



J.I. Burton High

109 11th St, Norton, VA 24273

Grade Span: 08-12

Norton City Public Schools

Principal:
Mr. Rocky Baker
(276) 679-2554

Superintendent:
Dr. Jeff Comer
(276) 679-2330

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):
Career & Technical Education (CTE), General Education

This School - **Made AYP**
This School Division - **Made AYP**
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **79**
Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2007-2008	2008-2009	2009-2010
Student Population	338	311	322
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Did Not Make AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2007-2008	2008-2009	2009-2010
English	85	84	89
Mathematics	84	89	90
History	83	90	94
Science	87	90	91

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2006-2007	2007-2008	2008-2009
08	62	93	57
09	64	60	84
10	60	58	53
11	63	67	55
12	38	60	62

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2006-2007	Count / Percentage	
		2007-2008	2008-2009
Advanced Placement course enrollment	-	-	<
Dual Enrollment courses taken	13 / 5.78%	24 / 9.8%	16 / 6.3%

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2006-2007	2007-2008	2008-2009
Weapons Offenses	3	0	0
Offenses Against Student	0	0	0
Offenses Against Staff	0	0	0
Other Offenses Against Persons	5	12	24
Alcohol, Tobacco, and Other Drug Offenses	15	8	8
Property Offenses	3	3	0
Disorderly or Disruptive Behavior Offenses	39	21	15
Technology Offenses	3	2	1
All Other Offenses	10	14	6

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 - = No data for group
 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2006-2007			2007-2008			2008-2009		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	82	100	0	87	100	0	90	100	0
	Division	84	100	0	88	100	0	88	100	0
	State	85	100	0	87	100	0	89	100	0
Black	School	<	<	<	70	100	0	85	100	0
	Division	76	100	0	78	100	0	88	100	0
	State	76	99	1	78	99	1	81	100	0
Hispanic	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	<	<	<	<	<	<
	State	-	<	<	81	100	0	85	100	0
White	School	84	100	0	90	100	0	91	100	0
	Division	85	100	0	89	100	0	89	100	0
	State	90	100	0	91	100	0	93	100	0
Students with Disabilities	School	23	100	0	50	100	0	53	100	0
	Division	66	100	0	67	100	0	74	100	0
	State	62	99	1	67	99	1	73	99	1
Economically Disadvantaged	School	64	100	0	75	100	0	80	100	0
	Division	71	99	1	79	100	0	81	100	0
	State	73	99	1	77	99	1	81	100	0
Limited English Proficient	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	<	<	<	<	<	<
	State	-	<	<	79	100	0	83	100	0
Mathematics Performance										
All Students	School	84	100	0	88	100	0	90	100	0
	Division	81	100	0	87	100	0	88	100	0
	State	80	99	1	84	100	0	86	100	0
Black	School	75	100	0	80	100	0	94	100	0
	Division	72	100	0	83	100	0	92	100	0
	State	68	99	1	73	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	71	99	1	75	99	1	79	99	1
White	School	85	100	0	89	100	0	89	100	0
	Division	82	100	0	88	100	0	88	100	0
	State	85	100	0	88	100	0	90	100	0
Students with Disabilities	School	53	100	0	55	100	0	80	100	0
	Division	65	100	0	58	100	0	74	100	0
	State	58	99	1	65	99	1	71	99	1
Economically Disadvantaged	School	70	100	0	79	100	0	84	100	0
	Division	70	100	0	80	100	0	82	100	0
	State	67	99	1	73	99	1	77	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	87	-	82	97	87	93
	Division	87	-	83	-	86	-
	State	89	-	89	-	89	-
Black	School	<	-	67	100	94	85
	Division	79	-	68	-	91	-
	State	82	-	82	-	83	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	<	-	<	-
	State	-	-	83	-	83	-
White	School	89	-	85	97	87	94
	Division	88	-	85	-	86	-
	State	92	-	92	-	92	-
Students with Disabilities	School	<	-	18	85	<	67
	Division	27	-	25	-	55	-
	State	61	-	61	-	61	-
Economically Disadvantaged	School	76	-	67	94	79	90
	Division	79	-	71	-	75	-
	State	80	-	79	-	80	-
Limited English Proficient	School	-	-	<	100	<	100
	Division	-	-	<	-	<	-
	State	-	-	78	-	78	-
History Performance							
All Students	School	83	-	90	100	94	100
	Division	84	-	89	-	89	-
	State	86	-	88	-	89	-
Black	School	85	-	75	100	82	100
	Division	83	-	81	-	87	-
	State	77	-	79	-	81	-
Hispanic	School	<	-	<	100	<	100
	Division	<	-	<	-	<	-
	State	77	-	79	-	82	-
White	School	83	-	92	100	95	100
	Division	85	-	90	-	90	-
	State	90	-	92	-	93	-
Students with Disabilities	School	40	-	63	100	60	100
	Division	62	-	63	-	66	-
	State	66	-	70	-	72	-
Economically Disadvantaged	School	69	-	78	100	86	100
	Division	73	-	82	-	83	-
	State	74	-	77	-	80	-
Limited English Proficient	School	<	-	<	100	<	100
	Division	<	-	<	-	<	-
	State	74	-	77	-	80	-
Science Performance							
All Students	School	86	-	90	100	91	100
	Division	87	-	92	-	91	-
	State	88	-	88	-	89	-
Black	School	61	-	74	100	78	100
	Division	68	-	81	-	80	-
	State	77	-	79	-	80	-
Hispanic	School	<	-	<	100	<	100
	Division	<	-	<	-	<	-
	State	78	-	78	-	80	-
White	School	90	-	92	100	94	100
	Division	90	-	93	-	94	-

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	93	-	94	-	94	-
	School	45	-	58	100	43	100
	Division	61	-	74	-	61	-
Economically Disadvantaged	State	67	-	69	-	69	-
	School	75	-	77	100	83	100
	Division	76	-	85	-	84	-
Limited English Proficient	State	77	-	78	-	79	-
	School	<	-	<	100	<	100
	Division	<	-	<	-	<	-
	State	73	-	74	-	76	-

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
Attendance Rate				
All Students	School	94	97	98
	Division	95	96	96
	State	95	95	95
Black	School	95	97	98
	Division	95	96	96
	State	95	95	95
Hispanic	School	<	<	<
	Division	<	<	<
	State	95	95	95
White	School	94	97	98
	Division	95	96	96
	State	95	95	95
Students with Disabilities	School	93	95	97
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	92	95	97
	Division	93	95	95
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	<	<	<
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Other Academic Indicator for School with a Graduating Class

NCLB also requires schools, school divisions and states to make progress in graduation for high schools. The Graduation Rate is based on the most recent available data when AYP determinations are released prior to the first day of school. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
NCLB Graduation Indicator				
All Students	School	97	83	*
	Division	97	83	*
	State	80	80	*
Black	School	<	<	*
	Division	<	<	*
	State	72	72	*
White	School	97	84	*
	Division	97	84	*
	State	84	84	*
Students with Disabilities	School	<	<	*
	Division	<	<	*
	State	42	44	*
Economically Disadvantaged	School	<	65	*
	Division	<	65	*
	State	68	68	*
Notes:				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2006-2007	2007-2008	2008-2009
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	N	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	19	53	71	29	48	39	86	14	24	65	89	11
	Division	19	53	71	29	48	39	86	14	24	65	89	11
	State	30	49	80	20	37	46	83	17	42	45	87	13
Female	School	17	50	67	33	58	30	89	11	30	60	90	10
	Division	17	50	67	33	58	30	89	11	30	60	90	10
	State	33	50	83	17	39	47	85	15	45	44	89	11
Male	School	21	55	76	24	31	51	83	17	16	72	88	12
	Division	21	55	76	24	31	51	83	17	16	72	88	12
	State	28	48	76	24	36	46	82	18	40	45	86	14
Black	School	<	<	<	<	17	50	67	33	<	<	<	<
	Division	<	<	<	<	17	50	67	33	<	<	<	<
	State	16	52	68	32	20	52	71	29	25	53	78	22
White	School	20	54	74	26	51	38	89	11	24	70	93	7
	Division	20	54	74	26	51	38	89	11	24	70	93	7
	State	38	48	87	13	46	44	89	11	50	41	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	33	50	50	21	37	57	43	27	40	67	33
Economically Disadvantaged	School	8	38	46	54	29	44	73	27	15	62	77	23
	Division	8	38	46	54	29	44	73	27	15	62	77	23
	State	15	50	65	35	19	51	71	29	25	53	78	22
English: Writing													Grade 8
All Students	School	0	81	81	19	1	79	80	20	0	80	80	20
	Division	0	81	81	19	1	79	80	20	0	80	80	20
	State	4	81	86	14	7	81	87	13	4	85	89	11
Female	School	0	79	79	21	2	90	92	8	0	87	87	13
	Division	0	79	79	21	2	90	92	8	0	87	87	13
	State	6	85	90	10	9	83	92	8	5	88	93	7
Male	School	0	83	83	17	0	62	62	38	0	72	72	28
	Division	0	83	83	17	0	62	62	38	0	72	72	28
	State	3	78	81	19	4	78	83	17	3	83	86	14
Black	School	<	<	<	<	8	58	67	33	<	<	<	<
	Division	<	<	<	<	8	58	67	33	<	<	<	<
	State	1	76	77	23	2	77	79	21	1	81	83	17
White	School	0	85	85	15	0	81	81	19	0	79	79	21
	Division	0	85	85	15	0	81	81	19	0	79	79	21
	State	5	85	90	10	9	83	91	9	5	88	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	51	53	47	2	53	55	45	2	57	58	42
Economically Disadvantaged	School	0	65	65	35	0	66	66	34	0	69	69	31
	Division	0	65	65	35	0	66	66	34	0	69	69	31
	State	1	73	74	26	2	75	77	23	1	78	80	20
Mathematics													Grade 8
All Students	School	32	41	73	27	49	34	84	16	25	50	75	25
	Division	32	41	73	27	49	34	84	16	25	50	75	25
	State	41	36	77	23	45	38	83	17	51	34	85	15
Female	School	29	35	65	35	55	32	87	13	33	47	80	20
	Division	29	35	65	35	55	32	87	13	33	47	80	20
	State	41	38	80	20	46	39	85	15	53	35	88	12
Male	School	36	46	82	18	41	38	79	21	15	54	69	31
	Division	36	46	82	18	41	38	79	21	15	54	69	31
	State	40	35	75	25	45	36	81	19	50	34	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	58	8	67	33	<	<	<	<
	Division	<	<	<	<	58	8	67	33	<	<	<	<
	State	24	41	64	36	27	44	72	28	35	42	77	23
White	School	35	40	75	25	47	39	86	14	23	50	73	27
	Division	35	40	75	25	47	39	86	14	23	50	73	27
	State	48	35	84	16	53	35	89	11	58	32	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	28	47	53	25	33	58	42	34	35	69	31
Economically Disadvantaged	School	12	42	54	46	27	44	71	29	17	61	78	22
	Division	12	42	54	46	27	44	71	29	17	61	78	22
	State	24	40	64	36	29	43	72	28	36	41	77	23

Science **Grade 8**

All Students	School	15	77	92	8	27	64	91	9	38	58	96	4
	Division	15	77	92	8	27	64	91	9	38	58	96	4
	State	33	56	89	11	40	50	90	10	40	50	90	10
Female	School	6	84	90	10	29	62	90	10	29	68	96	4
	Division	6	84	90	10	29	62	90	10	29	68	96	4
	State	29	59	89	11	37	53	90	10	37	54	91	9
Male	School	24	69	93	7	24	68	91	9	48	48	96	4
	Division	24	69	93	7	24	68	91	9	48	48	96	4
	State	36	54	89	11	44	46	90	10	43	47	90	10
Black	School	<	<	<	<	17	58	75	25	<	<	<	<
	Division	<	<	<	<	17	58	75	25	<	<	<	<
	State	14	65	79	21	20	62	82	18	19	63	82	18
White	School	16	76	93	7	28	65	93	7	44	53	98	2
	Division	16	76	93	7	28	65	93	7	44	53	98	2
	State	41	53	94	6	50	44	94	6	50	45	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	50	65	35	19	49	68	32	19	49	68	32
Economically Disadvantaged	School	4	82	86	14	15	65	80	20	21	71	92	8
	Division	4	82	86	14	15	65	80	20	21	71	92	8
	State	14	64	78	22	20	60	80	20	21	61	81	19

English: Reading **High School**

All Students	School	38	56	95	5	43	44	87	13	41	49	90	10
	Division	38	56	95	5	43	44	87	13	41	49	90	10
	State	44	50	94	6	45	49	94	6	47	48	95	5
Female	School	38	59	97	3	37	53	90	10	38	50	88	12
	Division	38	59	97	3	37	53	90	10	38	50	88	12
	State	46	49	95	5	46	49	95	5	48	48	96	4
Male	School	41	50	91	9	48	36	85	15	43	49	91	9
	Division	41	50	91	9	48	36	85	15	43	49	91	9
	State	41	52	93	7	45	49	94	6	46	48	95	5
Black	School	<	<	<	<	<	<	<	<	36	64	100	0
	Division	<	<	<	<	<	<	<	<	36	64	100	0
	State	22	66	88	12	24	65	89	11	24	66	91	9
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	61	91	9	31	62	93	7
White	School	38	56	94	6	50	41	91	9	43	47	89	11
	Division	38	56	94	6	50	41	91	9	43	47	89	11
	State	53	43	96	4	55	41	97	3	57	40	97	3
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	42	97	3
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	60	60	40
	Division	<	<	<	<	<	<	<	<	0	60	60	40
	State	19	55	75	25	20	56	76	24	21	58	79	21
Economically Disadvantaged	School	24	62	86	14	32	45	77	23	32	52	84	16
	Division	24	62	86	14	32	45	77	23	32	52	84	16

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	22	65	87	13	25	64	89	11	26	65	90	10
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	72	87	13	17	72	88	12

English: Writing **High School**

All Students	School	27	67	94	6	31	54	85	15	42	52	94	6
	Division	27	67	94	6	31	54	85	15	42	52	94	6
	State	27	65	92	8	31	61	92	8	33	60	92	8
Female	School	31	66	97	3	31	62	93	7	64	36	100	0
	Division	31	66	97	3	31	62	93	7	64	36	100	0
	State	33	62	95	5	36	58	95	5	38	57	94	6
Male	School	20	70	90	10	31	47	78	22	25	64	89	11
	Division	20	70	90	10	31	47	78	22	25	64	89	11
	State	22	68	90	10	26	64	90	10	28	63	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	75	87	13	14	72	86	14	16	71	86	14
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	71	88	12	19	69	88	12
White	School	28	66	94	6	35	54	89	11	42	55	97	3
	Division	28	66	94	6	35	54	89	11	42	55	97	3
	State	34	61	95	5	39	56	95	5	40	55	95	5
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	50	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	62	67	33	7	62	69	31	6	62	68	32
Economically Disadvantaged	School	17	72	89	11	17	52	70	30	25	75	100	0
	Division	17	72	89	11	17	52	70	30	25	75	100	0
	State	12	74	86	14	13	73	86	14	14	71	85	15
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	75	82	18	8	72	80	20

Algebra I **High School**

All Students	School	24	69	93	7	32	63	95	5	34	66	100	0
	Division	24	69	93	7	32	63	95	5	34	66	100	0
	State	22	69	92	8	25	68	93	7	27	66	94	6
Female	School	23	70	93	7	41	59	100	0	39	61	100	0
	Division	23	70	93	7	41	59	100	0	39	61	100	0
	State	23	70	93	7	26	68	94	6	29	66	95	5
Male	School	24	69	93	7	23	68	90	10	29	71	100	0
	Division	24	69	93	7	23	68	90	10	29	71	100	0
	State	22	68	90	10	24	67	91	9	26	66	92	8
Black	School	<	<	<	<	27	73	100	0	9	91	100	0
	Division	<	<	<	<	27	73	100	0	9	91	100	0
	State	10	76	87	13	11	76	88	12	13	77	90	10
White	School	24	69	93	7	33	61	94	6	38	62	100	0
	Division	24	69	93	7	33	61	94	6	38	62	100	0
	State	26	68	94	6	30	65	95	5	33	63	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	70	75	25	7	71	78	22	8	72	79	21
Economically Disadvantaged	School	10	75	85	15	12	85	97	3	26	74	100	0
	Division	10	75	85	15	12	85	97	3	26	74	100	0
	State	11	75	86	14	13	75	88	12	14	75	89	11

Geometry **High School**

All Students	School	10	74	84	16	23	61	84	16	23	62	85	15
	Division	10	74	84	16	23	61	84	16	23	62	85	15

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	23	63	86	14	22	65	87	13	23	64	87	13
	School	9	72	81	19	24	61	85	15	33	51	84	16
	Division	9	72	81	19	24	61	85	15	33	51	84	16
Male	State	21	64	85	15	20	66	86	14	22	64	86	14
	School	10	77	87	13	22	61	83	17	9	77	86	14
	Division	10	77	87	13	22	61	83	17	9	77	86	14
Black	State	25	62	87	13	24	65	88	12	25	63	88	12
	School	<	<	<	<	<	<	<	<	7	86	93	7
	Division	<	<	<	<	<	<	<	<	7	86	93	7
Hispanic	State	7	65	72	28	7	67	75	25	7	68	75	25
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	15	66	80	20	14	67	82	18	15	66	82	18
	School	10	75	85	15	24	61	86	14	25	58	83	17
	Division	10	75	85	15	24	61	86	14	25	58	83	17
Students with Disabilities	State	28	63	91	9	26	66	92	8	29	64	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	7	56	62	38	6	59	65	35	7	59	66	34
	School	4	65	70	30	21	48	69	31	6	67	72	28
	Division	4	65	70	30	21	48	69	31	6	67	72	28
	State	10	64	74	26	10	67	77	23	11	67	78	22

Algebra II High School

All Students	School	11	77	89	11	33	61	94	6	16	76	92	8
	Division	11	77	89	11	33	61	94	6	16	76	92	8
	State	22	66	88	12	25	66	90	10	25	66	91	9
Female	School	11	68	79	21	21	68	89	11	30	65	95	5
	Division	11	68	79	21	21	68	89	11	30	65	95	5
	State	21	68	89	11	24	67	91	9	25	67	92	8
Male	School	13	88	100	0	50	50	100	0	7	83	90	10
	Division	13	88	100	0	50	50	100	0	7	83	90	10
	State	23	64	87	13	25	64	90	10	26	64	90	10
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	73	83	17	11	73	84	16
White	School	11	77	89	11	31	62	92	8	17	74	91	9
	Division	11	77	89	11	31	62	92	8	17	74	91	9
	State	24	66	90	10	27	65	92	8	28	65	93	7
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	69	77	23	11	68	79	21
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	23	69	92	8
	Division	<	<	<	<	<	<	<	<	23	69	92	8
	State	12	70	82	18	14	71	84	16	14	71	85	15

Biology High School

All Students	School	6	77	83	17	22	69	91	9	17	71	88	12
	Division	6	77	83	17	22	69	91	9	17	71	88	12
	State	15	73	87	13	16	72	88	12	17	71	88	12
Female	School	3	79	82	18	17	74	91	9	16	68	84	16
	Division	3	79	82	18	17	74	91	9	16	68	84	16
	State	13	75	87	13	15	73	87	13	16	73	88	12
Male	School	8	75	83	17	25	66	91	9	19	74	93	7
	Division	8	75	83	17	25	66	91	9	19	74	93	7
	State	17	71	87	13	18	70	88	12	19	69	88	12
Black	School	0	55	55	45	<	<	<	<	<	<	<	<
	Division	0	55	55	45	<	<	<	<	<	<	<	<
	State	3	73	76	24	4	73	77	23	5	73	78	22
White	School	7	81	88	12	23	68	91	9	19	72	91	9
	Division	7	81	88	12	23	68	91	9	19	72	91	9
	State	20	74	93	7	22	72	93	7	23	71	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	60	63	37	4	60	64	36	4	59	64	36
Economically Disadvantaged	School	3	68	71	29	16	68	84	16	9	70	78	22
	Division	3	68	71	29	16	68	84	16	9	70	78	22
	State	4	71	75	25	5	71	76	24	6	71	77	23
Chemistry												High School	
All Students	School	3	97	100	0	3	97	100	0	3	88	91	9
	Division	3	97	100	0	3	97	100	0	3	88	91	9
	State	17	73	91	9	16	76	92	8	15	77	93	7
Female	School	4	96	100	0	7	93	100	0	0	100	100	0
	Division	4	96	100	0	7	93	100	0	0	100	100	0
	State	14	76	90	10	13	78	91	9	13	79	92	8
Male	School	<	<	<	<	0	100	100	0	7	71	79	21
	Division	<	<	<	<	0	100	100	0	7	71	79	21
	State	21	71	92	8	19	73	92	8	18	76	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	77	83	17	5	79	85	15	5	82	87	13
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	75	83	17
White	School	3	97	100	0	3	97	100	0	0	96	96	4
	Division	3	97	100	0	3	97	100	0	0	96	96	4
	State	20	74	94	6	18	76	95	5	18	78	95	5
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	69	95	5
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	68	74	26
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	74	82	18	6	76	82	18	6	79	85	15
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	71	80	20
Earth Science												High School	
All Students	School	10	69	79	21	15	67	82	18	21	68	89	11
	Division	10	69	79	21	15	67	82	18	21	68	89	11
	State	20	65	85	15	21	65	86	14	21	66	87	13
Female	School	14	64	79	21	9	66	75	25	22	70	93	7
	Division	14	64	79	21	9	66	75	25	22	70	93	7
	State	15	67	83	17	17	67	84	16	16	70	86	14
Male	School	8	73	80	20	21	68	89	11	19	64	83	17
	Division	8	73	80	20	21	68	89	11	19	64	83	17
	State	24	63	86	14	26	62	88	12	25	63	88	12
Black	School	0	50	50	50	<	<	<	<	13	63	75	25
	Division	0	50	50	50	<	<	<	<	13	63	75	25
	State	6	66	72	28	7	67	74	26	7	69	76	24
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	65	75	25	-	-	-	-	11	68	79	21
White	School	11	75	85	15	17	70	87	13	22	71	93	7
	Division	11	75	85	15	17	70	87	13	22	71	93	7
	State	26	65	91	9	29	63	92	8	28	65	93	7
Students with Disabilities	School	0	50	50	50	<	<	<	<	<	<	<	<
	Division	0	50	50	50	<	<	<	<	<	<	<	<
	State	6	55	61	39	7	57	64	36	7	58	65	35
Economically Disadvantaged	School	7	59	67	33	4	59	63	37	11	66	76	24
	Division	7	59	67	33	4	59	63	37	11	66	76	24
	State	8	64	72	28	9	66	75	25	9	67	76	24

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	58	63	37	-	-	-	-	6	63	69	31
Virginia and United States History												High School	
All Students	School	28	64	92	8	35	57	92	8	26	70	96	4
	Division	28	64	92	8	35	57	92	8	26	70	96	4
	State	40	53	93	7	40	54	94	6	39	56	95	5
Female	School	21	74	94	6	37	52	89	11	9	86	95	5
	Division	21	74	94	6	37	52	89	11	9	86	95	5
	State	34	58	92	8	34	59	93	7	33	62	94	6
Male	School	37	52	89	11	33	61	94	6	39	58	97	3
	Division	37	52	89	11	33	61	94	6	39	58	97	3
	State	46	48	94	6	46	49	95	5	45	51	96	4
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	67	87	13	21	68	89	11	21	69	90	10
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	64	91	9	26	66	92	8
White	School	28	65	93	7	41	51	92	8	30	67	98	2
	Division	28	65	93	7	41	51	92	8	30	67	98	2
	State	49	47	96	4	49	48	97	3	47	50	97	3
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	51	97	3
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	59	77	23	18	61	79	21	16	65	81	19
Economically Disadvantaged	School	11	68	79	21	27	58	85	15	22	72	94	6
	Division	11	68	79	21	27	58	85	15	22	72	94	6
	State	21	65	86	14	22	66	88	12	20	69	89	11
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	71	87	13	16	71	87	13
World History I												High School	
All Students	School	12	68	79	21	32	57	89	11	28	63	92	8
	Division	12	68	79	21	32	57	89	11	28	63	92	8
	State	31	58	89	11	36	55	91	9	38	54	93	7
Female	School	7	73	80	20	21	58	79	21	22	72	94	6
	Division	7	73	80	20	21	58	79	21	22	72	94	6
	State	27	62	89	11	31	59	90	10	34	58	92	8
Male	School	16	63	79	21	43	57	100	0	38	50	88	13
	Division	16	63	79	21	43	57	100	0	38	50	88	13
	State	36	54	90	10	41	51	91	9	42	50	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	66	80	20	17	65	82	18	18	67	85	15
White	School	10	67	77	23	36	55	90	10	30	63	93	7
	Division	10	67	77	23	36	55	90	10	30	63	93	7
	State	38	55	93	7	44	50	95	5	47	49	96	4
Students with Disabilities	School	0	50	50	50	<	<	<	<	<	<	<	<
	Division	0	50	50	50	<	<	<	<	<	<	<	<
	State	12	57	69	31	14	58	72	28	17	61	77	23
Economically Disadvantaged	School	4	64	68	32	20	55	75	25	23	61	84	16
	Division	4	64	68	32	20	55	75	25	23	61	84	16
	State	14	65	79	21	17	64	81	19	19	66	85	15
World History II												High School	
All Students	School	40	53	93	7	-	-	-	-	51	49	100	0
	Division	40	53	93	7	-	-	-	-	51	49	100	0
	State	35	58	92	8	-	-	-	-	37	57	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	<	<	<	<	-	-	-	-	41	59	100	0
	Division	<	<	<	<	-	-	-	-	41	59	100	0
	State	28	63	91	9	-	-	-	-	30	62	93	7
Male	School	<	<	<	<	-	-	-	-	69	31	100	0
	Division	<	<	<	<	-	-	-	-	69	31	100	0
	State	42	51	93	7	-	-	-	-	43	51	94	6
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	69	84	16	-	-	-	-	19	68	87	13
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	64	87	13
White	School	43	50	93	7	-	-	-	-	50	50	100	0
	Division	43	50	93	7	-	-	-	-	50	50	100	0
	State	41	54	95	5	-	-	-	-	43	53	96	4
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	66	82	18	-	-	-	-	19	66	85	15
World Geography												High School	
All Students	School	23	52	75	25	24	64	88	12	15	74	89	11
	Division	23	52	75	25	24	64	88	12	15	74	89	11
	State	28	55	83	17	28	56	84	16	29	57	86	14
Female	School	15	56	71	29	20	69	88	12	11	78	89	11
	Division	15	56	71	29	20	69	88	12	11	78	89	11
	State	23	57	80	20	24	59	82	18	24	60	84	16
Male	School	32	50	82	18	31	57	89	11	19	70	89	11
	Division	32	50	82	18	31	57	89	11	19	70	89	11
	State	33	52	85	15	33	54	87	13	34	54	88	12
Black	School	<	<	<	<	17	50	67	33	0	75	75	25
	Division	<	<	<	<	17	50	67	33	0	75	75	25
	State	12	58	71	29	12	60	72	28	13	61	74	26
White	School	26	52	79	21	25	67	92	8	19	74	93	7
	Division	26	52	79	21	25	67	92	8	19	74	93	7
	State	35	53	88	12	36	54	90	10	36	54	91	9
Students with Disabilities	School	0	18	18	82	<	<	<	<	<	<	<	<
	Division	0	18	18	82	<	<	<	<	<	<	<	<
	State	8	49	57	43	9	50	59	41	9	50	59	41
Economically Disadvantaged	School	12	50	62	38	18	56	74	26	0	76	76	24
	Division	12	50	62	38	18	56	74	26	0	76	76	24
	State	13	58	71	29	14	59	73	27	14	61	75	25
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2006-2007	2007-2008	2008-2009
Advanced Diploma	18 / 50%	26 / 44.83%	*
GED	-	<	*
Modified Standard Diploma	-	<	*
Special Diploma	-	<	*
Standard Diploma	18 / 50%	26 / 44.83%	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2006-2007	2007-2008	2008-2009
NOCTI Assessments	School	1	1	2
	Division	1	1	2
	State	1917	2615	3376
State Licensures	School	0	1	1
	Division	0	1	1
	State	1039	918	593
Industry Certification	School	2	1	3
	Division	2	1	3
	State	10369	11942	15873
CTE Completers	School	*	34	48
	Division	*	34	48
	State	*	35024	38340

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2006-2007	2007-2008	2008-2009
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Other	-	-	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2006-2007	2007-2008	2008-2009
School			
This school	0	0	0
Division			
All Schools	2	0	0
State			
All Schools	3	2	2
High Poverty	5	4	3
Low Poverty	2	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2006-2007	2007-2008	2008-2009
School			
Provisional	7	6	3
Special Education Conditional	4	0	0
Division			
Provisional	7	4	3
Special Education Conditional	4	0	0
State			
Provisional	7	7	6
Special Education Conditional	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
School			
Bachelor's Degree	57	56	61
Master's Degree	43	41	35
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	41	41	44
Master's Degree	57	58	55
Doctoral Degree	0	0	0
State			
Bachelor's Degree	46	47	48

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
Master's Degree	51	50	50
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available