50	50
Black	State	22	61	83	17	16	67	84	16	19	63	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	15	64	79	21	12	70	82	18	14	65	80	20
	School	18	66	84	16	5	72	78	22	7	55	62	38
	Division	18	66	84	16	5	72	78	22	7	55	62	38
Students with Disabilities	State	32	57	89	11	25	65	90	10	28	61	89	11
	School	<	<	<	<	0	60	60	40	<	<	<	<
	Division	<	<	<	<	0	60	60	40	<	<	<	<
Economically Disadvantaged	State	9	49	58	42	7	51	58	42	13	46	59	41
	School	5	63	68	32	6	61	67	33	3	56	59	41
	Division	5	63	68	32	6	61	67	33	3	56	59	41
	State	13	64	77	23	10	70	80	20	13	65	78	22

Mathematics **Grade 5**

All Students	School	72	15	87	13	47	44	91	9	64	32	97	3
	Division	72	15	87	13	47	44	91	9	64	32	97	3
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	75	13	88	13	54	44	98	2	65	29	94	6
	Division	75	13	88	13	54	44	98	2	65	29	94	6
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	70	17	87	13	36	44	80	20	64	36	100	0
	Division	70	17	87	13	36	44	80	20	64	36	100	0
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	41	84	16	44	40	84	16	42	40	82	18
White	School	71	14	86	14	42	49	92	8	67	31	98	2
	Division	71	14	86	14	42	49	92	8	67	31	98	2
	State	64	29	93	7	64	29	93	7	63	28	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	53	26	79	21	36	52	88	12	59	38	97	3
	Division	53	26	79	21	36	52	88	12	59	38	97	3
	State	43	41	84	16	45	40	85	15	44	39	83	17

Science **Grade 5**

All Students	School	35	59	93	7	25	68	93	7	42	54	97	3
	Division	35	59	93	7	25	68	93	7	42	54	97	3
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	19	69	88	13	22	73	95	5	42	55	97	3
	Division	19	69	88	13	22	73	95	5	42	55	97	3
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	43	53	97	3	30	59	89	11	43	54	96	4
	Division	43	53	97	3	30	59	89	11	43	54	96	4
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	65	79	21	17	62	79	21	14	64	77	23
White	School	38	57	95	5	23	70	93	7	44	53	96	4
	Division	38	57	95	5	23	70	93	7	44	53	96	4
	State	33	61	93	7	39	54	93	7	36	56	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	26	58	84	16	17	74	91	9	32	62	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	26	58	84	16	17	74	91	9	32	62	94	6
	State	14	64	79	21	18	61	79	21	15	63	77	23
History and Social Science													Grade 5
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	17	90	10	33	47	80	20
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	47	80	20
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	17	88	12	31	52	83	17
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	17	90	10	33	47	80	20
English: Reading													Grade 6
All Students	School	43	43	86	14	52	36	88	12	43	49	92	8
	Division	43	43	86	14	52	36	88	12	43	49	92	8
	State	38	49	86	14	42	46	88	12	42	45	87	13
Female	School	43	52	96	4	47	37	84	16	50	42	92	8
	Division	43	52	96	4	47	37	84	16	50	42	92	8
	State	41	47	89	11	45	46	90	10	45	44	89	11
Male	School	42	35	77	23	55	35	90	10	32	60	92	8
	Division	42	35	77	23	55	35	90	10	32	60	92	8
	State	34	50	84	16	39	47	86	14	39	46	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	54	76	24	26	54	79	21	23	54	77	23
White	School	43	43	86	14	56	33	89	11	42	51	93	7
	Division	43	43	86	14	56	33	89	11	42	51	93	7
	State	44	46	91	9	49	43	92	8	50	41	91	9
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	51	43	94	6	-	-	-	-	60	35	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	41	69	31	30	42	72	28	23	38	61	39
Economically Disadvantaged	School	32	47	79	21	25	55	80	20	32	58	90	10
	Division	32	47	79	21	25	55	80	20	32	58	90	10
	State	24	53	77	23	26	54	80	20	24	53	77	23
Mathematics													Grade 6
All Students	School	47	38	85	15	54	30	84	16	43	40	83	17
	Division	47	38	85	15	54	30	84	16	43	40	83	17
	State	32	41	73	27	35	42	77	23	31	42	73	27
Female	School	38	48	86	14	53	32	84	16	42	47	89	11
	Division	38	48	86	14	53	32	84	16	42	47	89	11
	State	32	43	74	26	36	42	78	22	31	43	74	26
Male	School	54	31	85	15	55	29	84	16	44	28	72	28
	Division	54	31	85	15	55	29	84	16	44	28	72	28
	State	32	40	72	28	35	41	76	24	31	41	71	29
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	41	60	40	22	43	65	35	16	40	57	43
White	School	50	36	86	14	56	29	84	16	42	40	82	18
	Division	50	36	86	14	56	29	84	16	42	40	82	18
	State	37	42	79	21	42	41	83	17	37	42	79	21
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	51	37	88	12	-	-	-	-	54	35	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	35	59	41	24	37	61	39	18	29	47	53
Economically Disadvantaged	School	41	35	76	24	30	45	75	25	35	39	74	26
	Division	41	35	76	24	30	45	75	25	35	39	74	26
	State	20	41	61	39	22	43	65	35	19	41	60	40

English: Reading **Grade 7**

All Students	School	37	52	88	12	42	48	90	10	42	46	88	12
	Division	37	52	88	12	42	48	90	10	42	46	88	12
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	School	46	33	79	21	44	52	96	4	33	52	86	14
	Division	46	33	79	21	44	52	96	4	33	52	86	14
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	School	31	64	94	6	40	44	84	16	48	42	90	10
	Division	31	64	94	6	40	44	84	16	48	42	90	10
	State	44	43	87	13	40	47	87	13	37	50	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	52	80	20	25	54	80	20	22	58	80	20
White	School	38	50	88	12	42	49	91	9	46	46	91	9
	Division	38	50	88	12	42	49	91	9	46	46	91	9
	State	54	38	93	7	51	42	93	7	48	45	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	School	22	59	81	19	36	45	82	18	29	50	79	21
	Division	22	59	81	19	36	45	82	18	29	50	79	21
	State	28	52	80	20	26	54	80	20	22	57	80	20

Mathematics **Grade 7**

All Students	School	28	45	73	27	38	34	72	28	37	41	78	22
	Division	28	45	73	27	38	34	72	28	37	41	78	22
	State	28	43	71	29	28	47	75	25	34	43	77	23
Female	School	32	48	80	20	28	40	68	32	25	50	75	25
	Division	32	48	80	20	28	40	68	32	25	50	75	25
	State	28	45	72	28	28	48	76	24	35	45	79	21
Male	School	26	43	69	31	48	28	76	24	45	35	81	19
	Division	26	43	69	31	48	28	76	24	45	35	81	19
	State	28	42	71	29	28	45	73	27	33	42	75	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	41	57	43	17	46	62	38	16	46	62	38
White	School	26	47	74	26	41	30	72	28	40	38	78	22
	Division	26	47	74	26	41	30	72	28	40	38	78	22
	State	34	45	79	21	33	47	80	20	40	43	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	32	63	37	30	37	67	33	20	31	52	48
Economically Disadvantaged	School	19	47	66	34	27	36	64	36	17	50	67	33
	Division	19	47	66	34	27	36	64	36	17	50	67	33
	State	19	41	60	40	19	45	64	36	20	45	65	35

United States History to 1877 **Content Specific**

All Students	School	33	43	76	24	26	48	74	26	17	52	69	31
	Division	33	43	76	24	26	48	74	26	17	52	69	31
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	School	19	44	63	38	17	59	76	24	17	50	67	33
	Division	19	44	63	38	17	59	76	24	17	50	67	33
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	School	40	43	83	17	42	29	71	29	18	54	71	29
	Division	40	43	83	17	42	29	71	29	18	54	71	29
	State	28	48	77	23	29	51	80	20	41	41	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	46	59	41	14	52	65	35	19	49	68	32
	School	36	40	76	24	24	48	72	28	17	56	72	28
Students with Disabilities	Division	36	40	76	24	24	48	72	28	17	56	72	28
	State	31	50	81	19	32	52	83	17	45	41	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	38	52	48	11	42	53	47	15	38	52	48
	School	16	53	68	32	18	45	64	36	12	47	59	41
	Division	16	53	68	32	18	45	64	36	12	47	59	41
	State	13	46	59	41	13	51	64	36	19	48	67	33

United States History from 1877 to Present **Content Specific**

All Students	School	68	30	98	2	80	20	100	0	40	47	87	13
	Division	68	30	98	2	80	20	100	0	40	47	87	13
	State	53	39	92	8	52	40	91	9	33	51	85	15
Female	School	61	39	100	0	70	30	100	0	34	50	84	16
	Division	61	39	100	0	70	30	100	0	34	50	84	16
	State	49	43	91	9	48	43	91	9	29	54	83	17
Male	School	74	22	96	4	87	13	100	0	50	42	92	8
	Division	74	22	96	4	87	13	100	0	50	42	92	8
	State	58	35	92	8	56	36	92	8	37	49	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	50	85	15	35	50	85	15	18	57	74	26
White	School	69	29	98	2	82	18	100	0	41	44	85	15
	Division	69	29	98	2	82	18	100	0	41	44	85	15
	State	61	34	95	5	59	35	94	6	40	49	89	11
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	29	96	4	-	-	-	-	53	42	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	47	76	24	27	48	75	25	12	47	59	41
Economically Disadvantaged	School	50	45	95	5	67	33	100	0	26	58	84	16
	Division	50	45	95	5	67	33	100	0	26	58	84	16
	State	36	49	85	15	33	51	84	16	17	56	73	27

Civics and Economics **Content Specific**

All Students	School	31	49	80	20	22	69	92	8	33	44	77	23
	Division	31	49	80	20	22	69	92	8	33	44	77	23
	State	32	51	84	16	35	51	86	14	29	55	84	16
Female	School	36	52	88	12	20	68	88	12	14	48	62	38
	Division	36	52	88	12	20	68	88	12	14	48	62	38
	State	30	53	84	16	33	53	86	14	28	56	84	16
Male	School	28	47	75	25	25	71	96	4	45	42	87	13
	Division	28	47	75	25	25	71	96	4	45	42	87	13
	State	34	49	84	16	37	48	85	15	31	53	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	56	73	27	19	57	76	24	14	60	73	27
White	School	32	45	77	23	20	73	93	7	35	43	78	22
	Division	32	45	77	23	20	73	93	7	35	43	78	22
	State	39	50	89	11	42	48	90	10	36	53	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	45	60	40	15	48	63	37	10	45	55	45
Economically Disadvantaged	School	24	52	76	24	14	76	90	10	17	54	71	29
	Division	24	52	76	24	14	76	90	10	17	54	71	29
	State	17	55	72	28	19	56	74	26	13	59	72	28

Virginia Studies **Content Specific**

All Students	School	-	-	-	-	-	-	-	-	56	42	98	2
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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	-	-	-	-	-	-	-	-	56	42	98	2
	State	-	-	-	-	-	-	-	-	48	42	89	11
	School	-	-	-	-	-	-	-	-	53	47	100	0
Male	Division	-	-	-	-	-	-	-	-	53	47	100	0
	State	-	-	-	-	-	-	-	-	45	44	89	11
	School	-	-	-	-	-	-	-	-	60	37	97	3
Black	Division	-	-	-	-	-	-	-	-	60	37	97	3
	State	-	-	-	-	-	-	-	-	50	39	90	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	51	82	18
	School	-	-	-	-	-	-	-	-	<	<	<	<
White	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	49	82	18
	School	-	-	-	-	-	-	-	-	54	44	98	2
Students with Disabilities	Division	-	-	-	-	-	-	-	-	54	44	98	2
	State	-	-	-	-	-	-	-	-	56	37	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	45	69	31
	School	-	-	-	-	-	-	-	-	44	56	100	0
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	44	56	100	0
	State	-	-	-	-	-	-	-	-	31	51	82	18
	School	-	-	-	-	-	-	-	-	31	51	82	18

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	2	0	3
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	1	0	2
	State	593	739	880
Industry Certification	School	*	*	*
	Division	3	0	1
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	48	33	26
	State	38334	39708	41326

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Other	-	-	*
Black	<	<	*
Hispanic	<	-	*
White	<	<	*
Asian	-	-	*
American Indian	-	-	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	0	0	0
Division			
All Schools	0	1	1
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
Division			
Provisional	3	6	7
Provisional Special Education	0	1	0
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	28	31	33
Master's Degree	73	69	67
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	39	44	45
Master's Degree	59	54	53
Doctoral Degree	0	0	0
State			
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
- = No data for group			
* = Data not yet available			