



## Norton City Public Schools

P. O. Box 498,

**Superintendent:**  
**Dr. Jeff Comer**  
**(276) 679-2330**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

### Title I Schools in Improvement - 0 ( 0% )

This Division's Other Academic Indicators for AYP are Science Performance and Graduation

This School Division - <b>Made AYP</b>	Annual Measurable Objective for Mathematics is	<b>85</b>
The State - <b>Did Not Make AYP</b>	Annual Measurable Objective for Reading/Language Arts is	<b>86</b>

### School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2009-2010	2010-2011	2011-2012
No of Schools	2	2	2
Student Population	856	876	*
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	20	24	20
KG - Kindergarten	74	85	78
01 - Grade 1	64	73	78
02 - Grade 2	57	65	67
03 - Grade 3	54	59	59
04 - Grade 4	65	57	64
05 - Grade 5	49	69	61
06 - Grade 6	50	52	70
07 - Grade 7	61	50	53
08 - Grade 8	57	68	61
09 - Grade 9	84	64	67
10 - Grade 10	53	83	64
11 - Grade 11	55	55	81
12 - Grade 12	62	52	53

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## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
Advanced Placement course enrollment	<	<	-
Dual Enrollment courses taken	16 / 6.3%	-	-

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 \* = Data not yet available

## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	1	0	*
Offenses Against Student	6	1	*
Offenses Against Staff	4	0	*
Other Offenses Against Persons	44	26	*
Alcohol, Tobacco, and Other Drug Offenses	8	0	*
Property Offenses	2	7	*
Disorderly or Disruptive Behavior Offenses	36	107	*
Technology Offenses	1	2	*
All Other Offenses	12	16	*

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 - = No data for group  
 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	Division	88	100	0	88	100	0	90	100	0
	State	89	100	0	89	100	0	88	100	0
Black	Division	88	100	0	75	100	0	72	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	Division	<	<	<	<	<	<	<	<	<
	State	85	100	0	85	100	0	84	100	0
White	Division	89	100	0	90	100	0	92	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	Division	74	100	0	71	100	0	77	98	2
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	Division	81	100	0	85	100	0	86	100	0
	State	81	100	0	81	100	0	80	100	0
<b>Mathematics Performance</b>										
All Students	Division	88	100	0	89	100	0	91	100	0
	State	86	100	0	88	100	0	87	99	1
Black	Division	92	100	0	84	100	0	87	100	0
	State	77	99	1	79	99	1	77	99	1
Hispanic	Division	<	<	<	<	<	<	<	<	<
	State	79	99	1	82	99	1	83	99	1
White	Division	88	100	0	90	100	0	91	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	Division	74	100	0	63	100	0	79	96	4
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	Division	82	100	0	87	100	0	90	100	0
	State	77	99	1	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	Division	86	93	86	95	82	98
	State	89	-	90	-	89	-
Black	Division	91	88	79	96	85	100
	State	83	-	84	-	82	-
White	Division	86	93	86	95	81	98
	State	92	-	93	-	92	-
Students with Disabilities	Division	55	58	73	87	33	94
	State	61	-	62	-	62	-
Economically Disadvantaged	Division	75	92	77	94	73	98
	State	80	-	83	-	81	-
<b>History Performance</b>							
All Students	Division	89	100	91	100	82	100
	State	89	-	89	-	84	-
Black	Division	87	100	85	100	71	100
	State	81	-	81	-	73	-
Hispanic	Division	<	100	<	100	<	100
	State	82	-	82	-	77	-
White	Division	90	100	92	100	83	100
	State	93	-	93	-	89	-
Students with Disabilities	Division	66	98	79	100	44	98
	State	72	-	72	-	61	-
Economically Disadvantaged	Division	83	100	86	100	76	100
	State	80	-	80	-	72	-
Limited English Proficient	Division	<	100	<	100	<	100
	State	80	-	80	-	73	-
<b>Science Performance</b>							
All Students	Division	91	100	93	100	96	100
	State	89	-	90	-	90	-
Black	Division	80	100	79	100	93	100
	State	80	-	81	-	81	-
Hispanic	Division	<	100	<	100	<	100
	State	80	-	82	-	84	-
White	Division	94	100	95	100	97	100
	State	94	-	94	-	94	-
Students with Disabilities	Division	61	100	67	100	87	100
	State	69	-	71	-	70	-
Economically Disadvantaged	Division	84	100	88	100	93	100
	State	79	-	82	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	Division	96	95	95
	State	95	95	95
Black	Division	96	96	96
	State	95	95	95
Hispanic	Division	<	<	95
	State	95	95	95
White	Division	96	95	95
	State	95	95	95
Students with Disabilities	Division	95	95	94
	State	94	94	94
Economically Disadvantaged	Division	95	94	94
	State	94	94	94
Limited English Proficient	Division	<	-	<
	State	96	-	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	Division	78	82	80
	State	80	79	77
Black	Division	89	83	100
	State	71	70	67
Hispanic	Division	100	NA	100
	State	66	66	65
White	Division	77	81	79
	State	85	84	82
Students with Disabilities	Division	63	44	0
	State	44	46	41
Economically Disadvantaged	Division	60	65	63
	State	66	66	63
Limited English Proficient	Division	NA	100	100
	State	60	65	66

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	N	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	Division	29	67	96	4	26	51	77	23	35	49	84	16
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	Division	32	68	100	0	25	50	75	25	30	57	87	13
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	Division	26	67	93	7	28	52	80	20	38	44	82	18
	State	34	50	84	16	38	43	82	18	38	43	81	19
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	54	78	22	25	46	72	28	25	47	72	28
White	Division	31	65	96	4	30	48	78	22	42	49	91	9
	State	42	47	90	10	47	41	88	12	49	39	88	12
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	54	36	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	Division	21	73	94	6	12	64	76	24	24	53	76	24
	State	25	53	79	21	27	47	75	25	26	47	74	26
<b>Mathematics</b>													<b>Grade 3</b>
All Students	Division	39	57	96	4	44	53	97	3	30	65	95	5
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	Division	36	61	96	4	41	53	94	6	22	70	91	9
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	Division	43	54	96	4	48	52	100	0	35	62	97	3
	State	46	43	89	11	52	39	91	9	55	35	90	10
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	53	80	20	37	49	85	15	37	47	84	16
White	Division	42	56	98	2	48	48	96	4	36	60	96	4
	State	54	39	93	7	60	35	95	5	64	31	94	6
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	73	24	97	3
Students with Disabilities	Division	<	<	<	<	55	45	100	0	<	<	<	<
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	Division	30	64	94	6	38	59	97	3	21	76	97	3
	State	30	51	82	18	38	49	87	13	40	45	85	15
<b>Science</b>													<b>Grade 3</b>
All Students	Division	35	56	91	9	40	55	95	5	40	60	100	0
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	Division	29	64	93	7	31	63	94	6	39	61	100	0
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	Division	41	48	89	11	50	46	96	4	41	59	100	0
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	55	79	21	23	59	83	17	22	58	80	20
White	Division	35	55	90	10	43	53	96	4	49	51	100	0
	State	52	42	93	7	52	43	95	5	48	46	94	6
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	44	95	5
Students with Disabilities	Division	<	<	<	<	70	30	100	0	<	<	<	<
	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	Division	24	64	88	12	30	64	94	6	29	71	100	0
	State	26	55	80	20	26	58	84	16	24	58	82	18
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	Division	56	43	98	2	61	36	97	3	39	49	88	12
	State	67	26	93	7	68	25	93	7	37	48	85	15

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	59	41	100	0	56	38	94	6	30	57	87	13
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	Division	52	44	96	4	67	33	100	0	44	44	88	12
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	36	87	13	52	35	87	13	21	53	74	26
White	Division	58	40	98	2	60	35	96	4	47	44	91	9
	State	75	20	95	5	76	19	96	4	45	45	89	11
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	43	94	6
Students with Disabilities	Division	<	<	<	<	64	36	100	0	<	<	<	<
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	Division	50	47	97	3	53	44	97	3	29	56	85	15
	State	51	36	87	13	52	35	87	13	21	54	74	26

**English: Reading** **Grade 4**

All Students	Division	45	39	84	16	51	39	90	10	40	51	90	10
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	Division	50	33	83	17	48	42	90	10	44	44	88	13
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	Division	38	46	85	15	54	36	89	11	35	58	94	6
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	48	81	19	32	47	80	20	26	51	77	23
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	50	81	19
White	Division	45	38	83	17	55	38	92	8	42	48	90	10
	State	56	36	92	8	56	36	92	8	50	42	92	8
Students with Disabilities	Division	36	36	73	27	<	<	<	<	<	<	<	<
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	Division	33	42	76	24	45	45	89	11	25	67	92	8
	State	34	47	81	19	34	47	81	19	26	52	79	21

**Mathematics** **Grade 4**

All Students	Division	56	35	92	8	60	40	100	0	52	47	98	2
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	Division	58	39	97	3	55	45	100	0	56	41	97	3
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	Division	54	31	85	15	67	33	100	0	47	53	100	0
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	46	78	22	33	48	80	20	36	44	80	20
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	41	85	15
White	Division	53	38	91	9	63	37	100	0	53	45	98	2
	State	55	36	91	9	57	36	92	8	63	30	92	8
Students with Disabilities	Division	45	45	91	9	<	<	<	<	<	<	<	<
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	Division	52	36	88	12	46	54	100	0	40	60	100	0
	State	32	46	78	22	34	47	81	19	38	43	82	18

**English: Reading** **Grade 5**

All Students	Division	39	46	85	15	31	60	91	9	31	59	90	10
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	Division	38	50	88	13	39	54	93	7	32	58	90	10
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	Division	40	43	83	17	19	70	89	11	29	61	89	11
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	62	86	14	23	61	83	17	24	57	82	18
White	Division	40	45	86	14	30	62	92	8	31	60	91	9
	State	44	50	94	6	44	50	94	6	47	45	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	29	50	79	21	28	49	77	23	24	47	70	30
	Division	11	63	74	26	14	80	94	6	24	65	88	12
	State	24	61	85	15	24	60	84	16	25	57	82	18
<b>English: Writing</b>													<b>Grade 5</b>
All Students	Division	19	65	84	16	7	69	76	24	7	54	61	39
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	Division	27	53	80	20	10	71	81	19	13	58	71	29
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	Division	14	71	86	14	4	64	68	32	0	50	50	50
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	64	79	21	12	70	82	18	14	65	80	20
White	Division	18	66	84	16	5	72	78	22	7	55	62	38
	State	32	57	89	11	25	65	90	10	28	61	89	11
Students with Disabilities	Division	<	<	<	<	0	60	60	40	<	<	<	<
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	Division	5	63	68	32	6	61	67	33	3	56	59	41
	State	13	64	77	23	10	70	80	20	13	65	78	22
<b>Mathematics</b>													<b>Grade 5</b>
All Students	Division	72	15	87	13	47	44	91	9	64	32	97	3
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	Division	75	13	88	13	54	44	98	2	65	29	94	6
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	Division	70	17	87	13	36	44	80	20	64	36	100	0
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	41	84	16	44	40	84	16	42	40	82	18
White	Division	71	14	86	14	42	49	92	8	67	31	98	2
	State	64	29	93	7	64	29	93	7	63	28	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	Division	53	26	79	21	36	52	88	12	59	38	97	3
	State	43	41	84	16	45	40	85	15	44	39	83	17
<b>Science</b>													<b>Grade 5</b>
All Students	Division	35	59	93	7	25	68	93	7	42	54	97	3
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	Division	19	69	88	13	22	73	95	5	42	55	97	3
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	Division	43	53	97	3	30	59	89	11	43	54	96	4
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	65	79	21	17	62	79	21	14	64	77	23
White	Division	38	57	95	5	23	70	93	7	44	53	96	4
	State	33	61	93	7	39	54	93	7	36	56	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	Division	26	58	84	16	17	74	91	9	32	62	94	6
	State	14	64	79	21	18	61	79	21	15	63	77	23
<b>History and Social Science</b>													<b>Grade 5</b>
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	17	90	10	33	47	80	20
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	47	80	20
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	17	88	12	31	52	83	17
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	17	90	10	33	47	80	20
<b>English: Reading</b>													<b>Grade 6</b>
All Students	Division	43	43	86	14	52	36	88	12	43	49	92	8
	State	38	49	86	14	42	46	88	12	42	45	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	43	52	96	4	47	37	84	16	50	42	92	8
	State	41	47	89	11	45	46	90	10	45	44	89	11
Male	Division	42	35	77	23	55	35	90	10	32	60	92	8
	State	34	50	84	16	39	47	86	14	39	46	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	54	76	24	26	54	79	21	23	54	77	23
White	Division	43	43	86	14	56	33	89	11	42	51	93	7
	State	44	46	91	9	49	43	92	8	50	41	91	9
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	51	43	94	6	-	-	-	-	60	35	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	41	69	31	30	42	72	28	23	38	61	39
Economically Disadvantaged	Division	32	47	79	21	25	55	80	20	32	58	90	10
	State	24	53	77	23	26	54	80	20	24	53	77	23
<b>Mathematics</b>													<b>Grade 6</b>
All Students	Division	47	38	85	15	54	30	84	16	43	40	83	17
	State	32	41	73	27	35	42	77	23	31	42	73	27
Female	Division	38	48	86	14	53	32	84	16	42	47	89	11
	State	32	43	74	26	36	42	78	22	31	43	74	26
Male	Division	54	31	85	15	55	29	84	16	44	28	72	28
	State	32	40	72	28	35	41	76	24	31	41	71	29
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	41	60	40	22	43	65	35	16	40	57	43
White	Division	50	36	86	14	56	29	84	16	42	40	82	18
	State	37	42	79	21	42	41	83	17	37	42	79	21
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	51	37	88	12	-	-	-	-	54	35	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	35	59	41	24	37	61	39	18	29	47	53
Economically Disadvantaged	Division	41	35	76	24	30	45	75	25	35	39	74	26
	State	20	41	61	39	22	43	65	35	19	41	60	40
<b>English: Reading</b>													<b>Grade 7</b>
All Students	Division	37	52	88	12	42	48	90	10	42	46	88	12
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	Division	46	33	79	21	44	52	96	4	33	52	86	14
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	Division	31	64	94	6	40	44	84	16	48	42	90	10
	State	44	43	87	13	40	47	87	13	37	50	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	52	80	20	25	54	80	20	22	58	80	20
White	Division	38	50	88	12	42	49	91	9	46	46	91	9
	State	54	38	93	7	51	42	93	7	48	45	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	Division	22	59	81	19	36	45	82	18	29	50	79	21
	State	28	52	80	20	26	54	80	20	22	57	80	20
<b>Mathematics</b>													<b>Grade 7</b>
All Students	Division	28	45	73	27	38	34	72	28	37	41	78	22
	State	28	43	71	29	28	47	75	25	34	43	77	23
Female	Division	32	48	80	20	28	40	68	32	25	50	75	25
	State	28	45	72	28	28	48	76	24	35	45	79	21
Male	Division	26	43	69	31	48	28	76	24	45	35	81	19
	State	28	42	71	29	28	45	73	27	33	42	75	25
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	41	57	43	17	46	62	38	16	46	62	38
White	Division	26	47	74	26	41	30	72	28	40	38	78	22
	State	34	45	79	21	33	47	80	20	40	43	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	32	63	37	30	37	67	33	20	31	52	48
Economically Disadvantaged	Division	19	47	66	34	27	36	64	36	17	50	67	33

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	19	41	60	40	19	45	64	36	20	45	65	35
<b>English: Reading</b>													<b>Grade 8</b>
All Students	Division	24	65	89	11	34	49	83	17	40	49	89	11
	State	42	45	87	13	44	45	90	10	44	46	90	10
Female	Division	30	60	90	10	46	42	88	13	39	61	100	0
	State	45	44	89	11	48	43	92	8	48	44	92	8
Male	Division	16	72	88	12	27	54	80	20	41	37	78	22
	State	40	45	86	14	41	47	87	13	40	48	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	53	78	22	27	55	82	18	26	56	82	18
White	Division	24	70	93	7	33	51	84	16	43	47	90	10
	State	50	41	91	9	52	41	93	7	52	42	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	40	67	33	26	44	69	31	21	46	67	33
Economically Disadvantaged	Division	15	62	77	23	23	53	77	23	28	61	89	11
	State	25	53	78	22	28	54	82	18	26	56	83	17
<b>English: Writing</b>													<b>Grade 8</b>
All Students	Division	0	80	80	20	3	83	86	14	0	86	86	14
	State	4	85	89	11	5	86	91	9	5	84	88	12
Female	Division	0	87	87	13	8	88	96	4	0	96	96	4
	State	5	88	93	7	6	88	94	6	6	86	92	8
Male	Division	0	72	72	28	0	80	80	20	0	76	76	24
	State	3	83	86	14	3	85	88	12	3	81	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	81	83	17	2	84	85	15	2	77	80	20
White	Division	0	79	79	21	4	82	86	14	0	86	86	14
	State	5	88	92	8	6	88	94	6	5	86	92	8
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	2	57	58	42	-	-	-	-	8	49	57	43
Economically Disadvantaged	Division	0	69	69	31	0	80	80	20	0	76	76	24
	State	1	78	80	20	1	82	83	17	2	77	79	21
<b>Mathematics</b>													<b>Grade 8</b>
All Students	Division	25	50	75	25	19	47	67	33	48	35	83	18
	State	51	34	85	15	53	34	87	13	47	35	82	18
Female	Division	33	47	80	20	8	69	77	23	45	45	90	10
	State	53	35	88	12	54	35	89	11	50	35	85	15
Male	Division	15	54	69	31	26	35	61	39	50	25	75	25
	State	50	34	83	17	52	34	85	15	45	35	80	20
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	42	77	23	35	44	79	21	31	40	72	28
White	Division	23	50	73	27	20	47	67	33	50	32	82	18
	State	58	32	90	10	60	31	91	9	54	33	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	35	69	31	32	39	71	29	25	34	59	41
Economically Disadvantaged	Division	17	61	78	22	18	50	68	32	40	33	73	27
	State	36	41	77	23	37	42	79	21	34	40	73	27
<b>Science</b>													<b>Grade 8</b>
All Students	Division	38	58	96	4	28	67	95	5	24	70	94	6
	State	40	50	90	10	40	52	92	8	40	52	92	8
Female	Division	29	68	96	4	30	65	96	4	19	81	100	0
	State	37	54	91	9	36	56	92	8	38	55	92	8
Male	Division	48	48	96	4	26	68	95	5	30	59	89	11
	State	43	47	90	10	43	48	91	9	43	49	92	8
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	63	82	18	19	66	85	15	19	65	84	16
White	Division	44	53	98	2	30	66	96	4	27	67	94	6
	State	50	45	95	5	49	46	95	5	50	46	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	49	68	32	19	52	71	29	18	54	72	28
Economically Disadvantaged	Division	21	71	92	8	15	81	96	4	20	70	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	21	61	81	19	20	63	84	16	21	64	85	15
<b>English: Reading</b>													<b>High School</b>
All Students	Division	41	49	90	10	49	49	98	2	56	38	94	6
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	Division	38	50	88	12	57	39	96	4	66	30	96	4
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	Division	43	49	91	9	44	56	100	0	35	54	88	12
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	Division	36	64	100	0	<	<	<	<	<	<	<	<
	State	24	66	91	9	24	65	89	11	24	64	89	11
White	Division	43	47	89	11	54	46	100	0	59	34	94	6
	State	57	40	97	3	57	39	96	4	58	39	96	4
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	44	92	8
Students with Disabilities	Division	0	60	60	40	<	<	<	<	<	<	<	<
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	Division	32	52	84	16	37	58	95	5	32	53	85	15
	State	26	65	90	10	25	63	88	12	26	63	89	11
<b>English: Writing</b>													<b>High School</b>
All Students	Division	42	52	94	6	32	66	98	2	36	58	94	6
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	Division	64	36	100	0	45	50	95	5	42	55	96	4
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	Division	25	64	89	11	23	77	100	0	24	64	88	12
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	71	86	14	16	70	86	14	18	70	87	13
White	Division	42	55	97	3	35	63	98	2	37	57	94	6
	State	40	55	95	5	42	53	95	5	44	51	95	5
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	50	95	5	47	48	96	4	50	45	95	5
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	57	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	Division	25	75	100	0	6	89	94	6	23	65	87	13
	State	14	71	85	15	15	70	85	15	18	69	87	13
<b>Algebra I</b>													<b>High School</b>
All Students	Division	34	66	100	0	32	65	97	3	13	87	100	0
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	Division	39	61	100	0	32	65	97	3	23	77	100	0
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	Division	29	71	100	0	31	66	97	3	5	95	100	0
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	Division	9	91	100	0	<	<	<	<	<	<	<	<
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	74	92	8
White	Division	38	62	100	0	33	65	98	2	15	85	100	0
	State	33	63	95	5	34	62	96	4	33	63	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	Division	26	74	100	0	19	77	97	3	6	94	100	0
	State	14	75	89	11	16	75	90	10	15	75	90	10
<b>Geometry</b>													<b>High School</b>
All Students	Division	23	62	85	15	13	79	92	8	15	75	90	10
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	Division	33	51	84	16	7	82	89	11	21	75	96	4
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	Division	9	77	86	14	21	75	96	4	9	75	84	16

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	25	63	88	12	24	65	89	11	23	64	87	13
	Division	7	86	93	7	<	<	<	<	<	<	<	<
White	State	7	68	75	25	7	69	76	24	7	67	74	26
	Division	25	58	83	17	15	79	94	6	14	76	90	10
Students with Disabilities	State	29	64	92	8	28	65	93	7	27	65	92	8
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	7	59	66	34	6	61	67	33	6	57	63	37
	Division	6	67	72	28	14	81	95	5	3	89	91	9
	State	11	67	78	22	11	68	79	21	10	67	77	23

**Algebra II High School**

All Students	Division	16	76	92	8	23	66	89	11	19	74	93	7
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	Division	30	65	95	5	24	68	93	7	20	72	92	8
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	Division	7	83	90	10	19	62	81	19	17	78	94	6
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	Division	<	<	<	<	27	45	73	27	<	<	<	<
	State	11	73	84	16	10	75	86	14	9	75	84	16
White	Division	17	74	91	9	20	72	92	8	18	76	94	6
	State	28	65	93	7	27	66	93	7	25	68	93	7
Economically Disadvantaged	Division	23	69	92	8	14	57	71	29	17	72	89	11
	State	14	71	85	15	13	73	86	14	12	72	84	16

**Biology High School**

All Students	Division	17	71	88	12	17	73	90	10	17	80	97	3
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	Division	16	68	84	16	16	80	96	4	10	87	97	3
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	Division	19	74	93	7	18	64	82	18	24	72	97	3
	State	19	69	88	12	20	69	89	11	20	70	90	10
Black	Division	<	<	<	<	18	55	73	27	<	<	<	<
	State	5	73	78	22	5	75	80	20	5	76	81	19
White	Division	19	72	91	9	17	76	93	7	17	81	98	2
	State	23	71	94	6	24	70	94	6	24	71	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	Division	9	70	78	22	8	65	73	27	19	73	92	8
	State	6	71	77	23	6	74	80	20	6	75	81	19

**Chemistry High School**

All Students	Division	3	88	91	9	14	86	100	0	7	93	100	0
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	Division	0	100	100	0	10	90	100	0	7	93	100	0
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	Division	7	71	79	21	19	81	100	0	7	93	100	0
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	82	87	13	6	82	88	12	6	81	87	13
White	Division	0	96	96	4	15	85	100	0	9	91	100	0
	State	18	78	95	5	19	77	96	4	22	74	96	4
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	75	92	8
Economically Disadvantaged	Division	<	<	<	<	10	90	100	0	6	94	100	0
	State	6	79	85	15	7	80	87	13	8	78	87	13

**Earth Science High School**

All Students	Division	21	68	89	11	15	73	88	12	16	73	90	10
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	Division	22	70	93	7	16	69	84	16	19	62	81	19
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	Division	19	64	83	17	14	77	91	9	15	80	95	5
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	Division	13	63	75	25	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	7	69	<b>76</b>	24	7	69	<b>77</b>	23	8	72	<b>80</b>	20
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	68	<b>79</b>	21	-	-	-	-	13	71	<b>85</b>	15
White	Division	22	71	<b>93</b>	7	17	76	<b>93</b>	7	19	76	<b>94</b>	6
	State	28	65	<b>93</b>	7	28	66	<b>94</b>	6	31	64	<b>94</b>	6
Economically Disadvantaged	Division	11	66	<b>76</b>	24	16	60	<b>76</b>	24	8	79	<b>87</b>	13
	State	9	67	<b>76</b>	24	9	69	<b>79</b>	21	11	70	<b>81</b>	19
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	Division	26	70	<b>96</b>	4	45	49	<b>94</b>	6	8	78	<b>86</b>	14
	State	39	56	<b>95</b>	5	41	54	<b>95</b>	5	14	69	<b>83</b>	17
Female	Division	9	86	<b>95</b>	5	43	43	<b>86</b>	14	5	85	<b>91</b>	9
	State	33	62	<b>94</b>	6	35	58	<b>94</b>	6	10	70	<b>80</b>	20
Male	Division	39	58	<b>97</b>	3	46	54	<b>100</b>	0	13	63	<b>75</b>	25
	State	45	51	<b>96</b>	4	47	49	<b>96</b>	4	17	69	<b>86</b>	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	69	<b>90</b>	10	22	67	<b>90</b>	10	4	65	<b>70</b>	30
White	Division	30	67	<b>98</b>	2	49	47	<b>96</b>	4	10	76	<b>86</b>	14
	State	47	50	<b>97</b>	3	50	47	<b>97</b>	3	18	71	<b>89</b>	11
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	<b>85</b>	15
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	65	<b>81</b>	19	18	63	<b>81</b>	19	4	52	<b>57</b>	43
Economically Disadvantaged	Division	22	72	<b>94</b>	6	29	53	<b>82</b>	18	11	54	<b>64</b>	36
	State	20	69	<b>89</b>	11	23	66	<b>89</b>	11	5	65	<b>70</b>	30
<b>World History I</b>												<b>High School</b>	
All Students	Division	28	63	<b>92</b>	8	18	77	<b>95</b>	5	0	75	<b>75</b>	25
	State	38	54	<b>93</b>	7	41	52	<b>93</b>	7	15	66	<b>81</b>	19
Female	Division	22	72	<b>94</b>	6	13	80	<b>93</b>	7	0	80	<b>80</b>	20
	State	34	58	<b>92</b>	8	38	56	<b>93</b>	7	12	68	<b>80</b>	20
Male	Division	38	50	<b>88</b>	13	21	75	<b>96</b>	4	0	73	<b>73</b>	27
	State	42	50	<b>93</b>	7	44	49	<b>93</b>	7	18	65	<b>82</b>	18
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	67	<b>85</b>	15	21	65	<b>86</b>	14	5	62	<b>67</b>	33
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	66	<b>75</b>	25
White	Division	30	63	<b>93</b>	7	21	79	<b>100</b>	0	0	77	<b>77</b>	23
	State	47	49	<b>96</b>	4	50	47	<b>96</b>	4	19	68	<b>87</b>	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	61	<b>77</b>	23	18	61	<b>79</b>	21	5	50	<b>55</b>	45
Economically Disadvantaged	Division	23	61	<b>84</b>	16	14	79	<b>93</b>	7	0	78	<b>78</b>	22
	State	19	66	<b>85</b>	15	22	64	<b>87</b>	13	6	62	<b>67</b>	33
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	65	<b>71</b>	29
<b>World History II</b>												<b>High School</b>	
All Students	Division	51	49	<b>100</b>	0	16	80	<b>96</b>	4	3	66	<b>69</b>	31
	State	37	57	<b>93</b>	7	36	56	<b>92</b>	8	15	68	<b>82</b>	18
Female	Division	41	59	<b>100</b>	0	13	81	<b>94</b>	6	8	54	<b>62</b>	38
	State	30	62	<b>93</b>	7	30	61	<b>91</b>	9	11	68	<b>79</b>	21
Male	Division	69	31	<b>100</b>	0	<	<	<	<	0	74	<b>74</b>	26
	State	43	51	<b>94</b>	6	42	51	<b>93</b>	7	18	67	<b>86</b>	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	68	<b>87</b>	13	17	66	<b>83</b>	17	5	62	<b>67</b>	33
White	Division	50	50	<b>100</b>	0	19	81	<b>100</b>	0	4	68	<b>71</b>	29
	State	43	53	<b>96</b>	4	43	52	<b>95</b>	5	18	69	<b>88</b>	12
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	56	<b>73</b>	27	7	51	<b>57</b>	43
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	0	57	<b>57</b>	43
	State	19	66	<b>85</b>	15	18	65	<b>83</b>	17	6	62	<b>67</b>	33
<b>World Geography</b>												<b>High School</b>	
All Students	Division	15	74	<b>89</b>	11	38	55	<b>93</b>	8	11	66	<b>77</b>	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	29	57	86	14	31	55	86	14	15	71	85	15
	Division	11	78	89	11	35	53	88	12	10	67	77	23
Male	State	24	60	84	16	27	57	85	15	12	73	84	16
	Division	19	70	89	11	39	57	96	4	13	66	78	22
Black	State	34	54	88	12	36	52	88	12	18	69	86	14
	Division	0	75	75	25	<	<	<	<	<	<	<	<
White	State	13	61	74	26	16	60	75	25	4	68	72	28
	Division	19	74	93	7	40	55	95	5	13	67	80	20
Students with Disabilities	State	36	54	91	9	39	52	91	9	19	71	90	10
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	9	50	59	41	10	50	60	40	4	52	56	44
	Division	0	76	76	24	27	58	85	15	11	59	70	30
	State	14	61	75	25	16	60	76	24	6	68	74	26
<b>United States History to 1877</b>											<b>Content Specific</b>		
All Students	Division	33	43	76	24	26	48	74	26	17	52	69	31
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	Division	19	44	63	38	17	59	76	24	17	50	67	33
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	Division	40	43	83	17	42	29	71	29	18	54	71	29
	State	28	48	77	23	29	51	80	20	41	41	82	18
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	46	59	41	14	52	65	35	19	49	68	32
White	Division	36	40	76	24	24	48	72	28	17	56	72	28
	State	31	50	81	19	32	52	83	17	45	41	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	Division	16	53	68	32	18	45	64	36	12	47	59	41
	State	13	46	59	41	13	51	64	36	19	48	67	33
<b>United States History from 1877 to Present</b>											<b>Content Specific</b>		
All Students	Division	68	30	98	2	80	20	100	0	40	47	87	13
	State	53	39	92	8	52	40	91	9	33	51	85	15
Female	Division	61	39	100	0	70	30	100	0	34	50	84	16
	State	49	43	91	9	48	43	91	9	29	54	83	17
Male	Division	74	22	96	4	87	13	100	0	50	42	92	8
	State	58	35	92	8	56	36	92	8	37	49	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	50	85	15	35	50	85	15	18	57	74	26
White	Division	69	29	98	2	82	18	100	0	41	44	85	15
	State	61	34	95	5	59	35	94	6	40	49	89	11
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	29	96	4	-	-	-	-	53	42	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	47	76	24	27	48	75	25	12	47	59	41
Economically Disadvantaged	Division	50	45	95	5	67	33	100	0	26	58	84	16
	State	36	49	85	15	33	51	84	16	17	56	73	27
<b>Civics and Economics</b>											<b>Content Specific</b>		
All Students	Division	31	49	80	20	22	69	92	8	33	44	77	23
	State	32	51	84	16	35	51	86	14	29	55	84	16
Female	Division	36	52	88	12	20	68	88	12	14	48	62	38
	State	30	53	84	16	33	53	86	14	28	56	84	16
Male	Division	28	47	75	25	25	71	96	4	45	42	87	13
	State	34	49	84	16	37	48	85	15	31	53	84	16
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	56	73	27	19	57	76	24	14	60	73	27
White	Division	32	45	77	23	20	73	93	7	35	43	78	22
	State	39	50	89	11	42	48	90	10	36	53	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	45	60	40	15	48	63	37	10	45	55	45
Economically Disadvantaged	Division	24	52	76	24	14	76	90	10	17	54	71	29
	State	17	55	72	28	19	56	74	26	13	59	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>Virginia Studies</b>												<b>Content Specific</b>	
All Students	Division	-	-	-	-	-	-	-	-	56	42	<b>98</b>	2
	State	-	-	-	-	-	-	-	-	48	42	<b>89</b>	11
Female	Division	-	-	-	-	-	-	-	-	53	47	<b>100</b>	0
	State	-	-	-	-	-	-	-	-	45	44	<b>89</b>	11
Male	Division	-	-	-	-	-	-	-	-	60	37	<b>97</b>	3
	State	-	-	-	-	-	-	-	-	50	39	<b>90</b>	10
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	51	<b>82</b>	18
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	49	<b>82</b>	18
White	Division	-	-	-	-	-	-	-	-	54	44	<b>98</b>	2
	State	-	-	-	-	-	-	-	-	56	37	<b>93</b>	7
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	45	<b>69</b>	31
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	44	56	<b>100</b>	0
	State	-	-	-	-	-	-	-	-	31	51	<b>82</b>	18

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	31 / 50%	31 / 56.36%	27 / 50.94%
GED	<	<	-
GED/ISAEP	-	<	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	-
Standard Diploma	26 / 41.94%	19 / 34.55%	24 / 45.28%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	Division	2	0	3
	State	3376	4254	4664
State Licensures	Division	1	0	2
	State	593	739	880
Industry Certification	Division	3	0	1
	State	15873	24064	28586
Workplace Readiness	Division	-	-	0
	State	-	-	2589
CTE Completers	Division	48	33	26
	State	38334	39708	41326

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Other	-	-	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	-	-	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>Division</b>			
All Schools	0	1	1
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>Division</b>			
Provisional	3	6	7
Provisional Special Education	0	1	0
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>Division</b>			
Bachelor's Degree	39	44	45
Master's Degree	59	54	53
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2009 NAEP Grade 4 Mathematics

2009 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	15	43	35	7

2009 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	86
Limited English Proficient	95

### 2009 NAEP Grade 4 Reading

2009 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	35	29	9

2009 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	73
Limited English Proficient	86

### 2009 NAEP Grade 8 Mathematics

2009 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	24	41	27	8

2009 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	76
Limited English Proficient	88

### 2009 NAEP Grade 8 Reading

2009 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	46	30	2

2009 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	76
Limited English Proficient	71