



Norton City Public Schools

P. O. Box 498,

Superintendent:
Dr. William Lee Brannon
(276) 679-2330

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

Title I Schools in Improvement - 0 (0%)

This School Division - **Made AYP**
 The State - **Made AYP**

Annual Measurable Objective for Mathematics is **75**
 Annual Measurable Objective for Reading/Language Arts is **77**

School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2006-2007	2007-2008	2008-2009
No of Schools	2	2	2
Student Population	752	807	*
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2005-2006	2006-2007	2007-2008
PK	16	15	17
KG	53	59	67
01	61	55	62
02	46	60	48
03	44	48	68
04	63	45	49
05	48	59	47
06	78	49	59
07	52	75	52
08	65	62	93
09	62	64	60
10	60	60	58
11	41	63	67
12	41	38	60

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School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2005-2006	2006-2007	2007-2008
Weapons Offenses	1	3	*
Offenses Against Student	1	4	*
Offenses Against Staff	0	0	*
Other Offenses Against Persons	21	21	*
Alcohol, Tobacco, and Other Drug Offenses	5	16	*
Property Offenses	1	10	*
Disorderly or Disruptive Behavior Offenses	44	61	*
Technology Offenses	0	3	*
All Other Offenses	57	15	*

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2005-2006			2006-2007			2007-2008		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	83	100	0	84	100	0	88	100	0
	State	84	100	0	85	100	0	87	100	0
Black Students	Division	79	98	2	76	100	0	78	100	0
	State	73	99	1	76	99	1	78	99	1
Hispanic Students	Division	<	<	<	<	<	<	<	<	<
	State	76	100	0	72	99	1	81	100	0
White Students	Division	84	100	0	85	100	0	89	100	0
	State	89	100	0	90	100	0	91	100	0
Students with Disabilities	Division	66	100	0	66	100	0	67	100	0
	State	64	100	0	62	99	1	67	99	1
Students Identified as Disadvantaged	Division	75	99	1	71	99	1	79	100	0
	State	73	99	1	73	99	1	77	99	1
Limited English Proficient Students	Division	-	<	<	-	<	<	<	<	<
	State	-	<	<	-	<	<	79	100	0
Mathematics Performance										
All Students	Division	82	100	0	81	100	0	87	100	0
	State	76	100	0	80	99	1	84	100	0
Black Students	Division	73	96	4	72	100	0	83	100	0
	State	62	99	1	68	99	1	73	99	1
Hispanic Students	Division	<	<	<	<	<	<	<	<	<
	State	66	99	1	71	99	1	75	99	1
White Students	Division	83	100	0	82	100	0	88	100	0
	State	81	100	0	85	100	0	88	100	0
Students with Disabilities	Division	61	97	3	65	100	0	58	100	0
	State	53	100	0	58	99	1	65	99	1
Students Identified as Disadvantaged	Division	73	99	1	70	100	0	80	100	0
	State	62	99	1	67	99	1	73	99	1
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<
	State	65	99	1	70	99	1	75	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
Writing Performance				
All Students	Division	-	87	83
	State	-	89	89
Black Students	Division	-	79	68
	State	-	82	82
Hispanic Students	Division	-	<	<
	State	-	82	83
White Students	Division	-	88	85
	State	-	92	92
Students with Disabilities	Division	-	27	25
	State	-	61	61
Students Identified as Disadvantaged	Division	-	79	71
	State	-	80	79
Limited English Proficient Students	Division	-	-	<
	State	-	-	78
History Performance				
All Students	Division	-	84	89
	State	-	86	88
Black Students	Division	-	83	81
	State	-	77	79
Hispanic Students	Division	-	<	<
	State	-	77	79
White Students	Division	-	85	90
	State	-	90	92
Students with Disabilities	Division	-	62	63
	State	-	66	70
Students Identified as Disadvantaged	Division	-	73	82
	State	-	74	77
Limited English Proficient Students	Division	-	<	<
	State	-	74	77
Science Performance				
All Students	Division	86	87	92
	State	85	88	88
Black Students	Division	79	68	81
	State	73	77	79
Hispanic Students	Division	<	<	<
	State	74	78	78
White Students	Division	86	90	93
	State	91	93	94
Students with Disabilities	Division	65	61	74
	State	65	67	69
Students Identified as Disadvantaged	Division	78	76	85
	State	74	77	78
Limited English Proficient Students	Division	-	<	<
	State	-	73	74
Attendance Rate				
All Students	Division	95	95	96
	State	95	95	95
Black Students	Division	96	95	96
	State	95	95	95
Hispanic Students	Division	<	<	<
	State	95	95	95
White Students	Division	95	95	96
	State	95	95	95
Students with Disabilities	Division	94	94	95
	State	94	94	94

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
Students Identified as Disadvantaged	Division	94	93	95
	State	94	94	94
Limited English Proficient Students	Division	<	<	<
	State	95	96	96

Notes:
 Science Performance: the percentage of students passing science
 Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Other Academic Indicator for Schools with a Graduating Class

NCLB also requires schools, school divisions and states to make progress in graduation for high schools. The Graduation Rate is based on the most recent available data when AYP determinations are released prior to the first day of school. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
NCLB Graduation Indicator				
All Students	Division	87	97	*
	State	79	80	*
Black Students	Division	<	<	*
	State	71	72	*
Hispanic Students	State	65	64	*
White Students	Division	86	97	*
	State	84	84	*
Students with Disabilities	Division	<	<	*
	State	42	42	*
Students Identified as Disadvantaged	Division	71	<	*
	State	68	68	*
Limited English Proficient Students	State	64	64	*
Notes:				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2005-2006	2006-2007	2007-2008
English Participation - All Students	Y	Y	Y
English Participation - Black Students	Y	Y	Y
English Participation - Hispanic Students	Y	Y	Y
English Participation - Limited English Proficient Students	Y	Y	Y
English Participation - Students Identified as Disadvantaged	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White Students	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black Students	Y	Y	Y
English Performance - Hispanic Students	Y	Y	Y
English Performance - Limited English Proficient Students	Y	Y	Y
English Performance - Students Identified as Disadvantaged	Y	N	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White Students	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black Students	Y	Y	Y
Mathematics Participation - Hispanic Students	Y	Y	Y
Mathematics Participation - Limited English Proficient Students	Y	Y	Y
Mathematics Participation - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White Students	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black Students	Y	Y	Y
Mathematics Performance - Hispanic Students	Y	Y	Y
Mathematics Performance - Limited English Proficient Students	Y	Y	Y
Mathematics Performance - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White Students	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	40	47	87	13	37	43	80	20	30	60	90	10
	State	39	45	84	16	37	44	80	20	39	45	84	16
Female Students	Division	35	53	88	12	29	53	82	18	29	57	86	14
	State	40	45	85	15	39	44	83	17	42	45	87	13
Male Students	Division	43	43	86	14	41	38	79	21	32	64	96	4
	State	37	45	82	18	35	44	78	22	35	46	81	19
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	49	73	27	22	49	71	29	24	51	74	26
White Students	Division	45	40	85	15	40	40	80	20	29	60	88	12
	State	47	41	88	12	45	42	87	13	45	43	88	12
Asian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	44	46	90	10	-	-	-	-	51	40	91	9
Students with Disabilities	Division	<	<	<	<	60	30	90	10	30	50	80	20
	State	25	45	71	29	24	39	62	38	28	40	67	33
Students Identified as Disadvantaged	Division	19	62	81	19	11	53	63	37	23	66	89	11
	State	23	51	74	26	22	47	69	31	25	50	75	25
Mathematics													Grade 3
All Students	Division	40	51	91	9	43	49	91	9	48	47	95	5
	State	52	38	90	10	48	41	89	11	51	38	89	11
Female Students	Division	41	53	94	6	47	47	94	6	40	60	100	0
	State	51	39	90	10	48	41	89	11	51	39	89	11
Male Students	Division	39	50	89	11	40	50	90	10	60	28	88	12
	State	52	37	89	11	49	40	89	11	52	37	89	11
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	50	82	18	31	50	81	19	33	48	81	19
White Students	Division	45	50	95	5	45	45	90	10	46	48	94	6
	State	61	33	93	7	57	36	93	7	61	33	93	7
Asian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	27	95	5	-	-	-	-	68	27	95	5
Students with Disabilities	Division	<	<	<	<	40	40	80	20	40	40	80	20
	State	32	43	75	25	31	43	74	26	32	42	74	26
Students Identified as Disadvantaged	Division	24	57	81	19	15	70	85	15	40	54	94	6
	State	35	48	83	17	32	49	81	19	34	47	81	19
Science													Grade 3
All Students	Division	47	49	96	4	38	47	85	15	28	67	95	5
	State	40	50	90	10	39	49	88	12	39	49	88	12
Female Students	Division	29	65	94	6	24	59	82	18	20	71	91	9
	State	38	52	90	10	37	51	88	12	38	50	89	11
Male Students	Division	57	39	96	4	47	40	87	13	38	62	100	0
	State	42	48	90	10	41	48	89	11	39	49	88	12
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	60	81	19	19	59	79	21	20	58	78	22
White Students	Division	50	45	95	5	40	45	85	15	30	64	94	6
	State	50	45	95	5	49	44	93	7	48	45	93	7
Asian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	44	50	94	6	-	-	-	-	47	47	93	7
Students with Disabilities	Division	<	<	<	<	20	70	90	10	9	82	91	9
	State	27	50	77	23	26	48	74	26	25	48	73	27
Students Identified as Disadvantaged	Division	24	67	90	10	20	50	70	30	11	83	94	6
	State	23	59	82	18	23	57	80	20	23	56	79	21
History and Social Science													Grade 3
All Students	Division	49	47	96	4	60	32	91	9	63	28	92	8
	State	57	34	91	9	64	29	92	8	66	27	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female Students	Division	53	41	94	6	47	35	82	18	63	29	91	9
	State	57	35	92	8	64	29	93	7	66	27	93	7
Male Students	Division	46	50	96	4	67	30	97	3	64	28	92	8
	State	57	33	91	9	64	28	92	8	66	26	92	8
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	44	85	15	48	40	87	13	49	38	87	13
White Students	Division	50	45	95	5	63	28	90	10	65	27	92	8
	State	65	29	94	6	72	23	95	5	74	21	95	5
Asian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	67	28	95	5	-	-	-	-	78	19	97	3
Students with Disabilities	Division	<	<	<	<	40	40	80	20	50	20	70	30
	State	35	42	78	22	41	38	79	21	44	36	79	21
Students Identified as Disadvantaged	Division	29	62	90	10	40	50	90	10	54	34	89	11
	State	39	45	84	16	47	39	86	14	49	38	86	14
English: Reading													Grade 4
All Students	Division	38	52	90	10	48	48	95	5	47	43	89	11
	State	42	45	86	14	47	40	87	13	47	41	88	12
Female Students	Division	44	44	88	12	50	44	94	6	41	47	88	12
	State	43	45	88	12	49	40	89	11	50	40	90	10
Male Students	Division	35	55	90	10	46	50	96	4	50	40	90	10
	State	40	45	85	15	45	41	86	14	45	42	87	13
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	51	78	22	32	48	80	20	31	49	81	19
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	47	84	16
White Students	Division	37	52	89	11	53	45	97	3	48	43	90	10
	State	50	41	90	10	55	37	91	9	55	37	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	46	72	28	29	41	69	31	33	40	73	27
Students Identified as Disadvantaged	Division	45	48	94	6	41	47	88	12	24	52	76	24
	State	25	53	77	23	30	48	78	22	32	49	81	19
Mathematics													Grade 4
All Students	Division	45	50	95	5	40	56	95	5	63	33	96	4
	State	34	44	77	23	37	44	81	19	42	42	84	16
Female Students	Division	48	44	92	8	50	44	94	6	53	41	94	6
	State	32	45	77	23	36	45	81	19	40	44	84	16
Male Students	Division	45	52	97	3	32	64	96	4	68	29	97	3
	State	35	43	78	22	39	42	81	19	44	40	84	16
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	46	64	36	22	47	69	31	26	48	74	26
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	47	76	24
White Students	Division	44	52	96	4	44	51	95	5	63	32	95	5
	State	41	43	84	16	44	42	86	14	49	40	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	38	59	41	23	39	62	38	27	42	69	31
Students Identified as Disadvantaged	Division	39	55	94	6	22	67	89	11	38	52	90	10
	State	18	45	64	36	22	47	69	31	26	48	74	26
English: Reading													Grade 5
All Students	Division	46	38	84	16	27	54	81	19	33	56	90	10
	State	42	45	87	13	36	51	87	13	42	47	89	11
Female Students	Division	50	31	81	19	33	52	85	15	38	52	90	10
	State	44	45	89	11	38	51	89	11	45	46	91	9
Male Students	Division	42	46	88	13	22	56	78	22	30	59	89	11
	State	40	45	85	15	34	51	85	15	39	49	88	12
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	53	77	23	21	59	80	20	27	55	82	18
White Students	Division	49	35	84	16	26	55	81	19	35	56	91	9
	State	50	41	91	9	43	48	91	9	49	44	93	7
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	52	42	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	49	72	28	21	47	68	32	27	47	73	27
Students Identified as Disadvantaged	Division	35	39	74	26	17	63	80	20	27	55	82	18
	State	25	53	78	22	21	57	77	23	26	55	82	18
English: Writing													Grade 5
All Students	Division	18	74	92	8	12	74	86	14	15	71	85	15
	State	32	57	89	11	26	63	89	11	23	64	87	13
Female Students	Division	24	76	100	0	15	73	88	12	29	67	95	5
	State	39	53	92	8	33	60	93	7	28	62	91	9
Male Students	Division	12	72	84	16	10	74	84	16	4	74	78	22
	State	25	60	85	15	20	66	86	14	18	65	83	17
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	63	82	18	15	68	84	16	13	66	79	21
White Students	Division	19	74	93	7	10	77	87	13	14	72	86	14
	State	37	54	92	8	31	61	92	8	27	63	90	10
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	58	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	52	61	39	8	55	63	37	8	52	59	41
Students Identified as Disadvantaged	Division	0	91	91	9	14	69	83	17	18	64	82	18
	State	17	63	80	20	14	68	82	18	12	66	77	23
Mathematics													Grade 5
All Students	Division	59	37	96	4	54	34	88	12	54	40	94	6
	State	45	38	83	17	48	38	87	13	53	35	88	12
Female Students	Division	65	27	92	8	44	41	85	15	48	48	95	5
	State	46	39	84	16	49	39	88	12	54	36	89	11
Male Students	Division	52	48	100	0	63	28	91	9	59	33	93	7
	State	44	37	82	18	48	37	86	14	52	35	87	13
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	44	74	26	35	45	80	20	38	43	81	19
White Students	Division	58	37	95	5	55	36	91	9	56	37	93	7
	State	52	36	87	13	55	35	90	10	60	32	92	8
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	27	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	38	63	37	29	40	70	30	34	39	73	27
Students Identified as Disadvantaged	Division	50	41	91	9	43	37	80	20	41	50	91	9
	State	30	43	73	27	34	44	78	22	39	42	81	19
Science													Grade 5
All Students	Division	19	65	83	17	14	76	90	10	33	65	98	2
	State	23	62	85	15	25	63	88	12	24	64	88	12
Female Students	Division	8	72	80	20	19	63	81	19	29	71	100	0
	State	20	63	83	17	22	65	87	13	21	66	87	13
Male Students	Division	30	57	87	13	9	88	97	3	37	59	96	4
	State	26	61	86	14	27	61	88	12	27	62	89	11
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	62	72	28	11	67	78	22	12	67	80	20
White Students	Division	21	64	86	14	13	77	91	9	35	63	98	2
	State	29	61	91	9	31	61	93	7	30	63	93	7
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	62	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	51	66	34	15	55	70	30	17	55	71	29
Students Identified as Disadvantaged	Division	19	62	81	19	3	80	83	17	23	77	100	0
	State	11	62	73	27	12	66	78	22	12	67	79	21
English: Reading													Grade 6
All Students	Division	45	42	87	13	33	47	80	20	24	69	93	7
	State	38	45	83	17	37	47	84	16	38	47	85	15
Female Students	Division	50	44	94	6	42	38	81	19	35	54	88	12

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	41	46	86	14	40	47	87	13	39	48	87	13
Male Students	Division	35	38	73	27	22	57	78	22	16	81	97	3
	State	35	45	80	20	34	48	82	18	36	47	83	17
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	52	71	29	22	53	75	25	21	53	74	26
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	52	75	25	-	-	-	-	27	51	78	22
White Students	Division	47	41	88	12	36	48	83	17	24	69	92	8
	State	46	42	89	11	45	45	90	10	45	45	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	41	60	40	20	40	60	40	25	39	64	36
Students Identified as Disadvantaged	Division	24	55	79	21	26	37	63	37	11	77	89	11
	State	19	51	71	29	21	52	72	28	22	52	74	26
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	48	76	24

Mathematics **Grade 6**

All Students	Division	33	30	63	37	33	24	57	43	40	40	81	19
	State	17	35	51	49	21	39	60	40	29	39	68	32
Female Students	Division	42	26	68	32	38	27	65	35	38	46	85	15
	State	16	35	52	48	21	40	61	39	29	40	69	31
Male Students	Division	15	38	54	46	26	22	48	52	42	35	77	23
	State	17	34	51	49	22	38	60	40	29	38	67	33
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	27	34	66	10	34	44	56	16	37	53	47
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	30	39	61	-	-	-	-	19	37	56	44
White Students	Division	33	32	65	35	36	24	60	40	42	40	82	18
	State	21	39	60	40	26	42	69	31	35	40	75	25
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	20	30	70	15	25	39	61	20	29	49	51
Students Identified as Disadvantaged	Division	15	30	45	55	21	26	47	53	29	44	74	26
	State	7	27	34	66	11	33	44	56	17	36	53	47
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	36	56	44

English: Reading **Grade 7**

All Students	Division	31	50	81	19	46	39	86	14	40	39	79	21
	State	38	44	81	19	40	43	82	18	40	47	86	14
Female Students	Division	33	42	75	25	50	42	92	8	42	39	81	19
	State	41	44	84	16	43	43	86	14	42	46	88	12
Male Students	Division	29	57	86	14	39	36	75	25	38	38	77	23
	State	35	44	78	22	37	42	80	20	37	47	85	15
Black Students	Division	<	<	<	<	36	45	82	18	<	<	<	<
	State	20	49	69	31	23	49	72	28	22	54	76	24
White Students	Division	34	49	83	17	48	38	86	14	43	39	82	18
	State	47	41	88	12	49	39	88	12	48	43	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	37	55	45	19	35	54	46	21	43	64	36
Students Identified as Disadvantaged	Division	21	42	63	38	31	43	74	26	26	39	65	35
	State	19	48	67	33	21	48	69	31	22	54	75	25

Mathematics **Grade 7**

All Students	Division	37	31	67	33	39	29	68	32	21	46	67	33
	State	11	33	44	56	20	36	56	44	24	42	65	35
Female Students	Division	38	33	71	29	43	32	74	26	22	48	70	30
	State	11	33	44	56	20	37	57	43	24	43	66	34
Male Students	Division	36	29	64	36	32	25	57	43	20	44	64	36
	State	11	32	43	57	20	34	55	45	24	40	64	36
Black Students	Division	<	<	<	<	30	30	60	40	<	<	<	<
	State	4	22	26	74	10	30	40	60	13	37	50	50
White Students	Division	40	30	70	30	40	30	70	30	23	45	68	32
	State	15	38	53	47	25	39	64	36	30	44	74	26

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	16	26	74	16	20	37	63	23	27	50	50
Students Identified as Disadvantaged	Division	25	25	50	50	15	41	56	44	16	32	47	53
	State	6	22	28	72	11	29	40	60	14	37	51	49

English: Reading **Grade 8**

All Students	Division	18	48	67	33	19	53	71	29	48	39	86	14
	State	27	51	78	22	30	49	80	20	37	46	83	17
Female Students	Division	19	65	85	15	17	50	67	33	58	30	89	11
	State	29	52	81	19	33	50	83	17	39	47	85	15
Male Students	Division	19	34	53	47	21	55	76	24	31	51	83	17
	State	25	50	75	25	28	48	76	24	36	46	82	18
Black Students	Division	<	<	<	<	<	<	<	<	17	50	67	33
	State	13	51	64	36	16	52	68	32	20	52	71	29
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	13	49	63	37	-	-	-	-	23	51	75	25
White Students	Division	18	48	66	34	20	54	74	26	51	38	89	11
	State	34	51	85	15	38	48	87	13	46	44	89	11
Other Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	49	81	19	-	-	-	-	41	44	85	15
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	36	50	50	16	33	50	50	21	37	57	43
Students Identified as Disadvantaged	Division	8	48	56	44	8	38	46	54	29	44	73	27
	State	13	51	64	36	15	50	65	35	19	51	71	29

English: Writing **Grade 8**

All Students	Division	3	58	62	38	0	81	81	19	1	79	80	20
	State	8	83	91	9	4	81	86	14	7	81	87	13
Female Students	Division	4	81	85	15	0	79	79	21	2	90	92	8
	State	11	84	94	6	6	85	90	10	9	83	92	8
Male Students	Division	3	42	45	55	0	83	83	17	0	62	62	38
	State	5	82	87	13	3	78	81	19	4	78	83	17
Black Students	Division	<	<	<	<	<	<	<	<	8	58	67	33
	State	3	82	85	15	1	76	77	23	2	77	79	21
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	82	85	15	-	-	-	-	3	77	80	20
White Students	Division	4	57	62	38	0	85	85	15	0	81	81	19
	State	10	83	93	7	5	85	90	10	9	83	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	59	61	39	2	51	53	47	2	53	55	45
Students Identified as Disadvantaged	Division	0	54	54	46	0	65	65	35	0	66	66	34
	State	3	80	83	17	1	73	74	26	2	75	77	23

Mathematics **Grade 8**

All Students	Division	37	38	75	25	32	41	73	27	49	34	84	16
	State	36	40	76	24	41	36	77	23	45	38	83	17
Female Students	Division	57	32	89	11	29	35	65	35	55	32	87	13
	State	37	42	79	21	41	38	80	20	46	39	85	15
Male Students	Division	22	44	67	33	36	46	82	18	41	38	79	21
	State	36	38	74	26	40	35	75	25	45	36	81	19
Black Students	Division	<	<	<	<	<	<	<	<	58	8	67	33
	State	20	43	63	37	24	41	64	36	27	44	72	28
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	39	64	36	-	-	-	-	34	40	74	26
White Students	Division	38	38	75	25	35	40	75	25	47	39	86	14
	State	43	40	83	17	48	35	84	16	53	35	89	11
Other Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	47	34	81	19	-	-	-	-	47	34	81	19
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	29	45	55	19	28	47	53	25	33	58	42
Students Identified as Disadvantaged	Division	22	41	63	37	12	42	54	46	27	44	71	29
	State	20	42	62	38	24	40	64	36	29	43	72	28

Science **Grade 8**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	16	66	82	18	15	77	92	8	27	64	91	9
	State	30	57	87	13	33	56	89	11	40	50	90	10
Female Students	Division	14	69	83	17	6	84	90	10	29	62	90	10
	State	26	60	86	14	29	59	89	11	37	53	90	10
Male Students	Division	19	61	81	19	24	69	93	7	24	68	91	9
	State	33	54	88	12	36	54	89	11	44	46	90	10
Black Students	Division	<	<	<	<	<	<	<	<	17	58	75	25
	State	12	63	75	25	14	65	79	21	20	62	82	18
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	60	77	23	-	-	-	-	24	55	80	20
White Students	Division	16	67	82	18	16	76	93	7	28	65	93	7
	State	38	55	93	7	41	53	94	6	50	44	94	6
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	47	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	50	64	36	15	50	65	35	19	49	68	32
Students Identified as Disadvantaged	Division	8	62	69	31	4	82	86	14	15	65	80	20
	State	13	62	75	25	14	64	78	22	20	60	80	20
History and Social Science												Grade 8	
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	54	81	19	29	54	83	17
Female Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	57	82	18
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	58	81	19
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	33	64	36	35	32	67	33
English: Reading												High School	
All Students	Division	54	33	88	13	38	56	95	5	43	44	87	13
	State	42	48	90	10	44	50	94	6	45	49	94	6
Female Students	Division	64	27	91	9	38	59	97	3	37	53	90	10
	State	45	47	92	8	46	49	95	5	46	49	95	5
Male Students	Division	46	38	85	15	41	50	91	9	48	36	85	15
	State	39	50	89	11	41	52	93	7	45	49	94	6
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	62	83	17	22	66	88	12	24	65	89	11
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	61	91	9
White Students	Division	55	36	90	10	38	56	94	6	50	41	91	9
	State	52	42	94	6	53	43	96	4	55	41	97	3
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	51	69	31	19	55	75	25	20	56	76	24
Students Identified as Disadvantaged	Division	22	50	72	28	24	62	86	14	32	45	77	23
	State	22	60	82	18	22	65	87	13	25	64	88	12
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	72	87	13
English: Writing												High School	
All Students	Division	28	60	88	12	27	67	94	6	31	54	85	15
	State	26	62	88	12	27	65	92	8	31	61	92	8
Female Students	Division	35	57	91	9	31	66	97	3	31	62	93	7
	State	31	60	91	9	33	62	95	5	36	58	95	5
Male Students	Division	23	65	88	12	20	70	90	10	31	47	78	22
	State	22	64	85	15	22	68	90	10	26	64	90	10
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	70	80	20	12	75	87	13	14	72	86	14
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	71	88	12
White Students	Division	26	63	89	11	28	66	94	6	35	54	89	11
	State	34	59	92	8	34	61	95	5	39	56	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students Identified as Disadvantaged	State	5	55	60	40	5	62	67	33	7	62	69	31
	Division	7	60	67	33	17	72	89	11	17	52	70	30
Limited English Proficient Students	State	11	68	79	21	12	74	86	14	13	73	86	14
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	75	82	18

Algebra I High School

All Students	Division	25	65	91	9	24	69	93	7	32	63	95	5
	State	19	69	88	12	22	69	92	8	25	68	93	7
Female Students	Division	25	64	89	11	23	70	93	7	41	59	100	0
	State	20	70	89	11	23	70	93	7	26	68	94	6
Male Students	Division	26	67	93	7	24	69	93	7	23	68	90	10
	State	19	68	86	14	22	68	90	10	24	67	91	9
Black Students	Division	<	<	<	<	<	<	<	<	27	73	100	0
	State	8	73	81	19	10	76	87	13	11	76	88	12
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	72	83	17	-	-	-	-	18	72	90	10
White Students	Division	23	66	89	11	24	69	93	7	33	61	94	6
	State	23	68	90	10	26	68	94	6	30	65	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	63	67	33	5	70	75	25	7	71	78	22
Students Identified as Disadvantaged	Division	15	75	90	10	10	75	85	15	12	85	97	3
	State	9	72	81	19	11	75	86	14	13	75	88	12
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	69	88	12	23	68	91	9

Geometry High School

All Students	Division	17	62	79	21	10	74	84	16	23	61	84	16
	State	22	61	83	17	23	63	86	14	22	65	87	13
Female Students	Division	18	59	77	23	9	72	81	19	24	61	85	15
	State	20	61	81	19	21	64	85	15	20	66	86	14
Male Students	Division	16	64	80	20	10	77	87	13	22	61	83	17
	State	24	60	84	16	25	62	87	13	24	65	88	12
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	60	68	32	7	65	72	28	7	67	75	25
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	66	80	20	14	67	82	18
White Students	Division	17	63	80	20	10	75	85	15	24	61	86	14
	State	27	62	88	12	28	63	91	9	26	66	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	53	60	40	7	56	62	38	6	59	65	35
Students Identified as Disadvantaged	Division	6	72	78	22	4	65	70	30	21	48	69	31
	State	10	62	72	28	10	64	74	26	10	67	77	23
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	60	79	21	19	61	80	20

Algebra II High School

All Students	Division	22	69	91	9	11	77	89	11	33	61	94	6
	State	22	62	85	15	22	66	88	12	25	66	90	10
Female Students	Division	15	73	88	12	11	68	79	21	21	68	89	11
	State	22	63	85	15	21	68	89	11	24	67	91	9
Male Students	Division	<	<	<	<	13	88	100	0	50	50	100	0
	State	23	61	84	16	23	64	87	13	25	64	90	10
Black Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	67	77	23	-	-	-	-	10	73	83	17
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	69	86	14
White Students	Division	26	63	89	11	11	77	89	11	31	62	92	8
	State	25	62	87	13	24	66	90	10	27	65	92	8
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	51	95	5
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	69	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students Identified as Disadvantaged	Division	10	80	90	10	<	<	<	<	<	<	<	<
	State	13	66	79	21	12	70	82	18	14	71	84	16
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	65	90	10
Biology													High School
All Students	Division	9	77	86	14	6	77	83	17	22	69	91	9
	State	13	70	83	17	15	73	87	13	16	72	88	12
Female Students	Division	9	74	82	18	3	79	82	18	17	74	91	9
	State	11	71	82	18	13	75	87	13	15	73	87	13
Male Students	Division	9	83	91	9	8	75	83	17	25	66	91	9
	State	14	69	83	17	17	71	87	13	18	70	88	12
Black Students	Division	<	<	<	<	0	55	55	45	<	<	<	<
	State	3	67	69	31	3	73	76	24	4	73	77	23
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	70	77	23
White Students	Division	7	78	85	15	7	81	88	12	23	68	91	9
	State	17	73	90	10	20	74	93	7	22	72	93	7
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	66	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	55	58	42	4	60	63	37	4	60	64	36
Students Identified as Disadvantaged	Division	0	75	75	25	3	68	71	29	16	68	84	16
	State	4	65	69	31	4	71	75	25	5	71	76	24
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	66	70	30
Chemistry													High School
All Students	Division	12	82	94	6	3	97	100	0	3	97	100	0
	State	16	71	87	13	17	73	91	9	16	76	92	8
Female Students	Division	<	<	<	<	4	96	100	0	7	93	100	0
	State	13	73	86	14	14	76	90	10	13	78	91	9
Male Students	Division	<	<	<	<	<	<	<	<	0	100	100	0
	State	20	69	88	12	21	71	92	8	19	73	92	8
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	73	78	22	6	77	83	17	5	79	85	15
White Students	Division	13	80	93	7	3	97	100	0	3	97	100	0
	State	19	72	91	9	20	74	94	6	18	76	95	5
Students Identified as Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	71	77	23	8	74	82	18	6	76	82	18
Earth Science													High School
All Students	Division	18	65	82	18	10	69	79	21	15	67	82	18
	State	18	63	82	18	20	65	85	15	21	65	86	14
Female Students	Division	15	62	77	23	14	64	79	21	9	66	75	25
	State	14	66	80	20	15	67	83	17	17	67	84	16
Male Students	Division	19	67	86	14	8	73	80	20	21	68	89	11
	State	23	61	84	16	24	63	86	14	26	62	88	12
Black Students	Division	<	<	<	<	0	50	50	50	<	<	<	<
	State	6	63	69	31	6	66	72	28	7	67	74	26
White Students	Division	20	63	83	17	11	75	85	15	17	70	87	13
	State	25	64	89	11	26	65	91	9	29	63	92	8
Students with Disabilities	Division	<	<	<	<	0	50	50	50	<	<	<	<
	State	6	53	59	41	6	55	61	39	7	57	64	36
Students Identified as Disadvantaged	Division	7	69	76	24	7	59	67	33	4	59	63	37
	State	7	62	69	31	8	64	72	28	9	66	74	26
Virginia and United States History													High School
All Students	Division	41	59	100	0	28	64	92	8	35	57	92	8
	State	39	52	92	8	40	53	93	7	40	54	94	6
Female Students	Division	33	67	100	0	21	74	94	6	37	52	89	11
	State	33	57	90	10	34	58	92	8	34	59	93	7
Male Students	Division	47	53	100	0	37	52	89	11	33	61	94	6
	State	46	47	93	7	46	48	94	6	46	49	95	5

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	65	84	16	21	67	87	13	21	68	89	11
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	64	91	9
White Students	Division	38	62	100	0	28	65	93	7	41	51	92	8
	State	48	47	95	5	49	47	96	4	49	48	97	3
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	56	74	26	18	59	77	23	18	61	79	21
Students Identified as Disadvantaged	Division	8	92	100	0	11	68	79	21	27	58	85	15
	State	20	64	84	16	21	65	86	14	22	66	88	12
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	71	87	13

World History I High School

All Students	Division	2	59	61	39	12	68	79	21	32	57	89	11
	State	28	56	85	15	31	58	89	11	36	55	91	9
Female Students	Division	7	36	43	57	7	73	80	20	21	58	79	21
	State	24	60	84	16	27	62	89	11	31	59	90	10
Male Students	Division	0	70	70	30	16	63	79	21	43	57	100	0
	State	32	53	85	15	36	54	90	10	41	51	91	9
Black Students	Division	0	30	30	70	<	<	<	<	<	<	<	<
	State	12	61	73	27	14	66	80	20	17	65	82	18
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	63	84	16	25	60	85	15
White Students	Division	3	70	73	27	10	67	77	23	36	55	90	10
	State	35	55	90	10	38	55	93	7	44	50	95	5
Students with Disabilities	Division	0	10	10	90	0	50	50	50	<	<	<	<
	State	12	53	64	36	12	57	69	31	14	58	72	28
Students Identified as Disadvantaged	Division	4	44	48	52	4	64	68	32	20	55	75	25
	State	13	60	73	27	14	65	79	21	17	64	81	19

World Geography High School

All Students	Division	17	59	76	24	23	52	75	25	24	64	88	12
	State	26	51	77	23	28	55	83	17	28	56	84	16
Female Students	Division	14	54	69	31	15	56	71	29	20	69	88	12
	State	22	52	75	25	23	57	80	20	24	59	82	18
Male Students	Division	19	64	83	17	32	50	82	18	31	57	89	11
	State	30	50	80	20	33	52	85	15	33	54	87	13
Black Students	Division	10	60	70	30	<	<	<	<	17	50	67	33
	State	11	53	64	36	12	58	71	29	12	60	72	28
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	53	72	28	-	-	-	-	20	62	82	18
White Students	Division	15	61	76	24	26	52	79	21	25	67	92	8
	State	34	50	83	17	35	53	88	12	36	54	90	10
Students with Disabilities	Division	<	<	<	<	0	18	18	82	<	<	<	<
	State	9	43	52	48	8	49	57	43	9	50	59	41
Students Identified as Disadvantaged	Division	3	63	66	34	12	50	62	38	18	56	74	26
	State	12	52	64	36	13	58	71	29	14	59	73	27

Virginia Studies Content Specific

All Students	Division	30	63	93	7	48	39	86	14	41	35	76	24
	State	45	40	85	15	39	43	83	17	39	44	83	17
Female Students	Division	28	68	96	4	42	42	84	16	25	38	63	38
	State	41	43	84	16	37	45	82	18	36	47	82	18
Male Students	Division	33	60	93	7	52	36	88	12	50	33	83	17
	State	48	38	86	14	42	41	83	17	41	43	84	16
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	47	75	25	25	49	74	26	24	49	73	27
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	47	71	29
White Students	Division	31	62	92	8	50	35	85	15	45	30	75	25
	State	52	37	90	10	47	41	88	12	46	43	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students Identified as Disadvantaged	State	27	41	68	32	20	41	60	40	20	41	61	39
	Division	21	72	93	7	32	47	79	21	25	40	65	35
	State	27	47	74	26	23	47	71	29	24	48	71	29
United States History to 1877											Content Specific		
All Students	Division	21	60	81	19	25	56	81	19	32	55	87	13
	State	20	45	65	35	20	49	69	31	24	51	74	26
Female Students	Division	16	60	76	24	22	59	81	19	25	60	85	15
	State	17	45	62	38	18	49	67	33	21	51	72	28
Male Students	Division	27	59	86	14	28	53	81	19	37	52	89	11
	State	22	45	68	32	23	49	72	28	27	50	77	23
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	37	46	54	9	44	53	47	12	48	60	40
White Students	Division	24	56	80	20	26	55	81	19	33	52	86	14
	State	24	49	73	27	25	52	77	23	28	52	81	19
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	50	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	31	39	61	9	36	45	55	12	40	52	48
Students Identified as Disadvantaged	Division	17	61	78	22	17	53	70	30	19	62	81	19
	State	8	36	44	56	9	43	51	49	12	46	58	42
United States History from 1877 to Present											Content Specific		
All Students	Division	40	44	84	16	43	33	76	24	64	33	97	3
	State	42	43	85	15	44	43	87	13	53	39	92	8
Female Students	Division	37	49	86	14	42	35	77	23	65	27	92	8
	State	38	46	84	16	40	46	86	14	49	42	91	9
Male Students	Division	46	35	81	19	44	32	76	24	63	38	100	0
	State	46	40	86	14	47	40	88	12	57	36	92	8
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	50	74	26	27	51	78	22	37	49	86	14
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	26	46	72	28	-	-	-	-	37	46	83	17
White Students	Division	40	46	86	14	47	35	81	19	67	29	96	4
	State	50	40	90	10	52	40	92	8	60	35	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	43	62	38	21	46	67	33	29	47	76	24
Students Identified as Disadvantaged	Division	22	53	75	25	29	24	52	48	46	49	94	6
	State	23	49	72	28	25	51	75	25	34	50	84	16
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	45	81	19
Civics and Economics											Content Specific		
All Students	Division	18	64	82	18	29	62	91	9	20	69	89	11
	State	34	51	84	16	32	51	83	17	33	51	84	16
Female Students	Division	9	74	83	17	28	66	94	6	14	71	86	14
	State	32	53	84	16	31	52	83	17	31	52	84	16
Male Students	Division	26	56	81	19	30	57	87	13	27	65	92	8
	State	35	49	84	16	33	49	82	18	35	50	84	16
Black Students	Division	<	<	<	<	18	64	82	18	<	<	<	<
	State	17	57	74	26	17	55	72	28	18	56	75	25
White Students	Division	20	65	85	15	30	63	92	8	24	67	91	9
	State	41	48	89	11	39	49	88	12	39	49	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	45	57	43	12	45	57	43	16	45	61	39
Students Identified as Disadvantaged	Division	9	61	70	30	19	64	83	17	10	71	81	19
	State	15	55	70	30	15	54	69	31	17	55	71	29
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
Dual Enrollment courses taken	-	13 / 5.78%	24 / 9.8%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
Advanced Diploma	20 / 48.78%	18 / 50%	26 / 44.83%
GED	-	-	<
Modified Standard Diploma	-	-	<
Special Diploma	<	-	<
Standard Diploma	20 / 48.78%	18 / 50%	26 / 44.83%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2005-2006	2006-2007	2007-2008
NOCTI Assessments	Division	0	1	*
	State	1008	1917	*
State Licensures	Division	0	0	*
	State	1172	1039	*
Industry Certification	Division	0	2	*
	State	7935	10369	*
CTE Completers	Division	24	17	39
	State	29399	31042	35237

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2005-2006	2006-2007	2007-2008
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Unspecified	-	-	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2005-2006	2006-2007	2007-2008
Division			
All Schools	0	2	0
State			
All Schools	5	3	2
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2005-2006	2006-2007	2007-2008
Division			
Provisional	2	7	4
Special Education Conditional	0	4	0
State			
Provisional	7	7	7
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
Division			
Bachelor's Degree	40	43	42
Master's Degree	59	56	56
Doctoral Degree	0	0	0
State			
Bachelor's Degree	48	49	50
Master's Degree	50	49	48
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			