



## J.I. Burton High

109 11th St, Norton, VA 24273

Grade Span: 08-12

### Norton City Public Schools

**Principal:**  
**Timothy Duncan**  
**(276) 679-2554**

**Superintendent:**  
**Dr. Jeff Comer**  
**(276) 679-2330**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

Career & Technical Education (CTE), General Education

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**

This School Division - **Made AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**

Annual Measurable Objective for Reading/Language Arts is **86**

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	322	326	*
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2009-2010	2010-2011	2011-2012
English	89	91	91
Mathematics	90	89	92
History	94	94	79
Science	91	93	95
Graduate Completer Index	-	-	90

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 \* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
08 - Grade 8	57	68	61
09 - Grade 9	84	64	67
10 - Grade 10	53	83	64
11 - Grade 11	55	55	81
12 - Grade 12	62	52	53

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## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
Advanced Placement course enrollment	<	<	-
Dual Enrollment courses taken	16 / 6.3%	-	-

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 \* = Data not yet available

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	0	*
Offenses Against Student	0	0	*
Offenses Against Staff	0	0	*
Other Offenses Against Persons	24	10	*
Alcohol, Tobacco, and Other Drug Offenses	8	0	*
Property Offenses	0	1	*
Disorderly or Disruptive Behavior Offenses	15	50	*
Technology Offenses	1	1	*
All Other Offenses	6	16	*

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 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	90	100	0	90	100	0	92	100	0
	Division	88	100	0	88	100	0	90	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	85	100	0	82	100	0	83	100	0
	Division	88	100	0	75	100	0	72	100	0
	State	81	100	0	81	100	0	80	100	0
White	School	91	100	0	92	100	0	92	100	0
	Division	89	100	0	90	100	0	92	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	53	100	0	54	100	0	57	100	0
	Division	74	100	0	71	100	0	77	98	2
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	80	100	0	84	100	0	87	100	0
	Division	81	100	0	85	100	0	86	100	0
	State	81	100	0	81	100	0	80	100	0
<b>Mathematics Performance</b>										
All Students	School	90	100	0	89	100	0	92	100	0
	Division	88	100	0	89	100	0	91	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	94	100	0	80	100	0	86	100	0
	Division	92	100	0	84	100	0	87	100	0
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	79	99	1	82	99	1	83	99	1
White	School	89	100	0	91	100	0	92	99	1
	Division	88	100	0	90	100	0	91	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	80	100	0	50	100	0	78	95	5
	Division	74	100	0	63	100	0	79	96	4
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	84	100	0	85	100	0	91	100	0
	Division	82	100	0	87	100	0	90	100	0
	State	77	99	1	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	87	93	91	93	90	97
	Division	86	-	86	-	82	-
	State	89	-	90	-	89	-
Black	School	94	85	91	93	83	100
	Division	91	-	79	-	85	-
	State	83	-	84	-	82	-
White	School	87	94	91	94	90	97
	Division	86	-	86	-	81	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	67	<	77	31	93
	Division	55	-	73	-	33	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	79	90	85	90	83	96
	Division	75	-	77	-	73	-
	State	80	-	83	-	81	-
<b>History Performance</b>							
All Students	School	94	100	94	100	79	99
	Division	89	-	91	-	82	-
	State	89	-	89	-	84	-
Black	School	82	100	75	100	61	100
	Division	87	-	85	-	71	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	82	-	82	-	77	-
White	School	95	100	97	100	80	99
	Division	90	-	92	-	83	-
	State	93	-	93	-	89	-
Students with Disabilities	School	60	100	82	100	20	95
	Division	66	-	79	-	44	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	86	100	86	100	68	99
	Division	83	-	86	-	76	-
	State	80	-	80	-	72	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	80	-	80	-	73	-
<b>Science Performance</b>							
All Students	School	91	100	92	100	95	100
	Division	91	-	93	-	96	-
	State	89	-	90	-	90	-
Black	School	78	100	75	100	89	100
	Division	80	-	79	-	93	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	80	-	82	-	84	-
White	School	94	100	95	100	96	100
	Division	94	-	95	-	97	-
	State	94	-	94	-	94	-
Students with Disabilities	School	43	100	50	100	77	100
	Division	61	-	67	-	87	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	83	100	84	100	91	100
	Division	84	-	88	-	93	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
	State	79	-	82	-	82	-

Notes:  
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	98	97	97
	Division	96	95	95
	State	95	95	95
Black	School	98	97	97
	Division	96	96	96
	State	95	95	95
Hispanic	School	<	<	<
	Division	<	<	95
	State	95	95	95
White	School	98	97	97
	Division	96	95	95
	State	95	95	95
Students with Disabilities	School	97	96	94
	Division	95	95	94
	State	94	94	94
Economically Disadvantaged	School	97	96	96
	Division	95	94	94
	State	94	94	94
Limited English Proficient	School	<	-	<
	Division	<	-	<
	State	96	-	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	78	82	80
	Division	78	82	80
	State	80	79	77
Black	School	89	83	100
	Division	89	83	100
	State	71	70	67
Hispanic	School	100	NA	100
	Division	100	NA	100
	State	66	66	65
White	School	77	81	79
	Division	77	81	79
	State	85	84	82
Students with Disabilities	School	63	44	0
	Division	63	44	0
	State	44	46	41
Economically Disadvantaged	School	60	65	63
	Division	60	65	63
	State	66	66	63
Limited English Proficient	School	NA	100	100
	Division	NA	100	100
	State	60	65	66

Key: < = A group below state definition for personally identifiable results  
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 \* = Data not yet available

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 8</b>
All Students	School	24	65	89	11	34	49	83	17	40	49	89	11
	Division	24	65	89	11	34	49	83	17	40	49	89	11
	State	42	45	87	13	44	45	90	10	44	46	90	10
Female	School	30	60	90	10	46	42	88	13	39	61	100	0
	Division	30	60	90	10	46	42	88	13	39	61	100	0
	State	45	44	89	11	48	43	92	8	48	44	92	8
Male	School	16	72	88	12	27	54	80	20	41	37	78	22
	Division	16	72	88	12	27	54	80	20	41	37	78	22
	State	40	45	86	14	41	47	87	13	40	48	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	53	78	22	27	55	82	18	26	56	82	18
White	School	24	70	93	7	33	51	84	16	43	47	90	10
	Division	24	70	93	7	33	51	84	16	43	47	90	10
	State	50	41	91	9	52	41	93	7	52	42	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	40	67	33	26	44	69	31	21	46	67	33
Economically Disadvantaged	School	15	62	77	23	23	53	77	23	28	61	89	11
	Division	15	62	77	23	23	53	77	23	28	61	89	11
	State	25	53	78	22	28	54	82	18	26	56	83	17
<b>English: Writing</b>													<b>Grade 8</b>
All Students	School	0	80	80	20	3	83	86	14	0	86	86	14
	Division	0	80	80	20	3	83	86	14	0	86	86	14
	State	4	85	89	11	5	86	91	9	5	84	88	12
Female	School	0	87	87	13	8	88	96	4	0	96	96	4
	Division	0	87	87	13	8	88	96	4	0	96	96	4
	State	5	88	93	7	6	88	94	6	6	86	92	8
Male	School	0	72	72	28	0	80	80	20	0	76	76	24
	Division	0	72	72	28	0	80	80	20	0	76	76	24
	State	3	83	86	14	3	85	88	12	3	81	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	81	83	17	2	84	85	15	2	77	80	20
White	School	0	79	79	21	4	82	86	14	0	86	86	14
	Division	0	79	79	21	4	82	86	14	0	86	86	14
	State	5	88	92	8	6	88	94	6	5	86	92	8
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	2	57	58	42	-	-	-	-	8	49	57	43
Economically Disadvantaged	School	0	69	69	31	0	80	80	20	0	76	76	24
	Division	0	69	69	31	0	80	80	20	0	76	76	24
	State	1	78	80	20	1	82	83	17	2	77	79	21
<b>Mathematics</b>													<b>Grade 8</b>
All Students	School	25	50	75	25	19	47	67	33	48	35	83	18
	Division	25	50	75	25	19	47	67	33	48	35	83	18
	State	51	34	85	15	53	34	87	13	47	35	82	18
Female	School	33	47	80	20	8	69	77	23	45	45	90	10
	Division	33	47	80	20	8	69	77	23	45	45	90	10
	State	53	35	88	12	54	35	89	11	50	35	85	15
Male	School	15	54	69	31	26	35	61	39	50	25	75	25
	Division	15	54	69	31	26	35	61	39	50	25	75	25
	State	50	34	83	17	52	34	85	15	45	35	80	20

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	42	77	23	35	44	79	21	31	40	72	28
White	School	23	50	73	27	20	47	67	33	50	32	82	18
	Division	23	50	73	27	20	47	67	33	50	32	82	18
	State	58	32	90	10	60	31	91	9	54	33	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	35	69	31	32	39	71	29	25	34	59	41
Economically Disadvantaged	School	17	61	78	22	18	50	68	32	40	33	73	27
	Division	17	61	78	22	18	50	68	32	40	33	73	27
	State	36	41	77	23	37	42	79	21	34	40	73	27

**Science** **Grade 8**

All Students	School	38	58	96	4	28	67	95	5	24	70	94	6
	Division	38	58	96	4	28	67	95	5	24	70	94	6
	State	40	50	90	10	40	52	92	8	40	52	92	8
Female	School	29	68	96	4	30	65	96	4	19	81	100	0
	Division	29	68	96	4	30	65	96	4	19	81	100	0
	State	37	54	91	9	36	56	92	8	38	55	92	8
Male	School	48	48	96	4	26	68	95	5	30	59	89	11
	Division	48	48	96	4	26	68	95	5	30	59	89	11
	State	43	47	90	10	43	48	91	9	43	49	92	8
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	63	82	18	19	66	85	15	19	65	84	16
White	School	44	53	98	2	30	66	96	4	27	67	94	6
	Division	44	53	98	2	30	66	96	4	27	67	94	6
	State	50	45	95	5	49	46	95	5	50	46	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	49	68	32	19	52	71	29	18	54	72	28
Economically Disadvantaged	School	21	71	92	8	15	81	96	4	20	70	90	10
	Division	21	71	92	8	15	81	96	4	20	70	90	10
	State	21	61	81	19	20	63	84	16	21	64	85	15

**English: Reading** **High School**

All Students	School	41	49	90	10	49	49	98	2	56	38	94	6
	Division	41	49	90	10	49	49	98	2	56	38	94	6
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	School	38	50	88	12	57	39	96	4	66	30	96	4
	Division	38	50	88	12	57	39	96	4	66	30	96	4
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	43	49	91	9	44	56	100	0	35	54	88	12
	Division	43	49	91	9	44	56	100	0	35	54	88	12
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	School	36	64	100	0	<	<	<	<	<	<	<	<
	Division	36	64	100	0	<	<	<	<	<	<	<	<
	State	24	66	91	9	24	65	89	11	24	64	89	11
White	School	43	47	89	11	54	46	100	0	59	34	94	6
	Division	43	47	89	11	54	46	100	0	59	34	94	6
	State	57	40	97	3	57	39	96	4	58	39	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	44	92	8
Students with Disabilities	School	0	60	60	40	<	<	<	<	<	<	<	<
	Division	0	60	60	40	<	<	<	<	<	<	<	<
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	32	52	84	16	37	58	95	5	32	53	85	15
	Division	32	52	84	16	37	58	95	5	32	53	85	15
	State	26	65	90	10	25	63	88	12	26	63	89	11

**English: Writing** **High School**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	42	52	94	6	32	66	98	2	36	58	94	6
	Division	42	52	94	6	32	66	98	2	36	58	94	6
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	School	64	36	100	0	45	50	95	5	42	55	96	4
	Division	64	36	100	0	45	50	95	5	42	55	96	4
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	25	64	89	11	23	77	100	0	24	64	88	12
	Division	25	64	89	11	23	77	100	0	24	64	88	12
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	71	86	14	16	70	86	14	18	70	87	13
White	School	42	55	97	3	35	63	98	2	37	57	94	6
	Division	42	55	97	3	35	63	98	2	37	57	94	6
	State	40	55	95	5	42	53	95	5	44	51	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	50	95	5	47	48	96	4	50	45	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	57	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	25	75	100	0	6	89	94	6	23	65	87	13
	Division	25	75	100	0	6	89	94	6	23	65	87	13
	State	14	71	85	15	15	70	85	15	18	69	87	13
<b>Algebra I</b>													<b>High School</b>
All Students	School	34	66	100	0	32	65	97	3	13	87	100	0
	Division	34	66	100	0	32	65	97	3	13	87	100	0
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	39	61	100	0	32	65	97	3	23	77	100	0
	Division	39	61	100	0	32	65	97	3	23	77	100	0
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	29	71	100	0	31	66	97	3	5	95	100	0
	Division	29	71	100	0	31	66	97	3	5	95	100	0
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	9	91	100	0	<	<	<	<	<	<	<	<
	Division	9	91	100	0	<	<	<	<	<	<	<	<
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	74	92	8
White	School	38	62	100	0	33	65	98	2	15	85	100	0
	Division	38	62	100	0	33	65	98	2	15	85	100	0
	State	33	63	95	5	34	62	96	4	33	63	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	26	74	100	0	19	77	97	3	6	94	100	0
	Division	26	74	100	0	19	77	97	3	6	94	100	0
	State	14	75	89	11	16	75	90	10	15	75	90	10
<b>Geometry</b>													<b>High School</b>
All Students	School	23	62	85	15	13	79	92	8	15	75	90	10
	Division	23	62	85	15	13	79	92	8	15	75	90	10
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	33	51	84	16	7	82	89	11	21	75	96	4
	Division	33	51	84	16	7	82	89	11	21	75	96	4
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	9	77	86	14	21	75	96	4	9	75	84	16
	Division	9	77	86	14	21	75	96	4	9	75	84	16

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	25	63	<b>88</b>	12	24	65	<b>89</b>	11	23	64	<b>87</b>	13
Black	School	7	86	<b>93</b>	7	<	<	<	<	<	<	<	<
	Division	7	86	<b>93</b>	7	<	<	<	<	<	<	<	<
	State	7	68	<b>75</b>	25	7	69	<b>76</b>	24	7	67	<b>74</b>	26
White	School	25	58	<b>83</b>	17	15	79	<b>94</b>	6	14	76	<b>90</b>	10
	Division	25	58	<b>83</b>	17	15	79	<b>94</b>	6	14	76	<b>90</b>	10
	State	29	64	<b>92</b>	8	28	65	<b>93</b>	7	27	65	<b>92</b>	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	59	<b>66</b>	34	6	61	<b>67</b>	33	6	57	<b>63</b>	37
Economically Disadvantaged	School	6	67	<b>72</b>	28	14	81	<b>95</b>	5	3	89	<b>91</b>	9
	Division	6	67	<b>72</b>	28	14	81	<b>95</b>	5	3	89	<b>91</b>	9
	State	11	67	<b>78</b>	22	11	68	<b>79</b>	21	10	67	<b>77</b>	23

**Algebra II High School**

All Students	School	16	76	<b>92</b>	8	23	66	<b>89</b>	11	19	74	<b>93</b>	7
	Division	16	76	<b>92</b>	8	23	66	<b>89</b>	11	19	74	<b>93</b>	7
	State	25	66	<b>91</b>	9	24	67	<b>91</b>	9	22	68	<b>91</b>	9
Female	School	30	65	<b>95</b>	5	24	68	<b>93</b>	7	20	72	<b>92</b>	8
	Division	30	65	<b>95</b>	5	24	68	<b>93</b>	7	20	72	<b>92</b>	8
	State	25	67	<b>92</b>	8	24	68	<b>92</b>	8	22	69	<b>91</b>	9
Male	School	7	83	<b>90</b>	10	19	62	<b>81</b>	19	17	78	<b>94</b>	6
	Division	7	83	<b>90</b>	10	19	62	<b>81</b>	19	17	78	<b>94</b>	6
	State	26	64	<b>90</b>	10	24	66	<b>90</b>	10	23	67	<b>90</b>	10
Black	School	<	<	<	<	27	45	<b>73</b>	27	<	<	<	<
	Division	<	<	<	<	27	45	<b>73</b>	27	<	<	<	<
	State	11	73	<b>84</b>	16	10	75	<b>86</b>	14	9	75	<b>84</b>	16
White	School	17	74	<b>91</b>	9	20	72	<b>92</b>	8	18	76	<b>94</b>	6
	Division	17	74	<b>91</b>	9	20	72	<b>92</b>	8	18	76	<b>94</b>	6
	State	28	65	<b>93</b>	7	27	66	<b>93</b>	7	25	68	<b>93</b>	7
Economically Disadvantaged	School	23	69	<b>92</b>	8	14	57	<b>71</b>	29	17	72	<b>89</b>	11
	Division	23	69	<b>92</b>	8	14	57	<b>71</b>	29	17	72	<b>89</b>	11
	State	14	71	<b>85</b>	15	13	73	<b>86</b>	14	12	72	<b>84</b>	16

**Biology High School**

All Students	School	17	71	<b>88</b>	12	17	73	<b>90</b>	10	17	80	<b>97</b>	3
	Division	17	71	<b>88</b>	12	17	73	<b>90</b>	10	17	80	<b>97</b>	3
	State	17	71	<b>88</b>	12	18	71	<b>89</b>	11	19	72	<b>90</b>	10
Female	School	16	68	<b>84</b>	16	16	80	<b>96</b>	4	10	87	<b>97</b>	3
	Division	16	68	<b>84</b>	16	16	80	<b>96</b>	4	10	87	<b>97</b>	3
	State	16	73	<b>88</b>	12	16	73	<b>89</b>	11	17	74	<b>91</b>	9
Male	School	19	74	<b>93</b>	7	18	64	<b>82</b>	18	24	72	<b>97</b>	3
	Division	19	74	<b>93</b>	7	18	64	<b>82</b>	18	24	72	<b>97</b>	3
	State	19	69	<b>88</b>	12	20	69	<b>89</b>	11	20	70	<b>90</b>	10
Black	School	<	<	<	<	18	55	<b>73</b>	27	<	<	<	<
	Division	<	<	<	<	18	55	<b>73</b>	27	<	<	<	<
	State	5	73	<b>78</b>	22	5	75	<b>80</b>	20	5	76	<b>81</b>	19
White	School	19	72	<b>91</b>	9	17	76	<b>93</b>	7	17	81	<b>98</b>	2
	Division	19	72	<b>91</b>	9	17	76	<b>93</b>	7	17	81	<b>98</b>	2
	State	23	71	<b>94</b>	6	24	70	<b>94</b>	6	24	71	<b>95</b>	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	59	<b>64</b>	36	5	61	<b>66</b>	34	5	63	<b>67</b>	33
Economically Disadvantaged	School	9	70	<b>78</b>	22	8	65	<b>73</b>	27	19	73	<b>92</b>	8
	Division	9	70	<b>78</b>	22	8	65	<b>73</b>	27	19	73	<b>92</b>	8
	State	6	71	<b>77</b>	23	6	74	<b>80</b>	20	6	75	<b>81</b>	19

**Chemistry High School**

All Students	School	3	88	<b>91</b>	9	14	86	<b>100</b>	0	7	93	<b>100</b>	0
	Division	3	88	<b>91</b>	9	14	86	<b>100</b>	0	7	93	<b>100</b>	0
	State	15	77	<b>93</b>	7	17	77	<b>93</b>	7	19	74	<b>93</b>	7
Female	School	0	100	<b>100</b>	0	10	90	<b>100</b>	0	7	93	<b>100</b>	0
	Division	0	100	<b>100</b>	0	10	90	<b>100</b>	0	7	93	<b>100</b>	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	13	79	92	8	14	78	93	7	17	76	93	7
	School	7	71	79	21	19	81	100	0	7	93	100	0
	Division	7	71	79	21	19	81	100	0	7	93	100	0
Black	State	18	76	93	7	19	75	94	6	22	72	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	5	82	87	13	6	82	88	12	6	81	87	13
	School	0	96	96	4	15	85	100	0	9	91	100	0
	Division	0	96	96	4	15	85	100	0	9	91	100	0
American Indian	State	18	78	95	5	19	77	96	4	22	74	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	16	75	92	8
	School	<	<	<	<	10	90	100	0	6	94	100	0
	Division	<	<	<	<	10	90	100	0	6	94	100	0
	State	6	79	85	15	7	80	87	13	8	78	87	13

**Earth Science High School**

All Students	School	21	68	89	11	15	73	88	12	16	73	90	10
	Division	21	68	89	11	15	73	88	12	16	73	90	10
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	22	70	93	7	16	69	84	16	19	62	81	19
	Division	22	70	93	7	16	69	84	16	19	62	81	19
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	19	64	83	17	14	77	91	9	15	80	95	5
	Division	19	64	83	17	14	77	91	9	15	80	95	5
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	School	13	63	75	25	<	<	<	<	<	<	<	<
	Division	13	63	75	25	<	<	<	<	<	<	<	<
	State	7	69	76	24	7	69	77	23	8	72	80	20
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	68	79	21	-	-	-	-	13	71	85	15
White	School	22	71	93	7	17	76	93	7	19	76	94	6
	Division	22	71	93	7	17	76	93	7	19	76	94	6
	State	28	65	93	7	28	66	94	6	31	64	94	6
Economically Disadvantaged	School	11	66	76	24	16	60	76	24	8	79	87	13
	Division	11	66	76	24	16	60	76	24	8	79	87	13
	State	9	67	76	24	9	69	79	21	11	70	81	19

**Virginia and United States History High School**

All Students	School	26	70	96	4	45	49	94	6	8	78	86	14
	Division	26	70	96	4	45	49	94	6	8	78	86	14
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	School	9	86	95	5	43	43	86	14	5	85	91	9
	Division	9	86	95	5	43	43	86	14	5	85	91	9
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	School	39	58	97	3	46	54	100	0	13	63	75	25
	Division	39	58	97	3	46	54	100	0	13	63	75	25
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	69	90	10	22	67	90	10	4	65	70	30
White	School	30	67	98	2	49	47	96	4	10	76	86	14
	Division	30	67	98	2	49	47	96	4	10	76	86	14
	State	47	50	97	3	50	47	97	3	18	71	89	11
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	School	22	72	94	6	29	53	82	18	11	54	64	36

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	22	72	94	6	29	53	82	18	11	54	64	36
	State	20	69	89	11	23	66	89	11	5	65	70	30
<b>World History I</b>													<b>High School</b>
All Students	School	28	63	92	8	18	77	95	5	0	75	75	25
	Division	28	63	92	8	18	77	95	5	0	75	75	25
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	22	72	94	6	13	80	93	7	0	80	80	20
	Division	22	72	94	6	13	80	93	7	0	80	80	20
	State	34	58	92	8	38	56	93	7	12	68	80	20
Male	School	38	50	88	13	21	75	96	4	0	73	73	27
	Division	38	50	88	13	21	75	96	4	0	73	73	27
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	67	85	15	21	65	86	14	5	62	67	33
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	66	75	25
White	School	30	63	93	7	21	79	100	0	0	77	77	23
	Division	30	63	93	7	21	79	100	0	0	77	77	23
	State	47	49	96	4	50	47	96	4	19	68	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	61	77	23	18	61	79	21	5	50	55	45
Economically Disadvantaged	School	23	61	84	16	14	79	93	7	0	78	78	22
	Division	23	61	84	16	14	79	93	7	0	78	78	22
	State	19	66	85	15	22	64	87	13	6	62	67	33
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	65	71	29
<b>World History II</b>													<b>High School</b>
All Students	School	51	49	100	0	16	80	96	4	3	66	69	31
	Division	51	49	100	0	16	80	96	4	3	66	69	31
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	41	59	100	0	13	81	94	6	8	54	62	38
	Division	41	59	100	0	13	81	94	6	8	54	62	38
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	School	69	31	100	0	<	<	<	<	0	74	74	26
	Division	69	31	100	0	<	<	<	<	0	74	74	26
	State	43	51	94	6	42	51	93	7	18	67	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	68	87	13	17	66	83	17	5	62	67	33
White	School	50	50	100	0	19	81	100	0	4	68	71	29
	Division	50	50	100	0	19	81	100	0	4	68	71	29
	State	43	53	96	4	43	52	95	5	18	69	88	12
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	56	73	27	7	51	57	43
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	0	57	57	43
	Division	<	<	<	<	<	<	<	<	0	57	57	43
	State	19	66	85	15	18	65	83	17	6	62	67	33
<b>World Geography</b>													<b>High School</b>
All Students	School	15	74	89	11	38	55	93	8	11	66	77	23
	Division	15	74	89	11	38	55	93	8	11	66	77	23
	State	29	57	86	14	31	55	86	14	15	71	85	15
Female	School	11	78	89	11	35	53	88	12	10	67	77	23
	Division	11	78	89	11	35	53	88	12	10	67	77	23
	State	24	60	84	16	27	57	85	15	12	73	84	16
Male	School	19	70	89	11	39	57	96	4	13	66	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	19	70	<b>89</b>	11	39	57	<b>96</b>	4	13	66	<b>78</b>	22
	State	34	54	<b>88</b>	12	36	52	<b>88</b>	12	18	69	<b>86</b>	14
Black	School	0	75	<b>75</b>	25	<	<	<	<	<	<	<	<
	Division	0	75	<b>75</b>	25	<	<	<	<	<	<	<	<
	State	13	61	<b>74</b>	26	16	60	<b>75</b>	25	4	68	<b>72</b>	28
White	School	19	74	<b>93</b>	7	40	55	<b>95</b>	5	13	67	<b>80</b>	20
	Division	19	74	<b>93</b>	7	40	55	<b>95</b>	5	13	67	<b>80</b>	20
	State	36	54	<b>91</b>	9	39	52	<b>91</b>	9	19	71	<b>90</b>	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	50	<b>59</b>	41	10	50	<b>60</b>	40	4	52	<b>56</b>	44
Economically Disadvantaged	School	0	76	<b>76</b>	24	27	58	<b>85</b>	15	11	59	<b>70</b>	30
	Division	0	76	<b>76</b>	24	27	58	<b>85</b>	15	11	59	<b>70</b>	30
	State	14	61	<b>75</b>	25	16	60	<b>76</b>	24	6	68	<b>74</b>	26

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	31 / 50%	31 / 56.36%	27 / 50.94%
GED	<	<	-
GED/ISAEP	-	<	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	-
Standard Diploma	26 / 41.94%	19 / 34.55%	24 / 45.28%

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 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	2	0	3
	Division	2	0	3
	State	3376	4254	4664
State Licensures	School	1	0	2
	Division	1	0	2
	State	593	739	880
Industry Certification	School	3	0	1
	Division	3	0	1
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	48	33	26
	Division	48	33	26
	State	38334	39708	40559

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Other	-	-	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	-	-	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	0	2	2
<b>Division</b>			
All Schools	0	1	1
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	3	11	7
Provisional Special Education	0	0	0
<b>Division</b>			
Provisional	3	6	7
Provisional Special Education	0	1	0
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	55	63	63
Master's Degree	42	33	33
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	39	44	45
Master's Degree	59	54	53
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	45	45	45

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Master's Degree	53	53	53
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available