



## Norton City Public Schools

P. O. Box 498,

**Superintendent:**  
**Dr. Jeff Comer**  
**(276) 679-2330**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

### Title I Schools in Improvement - 0 ( 0% )

This School Division - **Made AYP**  
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **79**  
Annual Measurable Objective for Reading/Language Arts is **81**

### School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2007-2008	2008-2009	2009-2010
No of Schools	2	2	2
Student Population	807	805	856
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2006-2007	2007-2008	2008-2009
PK	15	17	20
KG	59	67	74
01	55	62	64
02	60	48	57
03	48	68	54
04	45	49	65
05	59	47	49
06	49	59	50
07	75	52	61
08	62	93	57
09	64	60	84
10	60	58	53
11	63	67	55
12	38	60	62

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## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2006-2007	Count / Percentage	
		2007-2008	2008-2009
Advanced Placement course enrollment	-	-	<
Dual Enrollment courses taken	13 / 5.78%	24 / 9.8%	16 / 6.3%

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## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2006-2007	2007-2008	2008-2009
Weapons Offenses	3	0	1
Offenses Against Student	4	7	6
Offenses Against Staff	0	1	4
Other Offenses Against Persons	21	31	44
Alcohol, Tobacco, and Other Drug Offenses	16	10	8
Property Offenses	10	4	2
Disorderly or Disruptive Behavior Offenses	61	36	36
Technology Offenses	3	2	1
All Other Offenses	15	14	12

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2006-2007			2007-2008			2008-2009		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	Division	84	100	0	88	100	0	88	100	0
	State	85	100	0	87	100	0	89	100	0
Black	Division	76	100	0	78	100	0	88	100	0
	State	76	99	1	78	99	1	81	100	0
Hispanic	Division	<	<	<	<	<	<	<	<	<
	State	72	99	1	81	100	0	85	100	0
White	Division	85	100	0	89	100	0	89	100	0
	State	90	100	0	91	100	0	93	100	0
Students with Disabilities	Division	66	100	0	67	100	0	74	100	0
	State	62	99	1	67	99	1	73	99	1
Economically Disadvantaged	Division	71	99	1	79	100	0	81	100	0
	State	73	99	1	77	99	1	81	100	0
Limited English Proficient	Division	-	<	<	<	<	<	<	<	<
	State	-	<	<	79	100	0	83	100	0
<b>Mathematics Performance</b>										
All Students	Division	81	100	0	87	100	0	88	100	0
	State	80	99	1	84	100	0	86	100	0
Black	Division	72	100	0	83	100	0	92	100	0
	State	68	99	1	73	99	1	77	99	1
Hispanic	Division	<	<	<	<	<	<	<	<	<
	State	71	99	1	75	99	1	79	99	1
White	Division	82	100	0	88	100	0	88	100	0
	State	85	100	0	88	100	0	90	100	0
Students with Disabilities	Division	65	100	0	58	100	0	74	100	0
	State	58	99	1	65	99	1	71	99	1
Economically Disadvantaged	Division	70	100	0	80	100	0	82	100	0
	State	67	99	1	73	99	1	77	99	1
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<
	State	70	99	1	75	100	0	79	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	Division	87	-	83	98	86	93
	State	89	-	89	-	89	-
Black	Division	79	-	68	100	91	88
	State	82	-	82	-	83	-
Hispanic	Division	<	-	<	100	<	100
	State	82	-	83	-	83	-
White	Division	88	-	85	98	86	93
	State	92	-	92	-	92	-
Students with Disabilities	Division	27	-	25	89	55	58
	State	61	-	61	-	61	-
Economically Disadvantaged	Division	79	-	71	95	75	92
	State	80	-	79	-	80	-
Limited English Proficient	Division	-	-	<	100	<	100
	State	-	-	78	-	78	-
<b>History Performance</b>							
All Students	Division	84	-	89	100	89	100
	State	86	-	88	-	89	-
Black	Division	83	-	81	100	87	100
	State	77	-	79	-	81	-
Hispanic	Division	<	-	<	100	<	100
	State	77	-	79	-	82	-
White	Division	85	-	90	100	90	100
	State	90	-	92	-	93	-
Students with Disabilities	Division	62	-	63	100	66	98
	State	66	-	70	-	72	-
Economically Disadvantaged	Division	73	-	82	100	83	100
	State	74	-	77	-	80	-
Limited English Proficient	Division	<	-	<	100	<	100
	State	74	-	77	-	80	-
<b>Science Performance</b>							
All Students	Division	87	-	92	100	91	100
	State	88	-	88	-	89	-
Black	Division	68	-	81	100	80	100
	State	77	-	79	-	80	-
Hispanic	Division	<	-	<	100	<	100
	State	78	-	78	-	80	-
White	Division	90	-	93	100	94	100
	State	93	-	94	-	94	-
Students with Disabilities	Division	61	-	74	100	61	100
	State	67	-	69	-	69	-
Economically Disadvantaged	Division	76	-	85	100	84	100
	State	77	-	78	-	79	-
Limited English Proficient	Division	<	-	<	100	<	100
	State	73	-	74	-	76	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
<b>Attendance Rate</b>				
All Students	Division	95	96	96
	State	95	95	95
Black	Division	95	96	96
	State	95	95	95
Hispanic	Division	<	<	<
	State	95	95	95
White	Division	95	96	96
	State	95	95	95
Students with Disabilities	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	Division	93	95	95
	State	94	94	94
Limited English Proficient	Division	<	<	<
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Other Academic Indicator for Schools with a Graduating Class

NCLB also requires schools, school divisions and states to make progress in graduation for high schools. The Graduation Rate is based on the most recent available data when AYP determinations are released prior to the first day of school. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
<b>NCLB Graduation Indicator</b>				
All Students	Division	97	83	*
	State	80	80	*
Black	Division	<	<	*
	State	72	72	*
Hispanic	State	64	67	*
White	Division	97	84	*
	State	84	84	*
Students with Disabilities	Division	<	<	*
	State	42	44	*
Economically Disadvantaged	Division	<	65	*
	State	68	68	*
Limited English Proficient	State	64	65	*
Notes:				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2006-2007	2007-2008	2008-2009
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	N	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	Division	37	43	80	20	30	60	90	10	29	67	96	4
	State	37	44	80	20	39	45	84	16	37	49	86	14
Female	Division	29	53	82	18	29	57	86	14	32	68	100	0
	State	39	44	83	17	42	45	87	13	40	49	88	12
Male	Division	41	38	79	21	32	64	96	4	26	67	93	7
	State	35	44	78	22	35	46	81	19	34	50	84	16
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	49	71	29	24	51	74	26	23	54	78	22
White	Division	40	40	80	20	29	60	88	12	31	65	96	4
	State	45	42	87	13	45	43	88	12	42	47	90	10
Students with Disabilities	Division	60	30	90	10	30	50	80	20	<	<	<	<
	State	24	39	62	38	28	40	67	33	30	42	72	28
Economically Disadvantaged	Division	11	53	63	37	23	66	89	11	21	73	94	6
	State	22	47	69	31	25	50	75	25	25	53	79	21
<b>Mathematics</b>													<b>Grade 3</b>
All Students	Division	43	49	91	9	48	47	95	5	39	57	96	4
	State	48	41	89	11	51	38	89	11	45	44	89	11
Female	Division	47	47	94	6	40	60	100	0	36	61	96	4
	State	48	41	89	11	51	39	89	11	45	44	89	11
Male	Division	40	50	90	10	60	28	88	12	43	54	96	4
	State	49	40	89	11	52	37	89	11	46	43	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	50	81	19	33	48	81	19	27	53	80	20
White	Division	45	45	90	10	46	48	94	6	42	56	98	2
	State	57	36	93	7	61	33	93	7	54	39	93	7
Students with Disabilities	Division	40	40	80	20	40	40	80	20	<	<	<	<
	State	31	43	74	26	32	42	74	26	31	44	75	25
Economically Disadvantaged	Division	15	70	85	15	40	54	94	6	30	64	94	6
	State	32	49	81	19	34	47	81	19	30	51	82	18
<b>Science</b>													<b>Grade 3</b>
All Students	Division	38	47	85	15	28	67	95	5	35	56	91	9
	State	39	49	88	12	39	49	88	12	42	46	89	11
Female	Division	24	59	82	18	20	71	91	9	29	64	93	7
	State	37	51	88	12	38	50	89	11	41	48	89	11
Male	Division	47	40	87	13	38	62	100	0	41	48	89	11
	State	41	48	89	11	39	49	88	12	44	45	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	59	79	21	20	58	78	22	24	55	79	21
White	Division	40	45	85	15	30	64	94	6	35	55	90	10
	State	49	44	93	7	48	45	93	7	52	42	93	7
Students with Disabilities	Division	20	70	90	10	9	82	91	9	<	<	<	<
	State	26	48	74	26	25	48	73	27	28	46	74	26
Economically Disadvantaged	Division	20	50	70	30	11	83	94	6	24	64	88	12
	State	23	57	80	20	23	56	79	21	26	55	80	20
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	Division	60	32	91	9	63	28	92	8	56	43	98	2
	State	64	29	92	8	66	27	93	7	67	26	93	7
Female	Division	47	35	82	18	63	29	91	9	59	41	100	0
	State	64	29	93	7	66	27	93	7	67	26	93	7
Male	Division	67	30	97	3	64	28	92	8	52	44	96	4
	State	64	28	92	8	66	26	92	8	67	25	92	8
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	40	87	13	49	38	87	13	51	36	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	63	28	90	10	65	27	92	8	58	40	98	2
	State	72	23	95	5	74	21	95	5	75	20	95	5
Students with Disabilities	Division	40	40	80	20	50	20	70	30	<	<	<	<
	State	41	38	79	21	44	36	79	21	45	35	80	20
Economically Disadvantaged	Division	40	50	90	10	54	34	89	11	50	47	97	3
	State	47	39	86	14	49	38	86	14	51	36	87	13
<b>English: Reading</b>													<b>Grade 4</b>
All Students	Division	48	48	95	5	47	43	89	11	45	39	84	16
	State	47	40	87	13	47	41	88	12	49	39	89	11
Female	Division	50	44	94	6	41	47	88	12	50	33	83	17
	State	49	40	89	11	50	40	90	10	52	38	90	10
Male	Division	46	50	96	4	50	40	90	10	38	46	85	15
	State	45	41	86	14	45	42	87	13	47	40	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	48	80	20	31	49	81	19	34	48	81	19
White	Division	53	45	97	3	48	43	90	10	45	38	83	17
	State	55	37	91	9	55	37	92	8	56	36	92	8
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	56	36	92	8	-	-	-	-	61	33	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	36	36	73	27
	State	29	41	69	31	33	40	73	27	38	38	76	24
Economically Disadvantaged	Division	41	47	88	12	24	52	76	24	33	42	76	24
	State	30	48	78	22	32	49	81	19	34	47	81	19
<b>Mathematics</b>													<b>Grade 4</b>
All Students	Division	40	56	95	5	63	33	96	4	56	35	92	8
	State	37	44	81	19	42	42	84	16	48	39	86	14
Female	Division	50	44	94	6	53	41	94	6	58	39	97	3
	State	36	45	81	19	40	44	84	16	46	40	86	14
Male	Division	32	64	96	4	68	29	97	3	54	31	85	15
	State	39	42	81	19	44	40	84	16	49	38	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	47	69	31	26	48	74	26	31	46	78	22
White	Division	44	51	95	5	63	32	95	5	53	38	91	9
	State	44	42	86	14	49	40	89	11	55	36	91	9
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	52	38	91	9	-	-	-	-	66	28	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	45	45	91	9
	State	23	39	62	38	27	42	69	31	32	41	73	27
Economically Disadvantaged	Division	22	67	89	11	38	52	90	10	52	36	88	12
	State	22	47	69	31	26	48	74	26	32	46	78	22
<b>English: Reading</b>													<b>Grade 5</b>
All Students	Division	27	54	81	19	33	56	90	10	39	46	85	15
	State	36	51	87	13	42	47	89	11	38	54	92	8
Female	Division	33	52	85	15	38	52	90	10	38	50	88	13
	State	38	51	89	11	45	46	91	9	40	53	93	7
Male	Division	22	56	78	22	30	59	89	11	40	43	83	17
	State	34	51	85	15	39	49	88	12	35	55	90	10
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	59	80	20	27	55	82	18	23	62	86	14
White	Division	26	55	81	19	35	56	91	9	40	45	86	14
	State	43	48	91	9	49	44	93	7	44	50	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	47	68	32	27	47	73	27	29	50	79	21
Economically Disadvantaged	Division	17	63	80	20	27	55	82	18	11	63	74	26
	State	21	57	77	23	26	55	82	18	24	61	85	15
<b>English: Writing</b>													<b>Grade 5</b>
All Students	Division	12	74	86	14	15	71	85	15	19	65	84	16
	State	26	63	89	11	23	64	87	13	27	59	86	14
Female	Division	15	73	88	12	29	67	95	5	27	53	80	20
	State	33	60	93	7	28	62	91	9	33	58	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	10	74	84	16	4	74	78	22	14	71	86	14
	State	20	66	86	14	18	65	83	17	22	61	83	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	68	84	16	13	66	79	21	15	64	79	21
White	Division	10	77	87	13	14	72	86	14	18	66	84	16
	State	31	61	92	8	27	63	90	10	32	57	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	55	63	37	8	52	59	41	9	49	58	42
Economically Disadvantaged	Division	14	69	83	17	18	64	82	18	5	63	68	32
	State	14	68	82	18	12	66	77	23	13	64	77	23

**Mathematics** **Grade 5**

All Students	Division	54	34	88	12	54	40	94	6	72	15	87	13
	State	48	38	87	13	53	35	88	12	57	33	90	10
Female	Division	44	41	85	15	48	48	95	5	75	13	88	13
	State	49	39	88	12	54	36	89	11	57	33	90	10
Male	Division	63	28	91	9	59	33	93	7	70	17	87	13
	State	48	37	86	14	52	35	87	13	57	33	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	45	80	20	38	43	81	19	43	41	84	16
White	Division	55	36	91	9	56	37	93	7	71	14	86	14
	State	55	35	90	10	60	32	92	8	64	29	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	40	70	30	34	39	73	27	39	38	77	23
Economically Disadvantaged	Division	43	37	80	20	41	50	91	9	53	26	79	21
	State	34	44	78	22	39	42	81	19	43	41	84	16

**Science** **Grade 5**

All Students	Division	14	76	90	10	33	65	98	2	35	59	93	7
	State	25	63	88	12	24	64	88	12	26	62	88	12
Female	Division	19	63	81	19	29	71	100	0	19	69	88	13
	State	22	65	87	13	21	66	87	13	23	64	87	13
Male	Division	9	88	97	3	37	59	96	4	43	53	97	3
	State	27	61	88	12	27	62	89	11	29	60	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	67	78	22	12	67	80	20	14	65	79	21
White	Division	13	77	91	9	35	63	98	2	38	57	95	5
	State	31	61	93	7	30	63	93	7	33	61	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	55	70	30	17	55	71	29	18	52	70	30
Economically Disadvantaged	Division	3	80	83	17	23	77	100	0	26	58	84	16
	State	12	66	78	22	12	67	79	21	14	64	79	21

**English: Reading** **Grade 6**

All Students	Division	33	47	80	20	24	69	93	7	43	43	86	14
	State	37	47	84	16	38	47	85	15	38	49	86	14
Female	Division	42	38	81	19	35	54	88	12	43	52	96	4
	State	40	47	87	13	39	48	87	13	41	47	89	11
Male	Division	22	57	78	22	16	81	97	3	42	35	77	23
	State	34	48	82	18	36	47	83	17	34	50	84	16
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	53	75	25	21	53	74	26	22	54	76	24
White	Division	36	48	83	17	24	69	92	8	43	43	86	14
	State	45	45	90	10	45	45	90	10	44	46	91	9
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	43	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	40	60	40	25	39	64	36	28	41	69	31
Economically Disadvantaged	Division	26	37	63	37	11	77	89	11	32	47	79	21
	State	21	52	72	28	22	52	74	26	24	53	77	23

**Mathematics** **Grade 6**

All Students	Division	33	24	57	43	40	40	81	19	47	38	85	15
	State	21	39	60	40	29	39	68	32	32	41	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	38	27	65	35	38	46	85	15	38	48	86	14
	State	21	40	61	39	29	40	69	31	32	43	74	26
Male	Division	26	22	48	52	42	35	77	23	54	31	85	15
	State	22	38	60	40	29	38	67	33	32	40	72	28
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	34	44	56	16	37	53	47	19	41	60	40
White	Division	36	24	60	40	42	40	82	18	50	36	86	14
	State	26	42	69	31	35	40	75	25	37	42	79	21
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	37	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	25	39	61	20	29	49	51	25	35	59	41
Economically Disadvantaged	Division	21	26	47	53	29	44	74	26	41	35	76	24
	State	11	33	44	56	17	36	53	47	20	41	61	39
<b>English: Reading</b>													<b>Grade 7</b>
All Students	Division	46	39	86	14	40	39	79	21	37	52	88	12
	State	40	43	82	18	40	47	86	14	46	43	88	12
Female	Division	50	42	92	8	42	39	81	19	46	33	79	21
	State	43	43	86	14	42	46	88	12	48	43	90	10
Male	Division	39	36	75	25	38	38	77	23	31	64	94	6
	State	37	42	80	20	37	47	85	15	44	43	87	13
Black	Division	36	45	82	18	<	<	<	<	<	<	<	<
	State	23	49	72	28	22	54	76	24	27	52	80	20
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	47	70	30	-	-	-	-	32	51	83	17
White	Division	48	38	86	14	43	39	82	18	38	50	88	12
	State	49	39	88	12	48	43	91	9	54	38	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	35	54	46	21	43	64	36	29	42	71	29
Economically Disadvantaged	Division	31	43	74	26	26	39	65	35	22	59	81	19
	State	21	48	69	31	22	54	75	25	28	52	80	20
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	51	79	21
<b>Mathematics</b>													<b>Grade 7</b>
All Students	Division	39	29	68	32	21	46	67	33	28	45	73	27
	State	20	36	56	44	24	41	65	35	28	43	71	29
Female	Division	43	32	74	26	22	48	70	30	32	48	80	20
	State	20	37	57	43	24	43	66	34	28	45	72	28
Male	Division	32	25	57	43	20	44	64	36	26	43	69	31
	State	20	34	55	45	24	40	64	36	28	42	71	29
Black	Division	30	30	60	40	<	<	<	<	<	<	<	<
	State	10	30	40	60	13	37	50	50	16	41	57	43
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	31	41	59	-	-	-	-	19	42	61	39
White	Division	40	30	70	30	23	45	68	32	26	47	74	26
	State	25	39	64	36	30	44	74	26	34	45	79	21
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	20	37	63	23	27	50	50	31	32	63	37
Economically Disadvantaged	Division	15	41	56	44	16	32	47	53	19	47	66	34
	State	11	29	40	60	14	37	51	49	19	41	60	40
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	39	61	39
<b>English: Reading</b>													<b>Grade 8</b>
All Students	Division	19	53	71	29	48	39	86	14	24	65	89	11
	State	30	49	80	20	37	46	83	17	42	45	87	13
Female	Division	17	50	67	33	58	30	89	11	30	60	90	10
	State	33	50	83	17	39	47	85	15	45	44	89	11
Male	Division	21	55	76	24	31	51	83	17	16	72	88	12
	State	28	48	76	24	36	46	82	18	40	45	86	14
Black	Division	<	<	<	<	17	50	67	33	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	16	52	<b>68</b>	32	20	52	<b>71</b>	29	25	53	<b>78</b>	22
	Division	20	54	<b>74</b>	26	51	38	<b>89</b>	11	24	70	<b>93</b>	7
Students with Disabilities	State	38	48	<b>87</b>	13	46	44	<b>89</b>	11	50	41	<b>91</b>	9
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	16	33	<b>50</b>	50	21	37	<b>57</b>	43	27	40	<b>67</b>	33
	Division	8	38	<b>46</b>	54	29	44	<b>73</b>	27	15	62	<b>77</b>	23
	State	15	50	<b>65</b>	35	19	51	<b>71</b>	29	25	53	<b>78</b>	22

**English: Writing** **Grade 8**

All Students	Division	0	81	<b>81</b>	19	1	79	<b>80</b>	20	0	80	<b>80</b>	20
	State	4	81	<b>86</b>	14	7	81	<b>87</b>	13	4	85	<b>89</b>	11
Female	Division	0	79	<b>79</b>	21	2	90	<b>92</b>	8	0	87	<b>87</b>	13
	State	6	85	<b>90</b>	10	9	83	<b>92</b>	8	5	88	<b>93</b>	7
Male	Division	0	83	<b>83</b>	17	0	62	<b>62</b>	38	0	72	<b>72</b>	28
	State	3	78	<b>81</b>	19	4	78	<b>83</b>	17	3	83	<b>86</b>	14
Black	Division	<	<	<	<	8	58	<b>67</b>	33	<	<	<	<
	State	1	76	<b>77</b>	23	2	77	<b>79</b>	21	1	81	<b>83</b>	17
White	Division	0	85	<b>85</b>	15	0	81	<b>81</b>	19	0	79	<b>79</b>	21
	State	5	85	<b>90</b>	10	9	83	<b>91</b>	9	5	88	<b>92</b>	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	51	<b>53</b>	47	2	53	<b>55</b>	45	2	57	<b>58</b>	42
Economically Disadvantaged	Division	0	65	<b>65</b>	35	0	66	<b>66</b>	34	0	69	<b>69</b>	31
	State	1	73	<b>74</b>	26	2	75	<b>77</b>	23	1	78	<b>80</b>	20

**Mathematics** **Grade 8**

All Students	Division	32	41	<b>73</b>	27	49	34	<b>84</b>	16	25	50	<b>75</b>	25
	State	41	36	<b>77</b>	23	45	38	<b>83</b>	17	51	34	<b>85</b>	15
Female	Division	29	35	<b>65</b>	35	55	32	<b>87</b>	13	33	47	<b>80</b>	20
	State	41	38	<b>80</b>	20	46	39	<b>85</b>	15	53	35	<b>88</b>	12
Male	Division	36	46	<b>82</b>	18	41	38	<b>79</b>	21	15	54	<b>69</b>	31
	State	40	35	<b>75</b>	25	45	36	<b>81</b>	19	50	34	<b>83</b>	17
Black	Division	<	<	<	<	58	8	<b>67</b>	33	<	<	<	<
	State	24	41	<b>64</b>	36	27	44	<b>72</b>	28	35	42	<b>77</b>	23
White	Division	35	40	<b>75</b>	25	47	39	<b>86</b>	14	23	50	<b>73</b>	27
	State	48	35	<b>84</b>	16	53	35	<b>89</b>	11	58	32	<b>90</b>	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	28	<b>47</b>	53	25	33	<b>58</b>	42	34	35	<b>69</b>	31
Economically Disadvantaged	Division	12	42	<b>54</b>	46	27	44	<b>71</b>	29	17	61	<b>78</b>	22
	State	24	40	<b>64</b>	36	29	43	<b>72</b>	28	36	41	<b>77</b>	23

**Science** **Grade 8**

All Students	Division	15	77	<b>92</b>	8	27	64	<b>91</b>	9	38	58	<b>96</b>	4
	State	33	56	<b>89</b>	11	40	50	<b>90</b>	10	40	50	<b>90</b>	10
Female	Division	6	84	<b>90</b>	10	29	62	<b>90</b>	10	29	68	<b>96</b>	4
	State	29	59	<b>89</b>	11	37	53	<b>90</b>	10	37	54	<b>91</b>	9
Male	Division	24	69	<b>93</b>	7	24	68	<b>91</b>	9	48	48	<b>96</b>	4
	State	36	54	<b>89</b>	11	44	46	<b>90</b>	10	43	47	<b>90</b>	10
Black	Division	<	<	<	<	17	58	<b>75</b>	25	<	<	<	<
	State	14	65	<b>79</b>	21	20	62	<b>82</b>	18	19	63	<b>82</b>	18
White	Division	16	76	<b>93</b>	7	28	65	<b>93</b>	7	44	53	<b>98</b>	2
	State	41	53	<b>94</b>	6	50	44	<b>94</b>	6	50	45	<b>95</b>	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	50	<b>65</b>	35	19	49	<b>68</b>	32	19	49	<b>68</b>	32
Economically Disadvantaged	Division	4	82	<b>86</b>	14	15	65	<b>80</b>	20	21	71	<b>92</b>	8
	State	14	64	<b>78</b>	22	20	60	<b>80</b>	20	21	61	<b>81</b>	19

**English: Reading** **High School**

All Students	Division	38	56	<b>95</b>	5	43	44	<b>87</b>	13	41	49	<b>90</b>	10
	State	44	50	<b>94</b>	6	45	49	<b>94</b>	6	47	48	<b>95</b>	5
Female	Division	38	59	<b>97</b>	3	37	53	<b>90</b>	10	38	50	<b>88</b>	12
	State	46	49	<b>95</b>	5	46	49	<b>95</b>	5	48	48	<b>96</b>	4
Male	Division	41	50	<b>91</b>	9	48	36	<b>85</b>	15	43	49	<b>91</b>	9
	State	41	52	<b>93</b>	7	45	49	<b>94</b>	6	46	48	<b>95</b>	5
Black	Division	<	<	<	<	<	<	<	<	36	64	<b>100</b>	0

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	22	66	<b>88</b>	12	24	65	<b>89</b>	11	24	66	<b>91</b>	9
	Division	-	-	-	-	<	<	<	<	<	<	<	<
White	State	-	-	-	-	30	61	<b>91</b>	9	31	62	<b>93</b>	7
	Division	38	56	<b>94</b>	6	50	41	<b>91</b>	9	43	47	<b>89</b>	11
Asian	State	53	43	<b>96</b>	4	55	41	<b>97</b>	3	57	40	<b>97</b>	3
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	56	42	<b>97</b>	3
	Division	<	<	<	<	<	<	<	<	0	60	<b>60</b>	40
Economically Disadvantaged	State	19	55	<b>75</b>	25	20	56	<b>76</b>	24	21	58	<b>79</b>	21
	Division	24	62	<b>86</b>	14	32	45	<b>77</b>	23	32	52	<b>84</b>	16
Limited English Proficient	State	22	65	<b>87</b>	13	25	64	<b>89</b>	11	26	65	<b>90</b>	10
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	72	<b>87</b>	13	17	72	<b>88</b>	12
	Division	-	-	-	-	-	-	-	-	-	-	-	-

**English: Writing** **High School**

All Students	Division	27	67	<b>94</b>	6	31	54	<b>85</b>	15	42	52	<b>94</b>	6
	State	27	65	<b>92</b>	8	31	61	<b>92</b>	8	33	60	<b>92</b>	8
Female	Division	31	66	<b>97</b>	3	31	62	<b>93</b>	7	64	36	<b>100</b>	0
	State	33	62	<b>95</b>	5	36	58	<b>95</b>	5	38	57	<b>94</b>	6
Male	Division	20	70	<b>90</b>	10	31	47	<b>78</b>	22	25	64	<b>89</b>	11
	State	22	68	<b>90</b>	10	26	64	<b>90</b>	10	28	63	<b>90</b>	10
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	75	<b>87</b>	13	14	72	<b>86</b>	14	16	71	<b>86</b>	14
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	71	<b>88</b>	12	19	69	<b>88</b>	12
White	Division	28	66	<b>94</b>	6	35	54	<b>89</b>	11	42	55	<b>97</b>	3
	State	34	61	<b>95</b>	5	39	56	<b>95</b>	5	40	55	<b>95</b>	5
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	50	<b>95</b>	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	62	<b>67</b>	33	7	62	<b>69</b>	31	6	62	<b>68</b>	32
Economically Disadvantaged	Division	17	72	<b>89</b>	11	17	52	<b>70</b>	30	25	75	<b>100</b>	0
	State	12	74	<b>86</b>	14	13	73	<b>86</b>	14	14	71	<b>85</b>	15
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	75	<b>82</b>	18	8	72	<b>80</b>	20

**Algebra I** **High School**

All Students	Division	24	69	<b>93</b>	7	32	63	<b>95</b>	5	34	66	<b>100</b>	0
	State	22	69	<b>92</b>	8	25	68	<b>93</b>	7	27	66	<b>94</b>	6
Female	Division	23	70	<b>93</b>	7	41	59	<b>100</b>	0	39	61	<b>100</b>	0
	State	23	70	<b>93</b>	7	26	68	<b>94</b>	6	29	66	<b>95</b>	5
Male	Division	24	69	<b>93</b>	7	23	68	<b>90</b>	10	29	71	<b>100</b>	0
	State	22	68	<b>90</b>	10	24	67	<b>91</b>	9	26	66	<b>92</b>	8
Black	Division	<	<	<	<	27	73	<b>100</b>	0	9	91	<b>100</b>	0
	State	10	76	<b>87</b>	13	11	76	<b>88</b>	12	13	77	<b>90</b>	10
White	Division	24	69	<b>93</b>	7	33	61	<b>94</b>	6	38	62	<b>100</b>	0
	State	26	68	<b>94</b>	6	30	65	<b>95</b>	5	33	63	<b>95</b>	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	70	<b>75</b>	25	7	71	<b>78</b>	22	8	72	<b>79</b>	21
Economically Disadvantaged	Division	10	75	<b>85</b>	15	12	85	<b>97</b>	3	26	74	<b>100</b>	0
	State	11	75	<b>86</b>	14	13	75	<b>88</b>	12	14	75	<b>89</b>	11

**Geometry** **High School**

All Students	Division	10	74	<b>84</b>	16	23	61	<b>84</b>	16	23	62	<b>85</b>	15
	State	23	63	<b>86</b>	14	22	65	<b>87</b>	13	23	64	<b>87</b>	13
Female	Division	9	72	<b>81</b>	19	24	61	<b>85</b>	15	33	51	<b>84</b>	16
	State	21	64	<b>85</b>	15	20	66	<b>86</b>	14	22	64	<b>86</b>	14
Male	Division	10	77	<b>87</b>	13	22	61	<b>83</b>	17	9	77	<b>86</b>	14
	State	25	62	<b>87</b>	13	24	65	<b>88</b>	12	25	63	<b>88</b>	12
Black	Division	<	<	<	<	<	<	<	<	7	86	<b>93</b>	7
	State	7	65	<b>72</b>	28	7	67	<b>75</b>	25	7	68	<b>75</b>	25
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	66	<b>80</b>	20	14	67	<b>82</b>	18	15	66	<b>82</b>	18

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	10	75	85	15	24	61	86	14	25	58	83	17
	State	28	63	91	9	26	66	92	8	29	64	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	56	62	38	6	59	65	35	7	59	66	34
Economically Disadvantaged	Division	4	65	70	30	21	48	69	31	6	67	72	28
	State	10	64	74	26	10	67	77	23	11	67	78	22
<b>Algebra II</b>													<b>High School</b>
All Students	Division	11	77	89	11	33	61	94	6	16	76	92	8
	State	22	66	88	12	25	66	90	10	25	66	91	9
Female	Division	11	68	79	21	21	68	89	11	30	65	95	5
	State	21	68	89	11	24	67	91	9	25	67	92	8
Male	Division	13	88	100	0	50	50	100	0	7	83	90	10
	State	23	64	87	13	25	64	90	10	26	64	90	10
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	73	83	17	11	73	84	16
White	Division	11	77	89	11	31	62	92	8	17	74	91	9
	State	24	66	90	10	27	65	92	8	28	65	93	7
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	69	77	23	11	68	79	21
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	23	69	92	8
	State	12	70	82	18	14	71	84	16	14	71	85	15
<b>Biology</b>													<b>High School</b>
All Students	Division	6	77	83	17	22	69	91	9	17	71	88	12
	State	15	73	87	13	16	72	88	12	17	71	88	12
Female	Division	3	79	82	18	17	74	91	9	16	68	84	16
	State	13	75	87	13	15	73	87	13	16	73	88	12
Male	Division	8	75	83	17	25	66	91	9	19	74	93	7
	State	17	71	87	13	18	70	88	12	19	69	88	12
Black	Division	0	55	55	45	<	<	<	<	<	<	<	<
	State	3	73	76	24	4	73	77	23	5	73	78	22
White	Division	7	81	88	12	23	68	91	9	19	72	91	9
	State	20	74	93	7	22	72	93	7	23	71	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	60	63	37	4	60	64	36	4	59	64	36
Economically Disadvantaged	Division	3	68	71	29	16	68	84	16	9	70	78	22
	State	4	71	75	25	5	71	76	24	6	71	77	23
<b>Chemistry</b>													<b>High School</b>
All Students	Division	3	97	100	0	3	97	100	0	3	88	91	9
	State	17	73	91	9	16	76	92	8	15	77	93	7
Female	Division	4	96	100	0	7	93	100	0	0	100	100	0
	State	14	76	90	10	13	78	91	9	13	79	92	8
Male	Division	<	<	<	<	0	100	100	0	7	71	79	21
	State	21	71	92	8	19	73	92	8	18	76	93	7
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	77	83	17	5	79	85	15	5	82	87	13
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	75	83	17
White	Division	3	97	100	0	3	97	100	0	0	96	96	4
	State	20	74	94	6	18	76	95	5	18	78	95	5
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	69	95	5
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	68	74	26
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	74	82	18	6	76	82	18	6	79	85	15
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	71	80	20
<b>Earth Science</b>													<b>High School</b>
All Students	Division	10	69	79	21	15	67	82	18	21	68	89	11
	State	20	65	85	15	21	65	86	14	21	66	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	14	64	<b>79</b>	21	9	66	<b>75</b>	25	22	70	<b>93</b>	7
	State	15	67	<b>83</b>	17	17	67	<b>84</b>	16	16	70	<b>86</b>	14
Male	Division	8	73	<b>80</b>	20	21	68	<b>89</b>	11	19	64	<b>83</b>	17
	State	24	63	<b>86</b>	14	26	62	<b>88</b>	12	25	63	<b>88</b>	12
Black	Division	0	50	<b>50</b>	50	<	<	<	<	13	63	<b>75</b>	25
	State	6	66	<b>72</b>	28	7	67	<b>74</b>	26	7	69	<b>76</b>	24
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	65	<b>75</b>	25	-	-	-	-	11	68	<b>79</b>	21
White	Division	11	75	<b>85</b>	15	17	70	<b>87</b>	13	22	71	<b>93</b>	7
	State	26	65	<b>91</b>	9	29	63	<b>92</b>	8	28	65	<b>93</b>	7
Students with Disabilities	Division	0	50	<b>50</b>	50	<	<	<	<	<	<	<	<
	State	6	55	<b>61</b>	39	7	57	<b>64</b>	36	7	58	<b>65</b>	35
Economically Disadvantaged	Division	7	59	<b>67</b>	33	4	59	<b>63</b>	37	11	66	<b>76</b>	24
	State	8	64	<b>72</b>	28	9	66	<b>75</b>	25	9	67	<b>76</b>	24
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	58	<b>63</b>	37	-	-	-	-	6	63	<b>69</b>	31
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	Division	28	64	<b>92</b>	8	35	57	<b>92</b>	8	26	70	<b>96</b>	4
	State	40	53	<b>93</b>	7	40	54	<b>94</b>	6	39	56	<b>95</b>	5
Female	Division	21	74	<b>94</b>	6	37	52	<b>89</b>	11	9	86	<b>95</b>	5
	State	34	58	<b>92</b>	8	34	59	<b>93</b>	7	33	62	<b>94</b>	6
Male	Division	37	52	<b>89</b>	11	33	61	<b>94</b>	6	39	58	<b>97</b>	3
	State	46	48	<b>94</b>	6	46	49	<b>95</b>	5	45	51	<b>96</b>	4
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	67	<b>87</b>	13	21	68	<b>89</b>	11	21	69	<b>90</b>	10
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	64	<b>91</b>	9	26	66	<b>92</b>	8
White	Division	28	65	<b>93</b>	7	41	51	<b>92</b>	8	30	67	<b>98</b>	2
	State	49	47	<b>96</b>	4	49	48	<b>97</b>	3	47	50	<b>97</b>	3
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	51	<b>97</b>	3
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	59	<b>77</b>	23	18	61	<b>79</b>	21	16	65	<b>81</b>	19
Economically Disadvantaged	Division	11	68	<b>79</b>	21	27	58	<b>85</b>	15	22	72	<b>94</b>	6
	State	21	65	<b>86</b>	14	22	66	<b>88</b>	12	20	69	<b>89</b>	11
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	71	<b>87</b>	13	16	71	<b>87</b>	13
<b>World History I</b>												<b>High School</b>	
All Students	Division	12	68	<b>79</b>	21	32	57	<b>89</b>	11	28	63	<b>92</b>	8
	State	31	58	<b>89</b>	11	36	55	<b>91</b>	9	38	54	<b>93</b>	7
Female	Division	7	73	<b>80</b>	20	21	58	<b>79</b>	21	22	72	<b>94</b>	6
	State	27	62	<b>89</b>	11	31	59	<b>90</b>	10	34	58	<b>92</b>	8
Male	Division	16	63	<b>79</b>	21	43	57	<b>100</b>	0	38	50	<b>88</b>	13
	State	36	54	<b>90</b>	10	41	51	<b>91</b>	9	42	50	<b>93</b>	7
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	66	<b>80</b>	20	17	65	<b>82</b>	18	18	67	<b>85</b>	15
White	Division	10	67	<b>77</b>	23	36	55	<b>90</b>	10	30	63	<b>93</b>	7
	State	38	55	<b>93</b>	7	44	50	<b>95</b>	5	47	49	<b>96</b>	4
Students with Disabilities	Division	0	50	<b>50</b>	50	<	<	<	<	<	<	<	<
	State	12	57	<b>69</b>	31	14	58	<b>72</b>	28	17	61	<b>77</b>	23
Economically Disadvantaged	Division	4	64	<b>68</b>	32	20	55	<b>75</b>	25	23	61	<b>84</b>	16
	State	14	65	<b>79</b>	21	17	64	<b>81</b>	19	19	66	<b>85</b>	15
<b>World History II</b>												<b>High School</b>	
All Students	Division	40	53	<b>93</b>	7	-	-	-	-	51	49	<b>100</b>	0
	State	35	58	<b>92</b>	8	-	-	-	-	37	57	<b>93</b>	7
Female	Division	<	<	<	<	-	-	-	-	41	59	<b>100</b>	0
	State	28	63	<b>91</b>	9	-	-	-	-	30	62	<b>93</b>	7
Male	Division	<	<	<	<	-	-	-	-	69	31	<b>100</b>	0
	State	42	51	<b>93</b>	7	-	-	-	-	43	51	<b>94</b>	6
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	16	69	<b>84</b>	16	-	-	-	-	19	68	<b>87</b>	13
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	64	<b>87</b>	13
White	Division	43	50	<b>93</b>	7	-	-	-	-	50	50	<b>100</b>	0
	State	41	54	<b>95</b>	5	-	-	-	-	43	53	<b>96</b>	4
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	66	<b>82</b>	18	-	-	-	-	19	66	<b>85</b>	15
<b>World Geography</b>												<b>High School</b>	
All Students	Division	23	52	<b>75</b>	25	24	64	<b>88</b>	12	15	74	<b>89</b>	11
	State	28	55	<b>83</b>	17	28	56	<b>84</b>	16	29	57	<b>86</b>	14
Female	Division	15	56	<b>71</b>	29	20	69	<b>88</b>	12	11	78	<b>89</b>	11
	State	23	57	<b>80</b>	20	24	59	<b>82</b>	18	24	60	<b>84</b>	16
Male	Division	32	50	<b>82</b>	18	31	57	<b>89</b>	11	19	70	<b>89</b>	11
	State	33	52	<b>85</b>	15	33	54	<b>87</b>	13	34	54	<b>88</b>	12
Black	Division	<	<	<	<	17	50	<b>67</b>	33	0	75	<b>75</b>	25
	State	12	58	<b>71</b>	29	12	60	<b>72</b>	28	13	61	<b>74</b>	26
White	Division	26	52	<b>79</b>	21	25	67	<b>92</b>	8	19	74	<b>93</b>	7
	State	35	53	<b>88</b>	12	36	54	<b>90</b>	10	36	54	<b>91</b>	9
Students with Disabilities	Division	0	18	<b>18</b>	82	<	<	<	<	<	<	<	<
	State	8	49	<b>57</b>	43	9	50	<b>59</b>	41	9	50	<b>59</b>	41
Economically Disadvantaged	Division	12	50	<b>62</b>	38	18	56	<b>74</b>	26	0	76	<b>76</b>	24
	State	13	58	<b>71</b>	29	14	59	<b>73</b>	27	14	61	<b>75</b>	25
<b>Virginia Studies</b>												<b>Content Specific</b>	
All Students	Division	48	39	<b>86</b>	14	41	35	<b>76</b>	24	35	45	<b>81</b>	19
	State	39	43	<b>83</b>	17	39	44	<b>83</b>	17	46	42	<b>88</b>	12
Female	Division	42	42	<b>84</b>	16	25	38	<b>63</b>	38	28	53	<b>81</b>	19
	State	37	45	<b>82</b>	18	36	47	<b>82</b>	18	43	45	<b>88</b>	12
Male	Division	52	36	<b>88</b>	12	50	33	<b>83</b>	17	46	35	<b>81</b>	19
	State	42	41	<b>83</b>	17	41	43	<b>84</b>	16	49	40	<b>89</b>	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	49	<b>74</b>	26	24	49	<b>73</b>	27	31	51	<b>82</b>	18
White	Division	50	35	<b>85</b>	15	45	30	<b>75</b>	25	31	48	<b>80</b>	20
	State	47	41	<b>88</b>	12	46	43	<b>88</b>	12	54	38	<b>92</b>	8
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	51	38	<b>89</b>	11	-	-	-	-	59	35	<b>93</b>	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	18	55	<b>73</b>	27
	State	20	41	<b>60</b>	40	20	41	<b>61</b>	39	25	45	<b>70</b>	30
Economically Disadvantaged	Division	32	47	<b>79</b>	21	25	40	<b>65</b>	35	21	52	<b>73</b>	27
	State	23	47	<b>71</b>	29	24	48	<b>71</b>	29	29	50	<b>79</b>	21
<b>United States History to 1877</b>												<b>Content Specific</b>	
All Students	Division	25	56	<b>81</b>	19	32	55	<b>87</b>	13	33	43	<b>76</b>	24
	State	20	49	<b>69</b>	31	24	51	<b>74</b>	26	26	49	<b>74</b>	26
Female	Division	22	59	<b>81</b>	19	25	60	<b>85</b>	15	19	44	<b>63</b>	38
	State	18	49	<b>67</b>	33	21	51	<b>72</b>	28	23	49	<b>72</b>	28
Male	Division	28	53	<b>81</b>	19	37	52	<b>89</b>	11	40	43	<b>83</b>	17
	State	23	49	<b>72</b>	28	27	50	<b>77</b>	23	28	48	<b>77</b>	23
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	44	<b>53</b>	47	12	48	<b>60</b>	40	13	46	<b>59</b>	41
White	Division	26	55	<b>81</b>	19	33	52	<b>86</b>	14	36	40	<b>76</b>	24
	State	25	52	<b>77</b>	23	28	52	<b>81</b>	19	31	50	<b>81</b>	19
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	36	<b>45</b>	55	12	40	<b>52</b>	48	14	38	<b>52</b>	48
Economically Disadvantaged	Division	17	53	<b>70</b>	30	19	62	<b>81</b>	19	16	53	<b>68</b>	32
	State	9	43	<b>51</b>	49	12	46	<b>58</b>	42	13	46	<b>59</b>	41
<b>United States History from 1877 to Present</b>												<b>Content Specific</b>	
All Students	Division	43	33	<b>76</b>	24	64	33	<b>97</b>	3	68	30	<b>98</b>	2
	State	44	43	<b>87</b>	13	53	39	<b>92</b>	8	53	39	<b>92</b>	8
Female	Division	42	35	<b>77</b>	23	65	27	<b>92</b>	8	61	39	<b>100</b>	0
	State	40	46	<b>86</b>	14	49	42	<b>91</b>	9	49	43	<b>91</b>	9
Male	Division	44	32	<b>76</b>	24	63	38	<b>100</b>	0	74	22	<b>96</b>	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	47	40	<b>88</b>	12	57	36	<b>92</b>	8	58	35	<b>92</b>	8
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	51	<b>78</b>	22	37	49	<b>86</b>	14	36	50	<b>85</b>	15
White	Division	47	35	<b>81</b>	19	67	29	<b>96</b>	4	69	29	<b>98</b>	2
	State	52	40	<b>92</b>	8	60	35	<b>95</b>	5	61	34	<b>95</b>	5
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	29	<b>96</b>	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	46	<b>67</b>	33	29	47	<b>76</b>	24	29	47	<b>76</b>	24
Economically Disadvantaged	Division	29	24	<b>52</b>	48	46	49	<b>94</b>	6	50	45	<b>95</b>	5
	State	25	51	<b>75</b>	25	34	50	<b>84</b>	16	36	49	<b>85</b>	15
<b>Civics and Economics</b>										<b>Content Specific</b>			
All Students	Division	29	62	<b>91</b>	9	20	69	<b>89</b>	11	31	49	<b>80</b>	20
	State	32	51	<b>83</b>	17	33	51	<b>84</b>	16	32	51	<b>84</b>	16
Female	Division	28	66	<b>94</b>	6	14	71	<b>86</b>	14	36	52	<b>88</b>	12
	State	31	52	<b>83</b>	17	31	52	<b>84</b>	16	30	53	<b>84</b>	16
Male	Division	30	57	<b>87</b>	13	27	65	<b>92</b>	8	28	47	<b>75</b>	25
	State	33	49	<b>82</b>	18	35	50	<b>84</b>	16	34	49	<b>84</b>	16
Black	Division	18	64	<b>82</b>	18	<	<	<	<	<	<	<	<
	State	17	55	<b>72</b>	28	18	56	<b>75</b>	25	17	56	<b>73</b>	27
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	51	<b>70</b>	30	-	-	-	-	19	53	<b>73</b>	27
White	Division	30	63	<b>92</b>	8	24	67	<b>91</b>	9	32	45	<b>77</b>	23
	State	39	49	<b>88</b>	12	39	49	<b>88</b>	12	39	50	<b>89</b>	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	45	<b>57</b>	43	16	45	<b>61</b>	39	15	45	<b>60</b>	40
Economically Disadvantaged	Division	19	64	<b>83</b>	17	10	71	<b>81</b>	19	24	52	<b>76</b>	24
	State	15	54	<b>69</b>	31	17	55	<b>71</b>	29	17	55	<b>72</b>	28
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	51	<b>69</b>	31

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2006-2007	2007-2008	2008-2009
Advanced Diploma	18 / 50%	26 / 44.83%	*
GED	-	<	*
Modified Standard Diploma	-	<	*
Special Diploma	-	<	*
Standard Diploma	18 / 50%	26 / 44.83%	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2006-2007	2007-2008	2008-2009
NOCTI Assessments	Division	1	1	2
	State	1917	2615	3376
State Licensures	Division	0	1	1
	State	1039	918	593
Industry Certification	Division	2	1	3
	State	10369	11942	15873
CTE Completers	Division	*	34	48
	State	*	35024	38340

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2006-2007	2007-2008	2008-2009
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Other	-	-	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2006-2007	2007-2008	2008-2009
<b>Division</b>			
All Schools	2	0	0
<b>State</b>			
All Schools	3	2	2
High Poverty	5	4	3
Low Poverty	2	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2006-2007	2007-2008	2008-2009
<b>Division</b>			
Provisional	7	4	3
Special Education Conditional	4	0	0
<b>State</b>			
Provisional	7	7	6
Special Education Conditional	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
<b>Division</b>			
Bachelor's Degree	41	41	44
Master's Degree	57	58	55
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	46	47	48
Master's Degree	51	50	50
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2007 NAEP Grade 4 Mathematics

2007 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	45	35	7

2007 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	73
Limited English Proficient	86

### 2007 NAEP Grade 4 Reading

2007 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	37	29	9

2007 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	53
Limited English Proficient	69

### 2007 NAEP Grade 8 Mathematics

2007 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	39	29	9

2007 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	57
Limited English Proficient	71

### 2007 NAEP Grade 8 Reading

2007 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	21	45	31	3

2007 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	54
Limited English Proficient	58